

A FRIEND'S PRAYER

Let us do these activities before we read.

1. Read the following sentences.

(a) I wish my friend brings *idli* in her tiffin tomorrow.

(b) I hope my friend and I win the race tomorrow.

(c) May my friend get well soon.

Which of the three sentences (a)-(c) is closest to a prayer? Explain to your teacher and classmates.

2. What would you pray for your friend? First speak about it and then write it down.





Let us read

May my friendships always be
 The most important thing to me.
 With special friends I feel I'm blessed,
 So let me give my very best.
 I want to do much more than share
 The hopes and plans of friends who care;
 I'll try all that a friend can do
 To make their wishes come true.
 Let me use my heart to see,
 To realise what friends can be,
 And make no judgements from afar,
 But love my friends the way they are.



JILL WOLF

Let us discuss

1. Read the poem silently. As you read, underline the parts of the poem that you agree with.
2. Now, share the details of your underlined parts of the poem in groups and explain why you liked those lines.
3. Which line was underlined by most people in your group? Share it with your teacher.





Let us think and reflect

1. Complete the summary of the poem by circling the correct highlighted words.

The poet says a **prayer for/speech on** friendship and friends. She wants that friendship should always be an important part of her **complete life/school days**. She says that her friendship makes her feel **brave/special**. She wishes to do the best she can, for her friends. She wants to **clap for/listen to** the wishes of her friends. As a good friend, she **prays/imagines** that she is able to make her friend's wishes come true. She wants her **heart/mind** to understand what a true friend is. She prays that she loves her friends **as they are/when they are happy**. She tells us that a **true/correct** friend accepts their friend for all their qualities.

2. Answer in **one** word only.
 - (a) How does the poet feel about special friends?
 - (b) What does the poet use to realise what friends can be?
3. Read the following lines from the poem and answer the questions given below.

(a) *I want to do much more than share
The hopes and plans of friends who care;
I'll try all that a friend can do
To make their wishes come true.*

- (i) Complete the sentence with the most suitable option.
These lines tell us that the speaker is _____.
a. clever b. caring c. curious d. calm
- (ii) How will the speaker make her friends' wishes come true? (by trying hard/by working a lot)
- (iii) Fill in the blank with a suitable word.

My friends will feel _____ if their wishes come true.



(b) *Let me use my heart to see,
To realise what friends can be,
And make no judgements from afar,
But love my friends the way they are.*

(i) The speaker says that feelings are important to understand friendship. Which line tells us this?

(ii) Complete the sentence with the most suitable option.

These lines tell us that the speaker is _____.

a. helpful b. thoughtful c. cheerful d. hopeful

(iii) Fill in the blank with **one** word.

The speaker does not wish to make any _____. She cares for them just as they are.

4. Give one reason why we can say that this poem is a prayer.
5. Why does the speaker 'want to do more' for her friend?
6. Do you think that the speaker knows about the wishes of her friend? How can we say so?
7. Do you also pray for your friend? What do you wish for? Discuss.



Let us learn

1. The poet says, 'With special friends I feel I'm blessed'.

Select the words that are similar to the meaning of being blessed, from those given below.

excited grateful understood thankful relaxed

2. Good friends have a lot of qualities. Let us list some.

loyal, h e _ _ f _ l, k _ _ d, c _ _ i n g, h o _ _ _ t



Now, fill in the blanks with the words you just listed above.

- (a) My friend is always _____ to me even when I make a mistake.
 - (b) My friend shares things with me. She is very _____.
 - (c) My friend is _____ because he always supports me.
 - (d) My friend never lies. She is an _____ person.
 - (e) My friend and I believe in _____ for each other.
3. Think of any three of your friends. Write three sentences on why you like each one of them.



Let us listen

1. You will listen to a talk about some outdoor activities that two friends spend their time doing. As you listen, answer the given question in one or two word(s) only. (*refer to page 72 for transcript*)
 - (a) What do the two friends purchase and use on the park bench?
2. You will once again listen to the talk about some outdoor activities of the two friends. As you listen, circle the pictures that show these activities.



(c)



(d)



(e)



(f)



Let us speak

1. In pairs, act the role of friends speaking to each other. Speak about the following situations:

(a) A walk in the park

You can use the following–

- Greet each other.
- Ask if your friend wishes to go with you to the park.
- If yes, make a plan about activities to do.
- If no, ask what your friend would like to do. Listen and share what you would also like to do together.

(b) Sharing tiffins at school

You can use the following–

- Greet each other.
- Tell your friends what food items you have brought in your tiffin. Ask them what they have brought.
- Tell them you wish to share tiffins!
- Next, share with your friends, how it makes you feel.



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| <ul style="list-style-type: none">• Tell your friend that you like spending time with each other. | <ul style="list-style-type: none">• Appreciate your friends' food and ask what other food items they like.• Thank your friends for sharing. |
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2. Create a new situation and have another conversation.



Let us write

Describe how your friendship with your friend started.

- First list the answers for — When? Where? How?
- Then, use your sentences to write a short paragraph of about 80 words.
- Give a title to your paragraph.



Let us explore

1. There are many quotations about friendship. Read the ones given below.

- “A friend in need is a friend indeed.”
- “My best friend is the one who brings out the best in me.”

(a) What do you think is the meaning of these quotations? Share it with your teacher.

(b) Think of an experience in your life with your friend that suits this quotation. Share it with your friends.

2. Look for some famous quotations on friendship; these can be in your own language too. Read and share them with your teacher and classmates.

Write one quotation on paper, colour and decorate it. Put it up on the class board.

