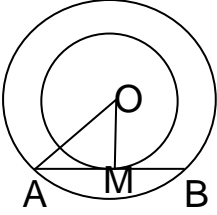


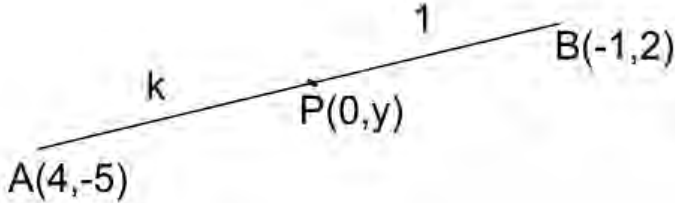
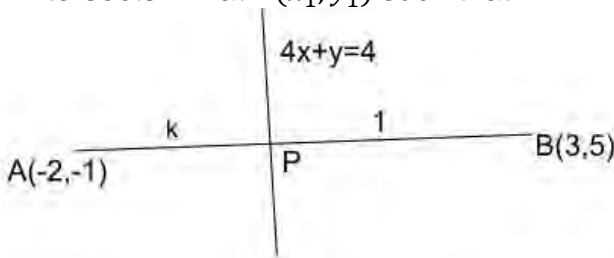
Marking Scheme
Class X Session 2024-25
MATHEMATICS BASIC (Code No.241)

TIME: 3 hours

MAX.MARKS: 80

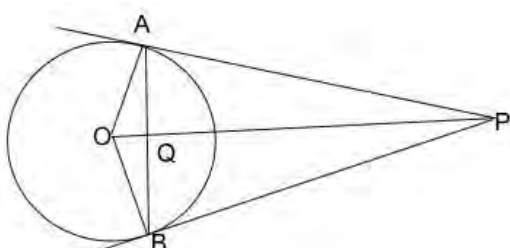
Q. No.	Section A	Marks
1.	B) 90	1
2.	A) consistent with unique solution	1
3.	D) 7	1
4.	C) $2\sqrt{a^2 + b^2}$	1
5.	D) 145°	1
6.	B) 15 cm	1
7.	A) $\frac{5}{4}$	1
8.	B) $\triangle EAD$	1
9.	C) 3780	1
10.	B) 40	1
11.	D) 52°	1
12.	B) 5 cm	1
13.	A) $\cos 60^\circ$	1
14.	(C) $3\pi r^2$	1
15.	D) 4	1
16.	B) real and equal	1
17.	C) 30 - 40	1
18.	D) $25x^2 - 5x - 2$	1
19.	A) Both assertion (A) and reason (R) are true and reason (R) is the correct explanation of assertion (A)	1
20.	C) Assertion (A) is true but reason (R) is false.	1
	Section B	

21 (A).	$PA^2 = PB^2$ $\Rightarrow (x - 4)^2 + (y - 3)^2 = (x - 3)^2 + (y - 4)^2$ $\Rightarrow x = y \text{ or } x - y = 0$	1 1														
OR																
21 (B).	$AB = 6 \text{ cm} = AC$ $OC = \sqrt{36 - 9} = 3\sqrt{3} \text{ cm}$ Point C is $(3\sqrt{3}, 0)$	1/2 1 1/2														
22.	<div style="text-align: right;">Correct figure</div>  <p>AM = 4 cm</p> $OM = \sqrt{OA^2 - AM^2}$ $= \sqrt{5^2 - 4^2}$ $= 3 \text{ cm}$	1/2 1/2 1														
23 (A).	$\frac{12}{2} [2 \times 20 + 11d] = 900$ $\Rightarrow d = 10$ Also $a_{12} = 20 + 11 \times 10 = 130$	1/2 1 1/2														
OR																
23 (B).	Putting $n = 1, S_1 = a = 6 - 1^2 = 5 \dots\dots\dots (i)$ Putting $n = 2, S_2 = 2a + d = 6 \times 2 - 2^2 = 8 \dots\dots\dots (ii)$ Solving (i) & (ii) $d = -2$	1/2 1 1/2														
24.	$\sin(A - B) = \frac{1}{2} \Rightarrow A - B = 30^\circ \dots\dots\dots (i)$ $\cos(A + B) = \frac{1}{2} \Rightarrow A + B = 60^\circ \dots\dots\dots (ii)$ Solving (i) & (ii) to get $A = 45^\circ, B = 15^\circ$	1/2 1/2 1/2+1/2														
25.	<table border="1" data-bbox="183 1668 1212 1803"> <tbody> <tr> <td>Class</td> <td>5-10</td> <td>10-15</td> <td>15-20</td> <td>20-25</td> <td>25-30</td> <td>30-35</td> </tr> <tr> <td>Frequency</td> <td>5</td> <td>6</td> <td>15</td> <td>10</td> <td>5</td> <td>4</td> </tr> </tbody> </table> <p>Modal class is 15-20. $Mode = 15 + 5 \times \left(\frac{15-6}{2 \times 15-6-10} \right)$ $= 18.21(\text{approx.})$</p>	Class	5-10	10-15	15-20	20-25	25-30	30-35	Frequency	5	6	15	10	5	4	1/2 1 1/2
Class	5-10	10-15	15-20	20-25	25-30	30-35										
Frequency	5	6	15	10	5	4										
Section-C																

