Directorate of Education, GNCT of Delhi

Practice Paper (2024-25) CLASS - X

ENGLISH LANGUAGE & LITERATURE (184)

Time Allowed: 3 hours Maximum Marks: 80

GENERAL INSTRUCTIONS:

- 1. Read the instructions very carefully and strictly follow them:
- 2. This question paper comprises 11 questions. All questions are compulsory.
- 3. The question paper contains THREE sections -

Section - A: Reading Skills

Section – B: Grammar and Creative Writing Skills

Section – C: Literature Textbook

4. Attempt questions based on specific instructions for each Part.

| | Section A: READING SKILLS | 20 Marks |
|----|---|----------|
| I | Read the passage given below | 10 |
| 1. | Air pollution has become one of the most pressing environmental challenges of our time. It affects millions of people worldwide, contributing to health problems such as asthma, bronchitis, and even cardiovascular diseases. According to the World Health Organization, over 90% of the global population breathes air that exceeds acceptable pollution levels. Urban areas, in particular, face severe air quality issues due to vehicle emissions, industrial activities, and construction dust. These pollutants not only harm human health but also contribute to climate change by increasing the concentration of greenhouse gases in the atmosphere. | |
| 2 | Tackling air pollution requires both government regulations and individual action. While policies like emission control standards and clean air acts are essential, individuals can also play a vital role. Small lifestyle changes, such as using public transportation, carpooling, or biking instead of driving, can significantly reduce air pollution. For example, one study found that if just 10% of a city's population switched to public transport, air pollution levels could be reduced by as much as 20%. This demonstrates that even modest changes in behaviour can have a significant cumulative impact. | |

| 3. | In addition to personal actions, raising awareness about the dangers of air pollution is critical. Educational campaigns and community outreach programs can help people understand the importance of cleaner air and motivate them to take action. Schools, for instance, can implement ecofriendly practices such as planting trees around the campus or encouraging students to walk or bike to school. This not only improves air quality but also instills a sense of environmental responsibility in young people, who are key to the long-term fight against pollution. | |
|-----|--|------|
| 4. | Innovative technology also offers promising solutions. Electric vehicles (EVs), for example, produce zero emissions, making them a cleaner alternative to traditional petrol or diesel-powered cars. While the upfront cost of EVs may be higher, they are more cost-effective in the long run due to lower fuel and maintenance costs. By encouraging the adoption of electric vehicles, governments and individuals can work together to reduce air pollution. | |
| 5 | However, critics argue that personal efforts alone are insufficient to address the scale of the problem. Industrial emissions, they claim, are the primary cause of air pollution, and tackling this issue requires stricter corporate regulations. While this is true, individual actions can still lead to systemic changes by influencing market trends and policy decisions. When people collectively demand cleaner technologies, businesses and governments are more likely to invest in sustainable solutions. | |
| 6 | Air pollution may seem like an insurmountable challenge, but every small step counts. Whether it's choosing public transport, advocating for green energy, or simply reducing one's carbon footprint, individuals have the power to make a difference. The fight for clean air is not just a governmental or industrial responsibility—it's a shared duty that begins with each of us. Created for Academic Usage | |
| | Answer the following questions, Based on the passage above. | 1X10 |
| i. | In paragraph 1, what does the phrase "affects millions of people worldwide" imply about air pollution's impact? | 1 |
| ii | Complete the following with the correct option from the two given: Air pollution remains a major issue in urban areas because a) the government is not taking action to control industrial emissions. b) vehicle emissions, industrial activities, and construction dust contribute heavily to the pollution. (paragraph 1) | 1 |
| iii | Support the writer's claim that small lifestyle changes can significantly reduce air pollution. (paragraph 2) | 2 |
| | | |

