

Directorate of Education, GNCT of Delhi

Practice Paper

Session: 2024-25

Class: VIII

Subject: English

Duration: 2:30 Hours

Maximum Marks: 60

General Instructions:

1. This question paper is divided into four sections:
  - Section A: Reading: 16 Marks
  - Section B: Writing: 12 Marks
  - Section C: Grammar: 14 Marks
  - Section D: Literature: 18 Marks
2. All the questions are compulsory.
3. Marks are indicated against each question.
4. Attempt the questions based on the specific instructions for each part.
5. Read the questions carefully before answering.

**SECTION A-READING (16 MARKS)**

Q1. Read the passage given below carefully and answer the questions that follow: (Do Any Four) (4x2=8)

In the good old days of the daimios, there lived an old couple whose only pet was a little dog. Having no children, they loved it as though it were a baby. The old dame made it a cushion of blue crape, and at mealtime Muko—for that was its name—would sit on it as snug as any cat. The kind people fed the pet with tidbits of fish from their own chopsticks, and all the boiled rice it wanted. Thus treated, the dumb creature loved its protectors like a being with a soul. The old man, being a rice farmer, went daily with hoe or spade into the fields, working hard from morning until O Tento Sama (as the sun is called) had gone down behind the hills. Every day the dog followed him to work, never once harming the white heron that walked in the footsteps of the old man to pick up the worms. For the old fellow was patient and kind to everything that had life, and often turned up a sod on purpose to give food to the birds.

(i) What was the name of the old couple's pet dog?

- |         |         |
|---------|---------|
| a) Momo | b) Muko |
| c) Kiko | d) Riko |

(ii) What material was the dog's cushion made of?

- |           |               |
|-----------|---------------|
| a) Cotton | b) Blue crape |
|-----------|---------------|

c) Silk

d) Wool

(iii) How did the old man treat the white heron that followed him?

a) He scared it away

b) He ignored it

c) He fed it by turning up sods to reveal worms

d) He chased it off

(iv) What was the old man's attitude towards living creatures?

a) He was indifferent

b) He was impatient

c) He was kind and patient

d) He was fearful

(v) What did the old man do every day?

a) Worked as a carpenter

b) Went to the market

c) cooked meals at home

d) Worked in the rice fields

Q2. On the basis of the information provided in the poster given below, answer the following questions:  
(Do Any Four) (4x2=8)



(i) What is the main message of the poster?

a) Avoid all carbohydrates

b) Don't fear carbs; eat the right ones

c) Consume more fats

d) Carbohydrates are unhealthy

(ii) What percentage of total calories should come from carbohydrates, as suggested by the poster?

- a) 30-40%
- b) 55-60%
- c) 70-80%
- d) 20-30%

(iii) Whole grains are listed as a source of which of the following in the image?

- a) Protein
- b) Phytonutrients
- c) Fats
- d) Sugars

(iv) Which of the following is **NOT** listed as a benefit of complex carbohydrates in the poster?

- a) Aids in weight loss
- b) Improves glycemic control
- c) Supports immune function
- d) Protein sparing effect

(v) Which word from the options given below is the synonym of 'complex'?

- A. Pleasant
- B. Stress
- C. Intricate
- D. Simple

**SECTION – B (WRITING SKILLS) (12 MARKS)**

Q3. Study the pie chart given below that demonstrates the preferred subjects of a group of school students in Delhi. Write an analytical paragraph in about 100-120 words. (1x6=6)



***Favourite Subject of Class 8 Students***

Or

Your teacher taught you the poem, 'The Last Bargain'. You found the poem interesting and appreciate the lesson it gives on the significance of freedom. Write a diary entry, journaling your views and feelings on the poem in about 120-150 words.