<p>26.</p>	<p>Let $\sqrt{5}$ be a rational number. $\therefore \sqrt{5} = \frac{p}{q}$, where $q \neq 0$ and p & q are coprime. $5q^2 = p^2 \Rightarrow p^2$ is divisible by 5 $\Rightarrow p$ is divisible by 5----- (i) $\Rightarrow p = 3a$, where 'a' is a positive integer $25a^2 = 5q^2 \Rightarrow q^2 = 5a^2 \Rightarrow q^2$ is divisible by 5 $\Rightarrow q$ is divisible by 5 ----- (ii) (i) and (ii) leads to contradiction as 'p' and 'q' are coprime. $\therefore \sqrt{5}$ is an irrational number.</p>	<p>$\frac{1}{2}$</p> <p>1</p> <p>1</p> <p>$\frac{1}{2}$</p>
<p>27(A).</p>	 <p>Let AP : PB be k : 1 Therefore, $\frac{-k+4}{k+1} = 0$ $\Rightarrow k=4$ Therefore, required ratio is 4:1 & $y = \frac{8-5}{5} = \frac{3}{5}$ Hence point of intersection is $(0, \frac{3}{5})$.</p>	<p>$\frac{1}{2}$</p> <p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>
OR		
<p>27 (B).</p>	 <p>$x_1 = \frac{3k-2}{k+1}$ and $y_1 = \frac{5k-1}{k+1}$ (x_1, y_1) lies on $4x + y = 4$ Therefore, $4\left(\frac{3k-2}{k+1}\right) + \left(\frac{5k-1}{k+1}\right) = 4$ $\Rightarrow k=1$ Required ratio is 1:1</p>	<p>1</p> <p>$\frac{1}{2}$</p> <p>1</p> <p>$\frac{1}{2}$</p>

28.	$\begin{aligned} \text{LHS} &= \left(\frac{1}{\sin A} - \sin A\right)\left(\frac{1}{\cos A} - \cos A\right) \\ &= \frac{1 - \sin^2 A}{\sin A} \times \frac{1 - \cos^2 A}{\cos A} \\ &= \frac{\cos^2 A}{\sin A} \times \frac{\sin^2 A}{\cos A} \\ &= \cos A \sin A \\ \text{RHS} &= \frac{\cos A \sin A}{\sin^2 A + \cos^2 A} \\ &= \cos A \sin A = \text{LHS} \end{aligned}$	1/2
		1
		1/2
		1

