

KENDRIYA VIDYALAYA SANGATHAN (LUCKNOW REGION)
SESSION ENDING EXAMINATION- 2023-24
SUBJECT – ENGLISH COMMUNICATIVE (101)
CLASS – IX

TIME ALLOWED – 3 HOURS

MAXIMUM MARKS – 80

GENERAL INSTRUCTIONS

1. This question paper consists of four sections:

SECTION: A (Reading skills)	20 MARKS
SECTION: B (Writing skills)	24 MARKS
SECTION: C (Grammar)	10 MARKS
SECTION: D (Literature)	26 MARKS
2. This question paper comprises of 10 questions. All questions are compulsory.
3. Adhere to word limits.
4. Attempt questions based on specific instructions for each part.
5. Write down the Serial Number of the question in the answer-book before attempting it.

SECTION: A (READING SKILLS)

20 MARKS

1. Read the passage given below carefully:

1. The novel coronavirus has given rise to a global pandemic that has destabilized most institutional settings. While we live in times when humankind possesses the most advanced science and technology, a virus invisible to the naked eye has massively disrupted our lives, economies, healthcare, and education systems worldwide.

Given the coronavirus's current situation, some households have also had time to introspect on gender roles and stereotypes. For instance, women are expected to carry out household chores like cooking, cleaning, and looking after the family. With men sharing household chores responsibilities during the lockdown period, it gives hope that they will realize the burden that women have been bearing and will continue sharing such responsibilities.

2. This tough period also gave people some time to reflect on the importance of keeping themselves fit. With sufficient time in hand, people started investing their time learning new ways to exercise. Those who never exercised before, giving excuses of busy lives, too developed some new habits of Yoga, Pranayam and exercises during the lockdown period.

These new habits and people's increased focus on their health, wellness and immunity will surely change the way we lead our lives even in future.

3. The nature too healed itself during the lockdown period. Restricted human movement led to better air quality, cleaner water bodies and joyful wildlife movements. The human beings, we hope, reflected during this time, how some of their unconscious activities cause disruption in nature and worked out ways to adopt environmental-friendly options for their activities in future.

This situation also affected the education sector to a great extent. It has forced us to shift from offline to online mode of teaching-learning process, almost immediately without prior preparation. Is it giving us a peek into the reality ahead?

Technology-enabled teaching is definitely the future we are looking towards, but it is important to identify key challenges for students and teachers in the current scenario. Once identified, academic leadership and the government can address these through innovations in the focused areas to minimise the effect of pandemic on the education of the students.

4. The current scenario has also affected our economies to the extent wherein many businessmen had to bear heavy losses in their businesses. The governments and individuals need to take actions to mitigate risk and minimize transmission while maintaining social and economic activities.

However, relaxed control measures, declining risk perception and the understandable desire to return to normalcy have led to reduced protective behaviours and more social and workplace interactions, often in confined, close-contact settings, where the virus spreads really fast.

5. It is our responsibility that we take all necessary precautions through mask-wearing, physical distancing, hand hygiene as part of daily life. It is highly important to make these new behaviours part of our everyday habits. Travelling to new places, casual café visits with a large bunch of friends, spending our weekends in shopping, window-shopping and casual strolls, large gatherings in birthday parties and other celebrations will require some modifications and patience to fit into “New Normal” keeping all the safety norms in mind.

We are sure that regular communication from authorities, improved understanding of individual responsibility and, subsequently, a greater willingness to adopt infection prevention practices can be a stepping stone to a “new future”.

Q1. Based on your understanding of the passage, answer the following questions.

(1x10 = 10 Marks)

(i) The outbreak of COVID-19 is called a pandemic because

- (a) *it has spread across the globe.*
- (b) *it has spread across India.*
- (c) *it is invisible to the naked eye.*
- (d) *it has disrupted many institutional settings.*

(ii) Choose the option that is NOT TRUE.

People, who never exercised before, started exercising during the lockdown period because

- (a) *they had sufficient time in hand.*
- (b) *exercise was the only way to treat people from the novel coronavirus.*
- (c) *people learnt new ways to exercise their body.*
- (d) *people understood the importance of health and wellness in the face of the pandemic.*

(iii) Which of the following has NOT led to reduced protective behaviours amongst people?