| Select the option that best reflects the concept of 'environmental responsibility' in the context of student life. (paragraph 3) a) A student deciding to plant trees around their school to improve air quality. b) A student preparing a science project on renewable energy. c) A student driving their own vehicle to school every day. d) A student organizing a car wash for charity. | 1 |
|--|--|
| State whether the following statement is True or False: In paragraph 3, the passage suggests that educating younger generations can play a key role in the long-term fight against air pollution. | 1 |
| The writer mentions 'electric vehicles (EVs)' in paragraph 4. Which of the following is a benefit of electric vehicles? a) They are cheaper to purchase than regular petrol vehicles. b) They produce zero emissions and contribute to cleaner air. c) They increase fuel consumption and pollution. d) They are not effective in reducing air pollution. | 1 |
| List any two points that could be included in a message to policymakers about the importance of reducing air pollution. (paragraph 5) | 2 |
| Fill in the blank with the correct option from those given: In the phrase "individual actions can still lead to systemic changes," the word 'systemic' refers to a) changes within small communities only. b) changes that affect the entire system or society. c) short-term changes that are not long-lasting. d) changes that only apply to a specific industry. (paragraph 5) | 1 |
| | responsibility' in the context of student life. (paragraph 3) a) A student deciding to plant trees around their school to improve air quality. b) A student preparing a science project on renewable energy. c) A student driving their own vehicle to school every day. d) A student organizing a car wash for charity. State whether the following statement is True or False: In paragraph 3, the passage suggests that educating younger generations can play a key role in the long-term fight against air pollution. The writer mentions 'electric vehicles (EVs)' in paragraph 4. Which of the following is a benefit of electric vehicles? a) They are cheaper to purchase than regular petrol vehicles. b) They produce zero emissions and contribute to cleaner air. c) They increase fuel consumption and pollution. d) They are not effective in reducing air pollution. List any two points that could be included in a message to policymakers about the importance of reducing air pollution. (paragraph 5) Fill in the blank with the correct option from those given: In the phrase "individual actions can still lead to systemic changes," the word 'systemic' refers to a) changes within small communities only. b) changes that affect the entire system or society. c) short-term changes that are not long-lasting. d) changes that only apply to a specific industry. |

| II | Read the passage given below | 10 |
|----|---|----|
| | (1) India's push towards renewable energy has led to the rapid adoption of solar power in rural areas. A recent survey showed that nearly 35% of rural households now have access to solar energy, either through rooftop solar panels or community solar grids. Solar energy has brought electricity to areas that were previously off the grid, enabling them to power homes, schools, and small businesses. | |
| | (2) The impact of solar energy on rural development has been substantial. Nearly 50% of rural households that use solar power have reported a significant reduction in their energy costs, allowing them to invest in other essential needs such as education and healthcare. Additionally, solar-powered irrigation systems have boosted agricultural productivity, helping farmers reduce their dependency on unreliable monsoon rains. | |
| | (3) Despite these benefits, challenges remain. Around 30% of rural areas still lack the infrastructure needed to support large-scale solar installations. Moreover, the initial cost of installing solar panels remains high for many households, though government subsidies and financing options have made it more affordable. | |
| | (4) Government initiatives have played a critical role in promoting solar energy in rural areas. Nearly 65% of the surveyed households received financial support from government schemes aimed at increasing the adoption of renewable energy. This, combined with efforts to raise awareness about the environmental benefits of solar power, has made it an increasingly attractive option for rural communities. | |
| | (5) Solar energy is not only providing a sustainable source of electricity but is also fostering economic growth in rural India. With continued support from both the government and private sector, it has the potential to transform rural electrification and promote sustainable development. | |
| | Created for Academic Usage | |
| | Answer the following questions, based on the passage above | |
| i | In paragraph 1, what does the phrase "previously off the grid" indicate about rural areas before the adoption of solar power? | 1 |
| | a) Rural areas had limited access to renewable energy sources.b) Rural areas did not have access to electricity services.c) Rural areas had access to electricity, but it was unreliable.d) Rural areas were over-dependent on traditional power sources. | |