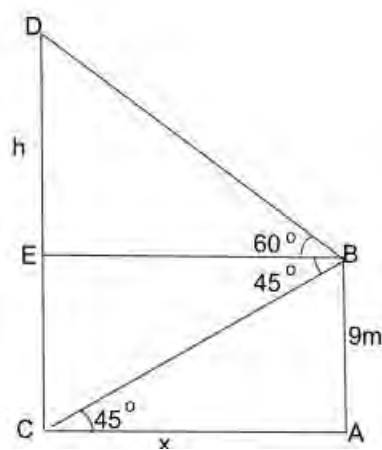
29.	<table border="1"> <thead> <tr> <th>Class</th> <th>x</th> <th>frequency(f)</th> <th>$u = \frac{x - 25}{10}$</th> <th>fu</th> </tr> </thead> <tbody> <tr> <td>0-10</td> <td>5</td> <td>6</td> <td>-2</td> <td>-12</td> </tr> <tr> <td>10-20</td> <td>15</td> <td>10</td> <td>-1</td> <td>-10</td> </tr> <tr> <td>20-30</td> <td>25</td> <td>15</td> <td>0</td> <td>0</td> </tr> <tr> <td>30-40</td> <td>35</td> <td>9</td> <td>1</td> <td>9</td> </tr> <tr> <td>40-50</td> <td>45</td> <td>10</td> <td>2</td> <td>20</td> </tr> <tr> <td></td> <td></td> <td>$\Sigma f = 50$</td> <td></td> <td>$\Sigma fu = 7$</td> </tr> </tbody> </table>	Class	x	frequency(f)	$u = \frac{x - 25}{10}$	fu	0-10	5	6	-2	-12	10-20	15	10	-1	-10	20-30	25	15	0	0	30-40	35	9	1	9	40-50	45	10	2	20			$\Sigma f = 50$		$\Sigma fu = 7$	Correct table 1/2
	Class	x	frequency(f)	$u = \frac{x - 25}{10}$	fu																																
0-10	5	6	-2	-12																																	
10-20	15	10	-1	-10																																	
20-30	25	15	0	0																																	
30-40	35	9	1	9																																	
40-50	45	10	2	20																																	
		$\Sigma f = 50$		$\Sigma fu = 7$																																	
<p>Mean = $25 + 10 \times \left(\frac{7}{50}\right)$ = 26.4</p>	1/2																																				

30 (A).	 <p>(i) $\triangle OAP \cong \triangle OBP$ $\angle APO = \angle BPO$ Or OP bisects $\angle P$</p> <p>(ii) $\triangle AQP \cong \triangle BQP$ $\Rightarrow AQ = QB$ and $\angle AQP = \angle BQP$ AB is a straight line therefore $\angle AQP = \angle BQP = 90^\circ$ Hence OP is right bisector of AB</p>	1
		1
		1

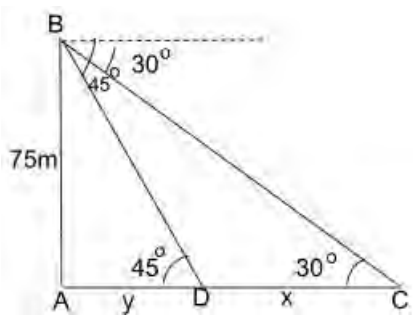
OR

30 (B).	Correct Given, to prove, figure and construction Correct proof	1 2
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31.	<p>Let the two-digit number be $10x + y$ Therefore $(10x + y) + (10y + x) = 99$ $\Rightarrow x + y = 9 \dots\dots\dots(i)$ Also, $x = 3 + y \dots\dots\dots(ii)$ Solving (i) & (ii) to get $y = 3, x = 6$ Therefore, required number is 63</p>	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$
Section D		
32 (A).	<p>Let the number of books purchased be x Therefore, cost price of 1 book = $\frac{1920}{x}$ Therefore $\frac{1920}{x} - \frac{1920}{x+4} = 24$ $\Rightarrow 1920 \times 4 = 24x(x + 4)$ or $x^2 + 4x - 320 = 0$ $\Rightarrow (x + 20)(x - 16) = 0$ $\Rightarrow x = 16, x \neq -20$ Number of books bought=16 Price of each book = $\frac{1920}{16} = ₹120$</p>	1 1 1 1 1
OR		
32 (B).	<p>Let the initial average speed of the train be x km/hr. Therefore $\frac{132}{x} + \frac{140}{x+4} = 4$ $\Rightarrow 4x^2 - 256x - 528 = 0$ or $x^2 - 64x - 132 = 0$ $\Rightarrow (x - 66)(x + 2) = 0$ $\Rightarrow x = 66, x \neq -2$ Initial average speed of train= 66 km/hr Time taken to cover the distances separately=$\frac{132}{66}$ & $\frac{140}{70}$ i.e. 2 hours each</p>	1 1 1 1 1
33.	<p>Correct Given, to prove, Construction and figure Correct Proof</p>	$\frac{1}{2} \times 4 = 2$ 3
34.	<p>(i) Perimeter of sector = $2r + \frac{2\pi r\theta}{360} = 73.12$ $\Rightarrow 2(24) + \frac{2 \times 3.14 \times 24 \times \theta}{360} = 73.12$ $\Rightarrow \theta = 60^\circ$ (ii) Area of minor segment = $\left(\frac{3.14 \times 24 \times 24 \times 60}{360} - \frac{1.73}{4} \times 24 \times 24 \right) \text{ cm}^2$ = $(301.44 - 249.12) \text{ cm}^2$ = 52.32 cm^2</p>	1 1 2 1