Q4. You are Diksha/Daksh, a student of class 8. You believe that animals are our best friends, they too need love and care. Write a paragraph in about 120-150 words on *Taking Care of Animals* highlighting the importance of showering love on them. (1x6=6)

**SECTION – C (GRAMMAR) (14 MARKS)**

Q5. Answer the following questions by choosing the most suitable form of verb/helping verb from the choices given with each sentence. (Do Any 4) (4x1=4)

A. Rita \_\_\_\_\_ been waiting for the bus for last one hour.

- |         |         |
|---------|---------|
| a) had  | b) have |
| c) will | d) has  |

B. Madhav and Shikhar are \_\_\_\_\_ their homework.

- |          |         |
|----------|---------|
| a) doing | b) done |
| c) do    | d) did  |

C. The teacher \_\_\_\_\_ the students' homework every Thursday.

- |             |           |
|-------------|-----------|
| a) Checking | b) checks |
| c) Checked  | d) check  |

D. Nidhi \_\_\_\_\_ finish her assignment by today.

- |         |            |
|---------|------------|
| a) was  | b) will be |
| c) will | d) has     |

E. I \_\_\_\_\_ for a movie last week.

- |         |            |
|---------|------------|
| a) go   | b) went    |
| c) gone | d) will go |

Q6. Answer the questions by choosing the most suitable prepositions from the choices given with each sentence. (Do Any Four) (4x1=4)



c) but

d) so

D. You are a smart \_\_\_\_\_ hardworking girl.

a) or

b) but

c) because

d) and

Q8. There is an error in each line in the paragraph given below. Identify the error and write the correction against it. One has been done for you. (Do any three) (3x1=3)

		ERROR	CORRECTION
	Lucas go to school every day of the week.	go	goes
(A)	He has more subjects to study each day at school:		
(B)	English, art, science, mathematics, or history.		
(C)	His mother packs a big backpack full to books and lunch for him.		
(D)	Her first class is English, and he likes that teacher very much.		

**SECTION-D (LITERATURE) (18 MARKS)**

Q9. Read the lines given below from the poem, 'The Geography Lesson' and answer the questions that follow: (Do Any Two) (2x2=4)

When the jet reached ten thousand feet,  
it was clear why the country  
had cities where the rivers ran

and why the valleys were populated.  
The logic of geography —  
that land and water attracted man —  
was clearly delineated  
When the jet reached ten thousand feet.

(a) What was clear when the jet reached ten thousand feet?

- |                                   |  |
|-----------------------------------|--|
| (i) The size of the cities        | (ii) The reason for cities near rivers |
| (iii) The height of the mountains | (iv) The direction of the wind         |

(b) According to the stanza, land and water did not play a significant role in attracting people to certain locations. (True or False)?

(c) How did the speaker describe the connection between geography and human settlement?

- |                                |                                |
|--------------------------------|--------------------------------|
| (i) As random and unplanned    | (ii) As clearly delineated     |
| (iii) As confusing and unknown | (iv) As mysterious and unknown |

Q10. Read the extract from the lesson ***This is Jody's Fawn*** and answer the questions that follow: (Do Any Two). (2x1=2)

Jody said, "How are you feeling, Pa?" "Just fine, son. Old Death has gone thieving elsewhere. But wasn't it a close shave!" "I agree." Penny said, "I'm proud of you, boy, the way you kept your head and did what was needed." "Pa—" "Yes, son." "Pa, do you recollect the doe and the fawn?" "I can never forget them. The poor doe saved me, that's certain." "Pa, the fawn may be out there yet. It might be hungry and very scared."

(a) What does Penny express pride in Jody for?

- |                    |   |
|--------------------|---|
| (i) Finding food   | (ii) Keeping his head and doing what was needed |
| (iii) Running away | (iv) Saving the doe                             |

(b) Jody expresses concern that the doe might still be out there, hungry and scared.  
True / False?

(c) Jody asked his father if he recollected the \_\_\_\_\_ and the fawn.

Q11. Answer the following questions in about 30-40 words. (Do Any Four) (4x3=12)

(a) What made the speaker in the poem ***The Last Bargain*** turn down the old man's offer?

(b) Do you think it is right to kill an animal to save a human life? Explain with reference to '***This is Jody's Fawn***'. Give reasons for your answer.

(c) With reference to the poem ***Geography Lesson*** explain how the poet Zulfikar Ghose's understanding of the planet Earth and human life changes as he observes the world from different heights.

(d) In the lesson ***This is Jody's Fawn*** who says "Nothing in the world ever comes quite free" and why?

(e) Analyze the role of the child in the poem ***The Last Bargain***. How does his offer differ from the rest and what does it represent?

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