| ii | Select the option that is true for the assertion and reason given below Assertion: Solar energy has significantly reduced energy costs in rural households. Reason: Government initiatives have provided financial support to households for installing solar power systems. a) Both the assertion and the reason are true, and the reason is the correct explanation of the assertion. b) Both the assertion and the reason are true, but the reason is not the correct explanation of the assertion. c) The assertion is true, but the reason is false. d) The assertion is false, but the reason is true. | 1 |
|------|--|------|
| iii | Identify the word in paragraph 2 that suggests solar energy has improved the financial situation of rural households. | 1 |
| iv | How have government initiatives contributed to the adoption of solar energy in rural India? | 1 |
| V | Complete the following with the correct percentage: In Rajesh's village, most households received financial support to install solar panels. The percentage of households receiving such support is | 1 |
| vi | What does the high percentage of rural households reporting reduced energy costs suggest about the impact of solar energy on rural development? | 1 |
| vii | Complete the sentence suitably: The challenges of high installation costs for solar panels highlight the need for | 1 |
| viii | Complete the following with a suitable reason: The writer likely believes that solar energy can transform rural electrification because | 1 |
| ix | In the context of the last paragraph, explain the significance of solar energy in promoting sustainable development in rural India. | 2 |
| | SECTION B: WRITING SKILLS & GRAMMAR (20 marks) | |
| III | SECTION B - GRAMMAR | 10 |
| 3 | Complete ANY TEN of twelve of the following tasks, as directed. | 1x10 |

| i. | Fill in the blank with the correct option to complete the sentence: | 1 |
|-----|---|---|
| | Dear Mr. Williams We are pleased to inform you that your application for the new position | |
| | A. will be approved B. will have approved C. has been approved D. had been approved | |
| ii | Read the given sentence from a company update. Identify the error and supply the correction: | |
| | The sales team has worked tireless to achieve this year's targets. | |
| | Use the given format for your response. | |
| | Error Correction | |
| iii | Priya asked the following question to her colleague, Sushant: "Do you think the budget is sufficient for the new campaign?" Report Priya's question correctly. | 1 |
| iv | Fill in the blank by choosing the correct option, to complete the formal notice: Attention all employees, Please note that the annual meeting will begin at 9.00 AM sharp; (that/ this/ those) should be communicated to all departments. | |
| V | Read Alok's reply to his manager, regarding the delayed project submission: "I'm sorry for the delay, I'll send the report by the end of the day." | 1 |
| | Report Alok's reply by completing the following sentence correctly: Alok apologized for not having sent the report earlier and said | |

| vi | Identify and correct the error in the given line from an official announcement: 1 | | | | 1 | |
|-----|--|---------------------------------------|-------------------|------------|---|---|
| | The team members needs to attend the mandatory training session. | | | | | |
| | Option no. | Error | | Correction | | |
| | A | members | | member | | |
| | В | needs | | need | | |
| | С | attend | | attending | | |
| | D | mandatory | | required | | |
| vii | | | | | 1 | |
| | student: That couldn't be my brother's shoes. They are too small. Use the given format for your response. Error Correction | | | | | |
| ix | Report the dialogue between the sentence: Customer: Do you have Shopkeeper: Yes, we do The customer asked if the responded | this item in blu , and it is avail | ae? able in al | l sizes. | | 1 |

| X | Select the correct option to complete the given sentence from an office memo: The manager consult the team before making major changes. A. should B. will C. must D. might | 1 |
|-----|---|---|
| xi | Complete the given sentence about the excitement of a group of tourists, by selecting the correct option: The project team enthusiastic about the new challenge. A. were B. are C. is D. was | 1 |
| xii | Report the conversation about technology between a teacher and a student: Teacher: "What impact do you think technology has on our communication skills?" Student: "I think it has both positive and negative effects on communication." Report the student's response by completing the following: The student remarked that technology | 1 |
| | WRITING | |
| | Note : All details presented in the questions in the writing section are imaginary and created for assessment purpose. | |
| 4.A | You are Sneha Rao, a resident of Goa. Write a letter in about 120 words to the Tourism Department, highlighting the problem of littering on beaches and suggesting measures such as more dustbins and stricter penalties for violators to keep the beaches clean. | 5 |
| | OR | |
| 4.B | You are Rajat Singh from Jaipur, Rajasthan. Write a letter in about 120 words to the Head of the Parks and Garden Department, highlighting the poor maintenance of the community park in your locality. Request the delegation of a team to upkeep and repair park equipment regularly. | |