<p>35 (A).</p>	 <p>Let AB be the building and CD be the tower. Here $\tan 60^\circ = \sqrt{3} = \frac{h}{x}$ $\Rightarrow h = x\sqrt{3} \dots \dots \dots (i)$ $\tan 45^\circ = \frac{9}{x} = 1$ $\Rightarrow x = 9 \text{ m} \dots \dots \dots (ii)$ (Distance between tower and building)</p> <p>Solving (i) & (ii) to get $h = 9 \times 1.732 = 15.588\text{m}$</p> <p>Therefore, the height of the tower = $h + 9 = 24.588 \text{ m}$.</p>	<p>1 mark for correct figure</p> <p>1 $\frac{1}{2}$ 1 $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$</p>
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OR

<p>35 (B).</p>	 <p>Let AB be the light house and C & D be positions of ships. $\tan 30^\circ = \frac{1}{\sqrt{3}} = \frac{75}{x+y}$ $\Rightarrow x + y = 75\sqrt{3} \dots \dots \dots (i)$</p> <p>$\tan 45^\circ = 1 = \frac{75}{y}$ $\Rightarrow y = 75 \dots \dots \dots (ii)$</p> <p>Solving (i) & (ii) to get $x = 75(\sqrt{3} - 1)$ $\Rightarrow x = 75 \times 0.732$ $= 54.9 \text{ m}$</p> <p>Distance between the ships is 54.9 m</p>	<p>1 mark for correct figure</p> <p>1 $\frac{1}{2}$ 1 $\frac{1}{2}$ 1</p>
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Section E

<p>36.</p>	<p>(i) Number of students who do not prefer to walk = $200 - 120 = 80$ P (selected student doesn't prefer to walk) = $\frac{80}{200}$ or $\frac{2}{5}$</p>	<p>$\frac{1}{2}$ $\frac{1}{2}$</p>
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	<p>(ii) Total number of students who prefer to walk or use bicycle = $120 + 50$ $= 170$</p> <p>P (selected student prefers to walk or use bicycle) = $\frac{170}{200}$ or $\frac{17}{20}$</p> <p>(iii) (A) 50% of walking students who used bicycle = 60 Number of students who already use bicycle = 50 P (selected student uses bicycle) = $\frac{110}{200}$ or $\frac{11}{20}$</p> <p style="text-align: center;">OR</p> <p>(B) Number of students who preferred to be dropped by car $= 200 - (120 + 50 + 20)$ $= 10$ students</p> <p>P (selected student is dropped by car) = $\frac{10}{200}$ or $\frac{1}{20}$</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>1</p> <p>1</p> <p>1</p>
37.	<p>(i) 1 and 4</p> <p>(ii) $x = 5/2$</p> <p>(iii) (A) At $x = 5/2$, $p(x) = 2.25$ Therefore, $h = 0.10 + 2.25 = 2.35m$</p> <p style="text-align: center;">OR</p> <p>(B) $-x^2 + 5x - 4 = 2$ $x^2 - 5x + 6 = 0$ $(x - 2)(x - 3) = 0$ $\Rightarrow x = 2$ and $x = 3$ Therefore, required points are (2,0) and (3,0)</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>
38.	<p>(i) $l^2 = (1.2)^2 + (0.5)^2$ $= 1.44 + 0.25$ $\Rightarrow l = \sqrt{1.69} = 1.3cm$</p> <p>(ii) Curved surface area of sharpened part $= \pi \times 0.5 \times 1.3$ $= (0.65 \pi) cm^2$</p> <p>(iii) (A) Total surface area of pencil $= \text{CSA of cylinder} + \text{CSA of cone} + \text{area of base circle}$ $= \pi \times 0.5 \times 0.5 \times 21 + 0.65 \pi + \pi \times (0.5)^2$ $= (5.25 + 0.65 + 0.25)\pi$ $= (6.15 \pi) cm^2$</p> <p style="text-align: center;">OR</p> <p>(B) Length of cylindrical part of shortened pencil $= (21 - 8.2) cm = 12.8 cm$ So, volume of cylindrical part of shortened pencil $= \pi \times 0.5 \times 0.5 \times 12.8$ $= (3.2 \pi) cm^3$</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>1</p> <p>$\frac{1}{2}$</p> <p>1</p> <p>$\frac{1}{2}$</p>