| 5.A | Read the product details on a label for a noise-cancelling headset: | 5 |
|-----|--|---|
| | PREMIUM NOISE-CANCELLING HEADSET 1. Advanced noise-cancellation technology 2. High-quality audio with deep bass and clear treble 3. Lightweight design with soft, cushioned ear pads 4. Wireless connectivity with long battery life 5. Built-in microphone for hands-free calls 6. Available in various sleek colours Now, analyse why this headset would be a beneficial purchase. Write the analytical paragraph in 120 words, considering factors such as sound quality, comfort, convenience, and style. | |
| | OR | |
| 5.B | Read the given details of a wellness centre being developed in your locality: A spa with natural therapies and massages. A meditation hall with calming interiors and soothing music A gym equipped with cardio and strength training machine An outdoor garden area with space for yoga and tai chi classes Nutrition and wellness counseling rooms A juice bar serving healthy beverages and snacks Analyze the details and write an analytical paragraph in about 120 words about the suitability of this wellness centre for promoting health and relaxation. Focus on factors such as accessibility, range of services, and its contribution to mental and physical well-being. | |
| | SECTION C : LITERATURE TEXTBOOK (40 marks) | |
| 6. | Read the given extracts and answer the questions for ANY ONE of the two, given. | |

| A | Read the given extracts and answer any one of the two questions given below: The Buddha said, 'The life of mortals in this world is troubled and brief and combined with pain. For there is not any means by which those that have been born can avoid dying; after reaching old age there is death; of such a nature are living beings. As ripe fruits are early in danger of falling, so mortals when born are always in danger of death. As all earthen vessels made by the potter end in being broken, so is the life of mortals. Both young and adult, both those who are fools and those who are wise, all fall into the power of death; all are subject to death. | 5 |
|-----|--|---|
| i | What is the tone of Buddha in the lines given below? "The life of mortals in this world is troubled and brief and combined with pain. For there is not any means by which those that have been born can avoid dying; after reaching old age there is death; of such a nature are living beings." a. Pessimistic b. Optimistic c. Informative d. Joyful | 1 |
| ii | How does the author's use of various figures of speech enhance the narrative technique in the paragraph? | 1 |
| iii | Fill in the blank with the correct word from the bracket. The use of the word 'brief' means (short / big), in the extract. | 1 |
| iv | How does Buddha explain the concept of life and death to Kisa Gotami? | 2 |
| | OR | |
| В | New clothes had never been made for Bholi. The old dresses of her sisters were passed on to her. No one cared to mend or wash her clothes. But today she was lucky to receive a clean dress which had shrunk after many washings and no longer fitted Champa. She was even bathed and oil was rubbed into her dry and matted hair. Only then did she begin to believe that she was being taken to a place better than her home! | |

| i | What effect does the experience, as described in the lines below, have on Bholi? She was even bathed and oil was rubbed into her dry and matted hair. Choose the most suitable option. A. disheartens B. comforts C. energises D. confuses | 1 |
|-----|---|---|
| ii | How does the mention of dresses help build the background of Bholi's personality in the extract? | 1 |
| iii | Fill in the blank with the correct word from the bracket. The phrase "she begin to believe that she was being taken to a place better than her home" Indicates that Bholi was (pampered/neglected) by her family. | 1 |
| iv | How was the day mentioned in the extract in contrast with other days as mentioned in the story? | 2 |
| 7. | Read the given extracts and answer the questions for ANY ONE of the two, given. | 5 |
| A. | But up jumped Custard, snorting like an engine, Clashed his tail like irons in a dungeon, With a clatter and a clank and a jangling squirm, He went at the pirate like a robin at a worm. | |
| i | What is the most likely reason the poet chooses to use words like 'clatter', 'clank' and 'jangling'? | 1 |
| ii | Fill the blank with appropriate words: The Custard jumped up suggesting that he is | 1 |
| iii | a. How does the poet contrast the personality of Custard throughout the poem | 2 |

| iv The rhyme scheme of the above stanza is: a. aabb b. abab c. abbb d. aaab OR B. (I am an orphan, roaming the street. | |
|---|--------|
| b. abab c. abbb d. aaab OR B. (I am an orphan, roaming the street. | |
| c. abbb d. aaab OR B. (I am an orphan, roaming the street. | |
| d. aaab OR B. (I am an orphan, roaming the street. | |
| OR B. (I am an orphan, roaming the street. | |
| B. (I am an orphan, roaming the street. | |
| | |
| | |
| I pattern soft dust with my hushed, bare feet. | |
| The silence is golden, the freedom is sweet.) | |
| i Examine the portrayal of Amanda in the given lines. | 1 |
| ii Complete the following suitably. | 1 |
| The words 'silence is golden' imply that | |
| iii What kind of picture is painted by the poet through the line, 'I am an orphan, | 2 |
| roaming the street.'? | 2 |
| iv What kind of atmosphere is created through these lines? | 1 |
| Select the correct option | |
| 1. Urgency 2. Imagination 3. Uncertainty 4. mystery 5. Aggression | |
| A. 1 and 4 | |
| B. Only 2 C. 1, 2 and 3 | |
| D. 4 and 5 | |
| 8 Answer ANY FOUR of the following five questions, in about 40-50 words. | 4x3=12 |
| i Maxwell had a unique relationship with his pet, Mijbil. Justify this citing | |
| examples from the lesson, 'Mijbil the Otter' | |
| ii The poem 'The Trees' states that in the conflict between man and nature, | |
| man has caused much harm to nature. Justify the statement. | |
| iii The people and surroundings are a great book to learn. Valli in the lesson | |
| 'Madam Rides The Bus' learns a lot from others. Elaborate with instances | |
| from the lesson. | |
| iv Summarize the role of teacher-student relationship, class atmosphere and | |
| discipline in the lesson, 'From the Diary of Anne Frank'. | |
| v Assess the importance for everyone to experience loss and to stand up after it. | |
| | 1 |

| Answer ANY TWO of the following three questions, in about 40-50 words. | 2x3=6 |
|--|--|
| How did Dr Urquhart contribute significantly to Ebright's growth as a scientist? | |
| Justify the statement, "excess of everything is bad" with reference to the lesson, 'Triumph of Surgery" | |
| Why did Griffin leave London and came to live in the village of Iping? How was he received there? | |
| Answer ANY ONE of the following two questions, in about 100-120 words. | 1x6=6 |
| Both the poems, Fog and The Tale of Custard the Dragon have contrasting lengths but both leave a deep impact on readers. Examine the differences and similarities between the two. | |
| OR | |
| Both the lessons, From the Diary of Anne Frank and Madam Rides the Bus talk about young girls caving their way through various difficulties and problems that come across them and do something unique. Examine the similarities and differences between them. | |
| Answer ANY ONE of the following two questions, in about 100-120 words. | 1x6=6 |
| Evaluate how Ausable's character is in total contrast with his appearance and he turns out to be a smart, quick witted and intelligent detective unlike Fowler's expectations. | |
| OR | |
| Evaluate how Matilda's character in Necklace is greedy, prideful and vain. Also how she is oblivious to the fact that her greed and deception are what finally sealed her fate. | |
| | How did Dr Urquhart contribute significantly to Ebright's growth as a scientist? Justify the statement, "excess of everything is bad" with reference to the lesson, 'Triumph of Surgery" Why did Griffin leave London and came to live in the village of Iping? How was he received there? Answer ANY ONE of the following two questions, in about 100-120 words. Both the poems, Fog and The Tale of Custard the Dragon have contrasting lengths but both leave a deep impact on readers. Examine the differences and similarities between the two. OR Both the lessons, From the Diary of Anne Frank and Madam Rides the Bus talk about young girls caving their way through various difficulties and problems that come across them and do something unique. Examine the similarities and differences between them. Answer ANY ONE of the following two questions, in about 100-120 words. Evaluate how Ausable's character is in total contrast with his appearance and he turns out to be a smart, quick witted and intelligent detective unlike Fowler's expectations. OR Evaluate how Matilda's character in Necklace is greedy, prideful and vain. Also how she is oblivious to the fact that her greed and deception are what |