- (a) *relaxed control measures*
- (b) *declining risk perception*
- (c) *physical distancing*
- (d) *understandable desire to return to normalcy*

(iv) Which of the following is NOT an appropriate behaviour in the context of COVID-19?

- (a) *Wearing Mask*
- (b) *Being in crowded places*
- (c) *Washing hands*
- (d) *Maintaining physical distancing*

(v) What does the phrase “stepping stone” in para 5 refer to?

(vi) A positive change was seen in nature during the lockdown period in terms of cleaner air and water bodies because..... .

(vii) How did schools continue educating students during the pandemic?

(viii) During the lockdown period, men started sharing responsibilities related to household chores. (True/False)

(ix) Select the option that makes the correct use of “disrupt” as used in para 1.

- (a) *He is a popular leader so many union members disrupt his decision.*
- (b) *Climate change could disrupt the agricultural economy.*
- (c) *She wants to improve her relationship with her brother so she attempted to disrupt with him.*
- (d) *It is important for him to disrupt the odds in his favour if he wants to be successful in his plan.*

(x) The word ‘mitigate’ as used in para 4 means.....

2. Read the following passage carefully:

The story of Joanne Kathleen Rowling's near magical rise to fame is almost as well known as the characters she creates.

Rowling was constantly writing and telling stories to her younger sister Dianne. "The first story I ever wrote down was about a rabbit called Rabbit." Rowling said in an interview. "He got the measles and was visited by his friends including a giant bee called Miss Bee. And ever since Rabbit and Miss Bee, I have always wanted to be a writer, though I rarely told anyone so.

However, my parents, both of whom come from impoverished backgrounds and neither of whom had been to college, took the view that my overactive imagination was an amusing personal quirk that would never pay a mortgage or secure a pension.

A writer from the age of six, with two unpublished novels in the drawer, she was stuck on a train when Harry walked into her mind fully formed. She spent the next five years constructing the plots of seven books, one for every year of his secondary school life.

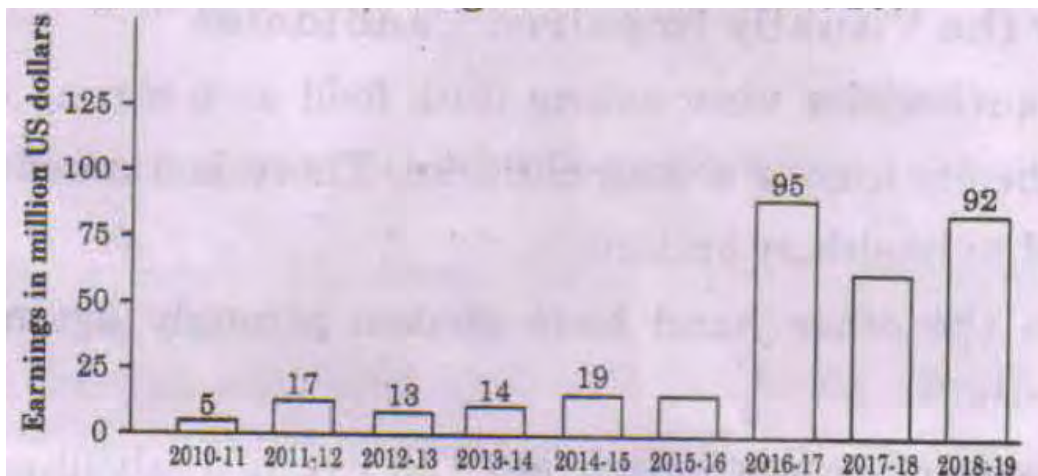
Rowling says she started writing the first book, Harry' Potter and the Sorcerer's Stone, in Portugal, where she was teaching English.

At first nobody wanted to publish Harry Potter. She was told that plot was too complex. Refusing to compromise, she found a publisher.

In 1997 Rowling received her first royalty cheque. By book three, she had sky rocketed to the top of the publishing world. A row of zeroes appeared on the author's bank balance and her life was turned upside down. Day and night she had journalists knocking on the unanswered door of her flat.

Rowling's quality control has become legendary, as her obsession with accuracy. She's thrilled with Stephen Fry's taped version of the books and outraged that an Italian dust jacket showed Harry minus his glasses. "Don't they understand that the glasses are the clue to his vulnerability."

Annual earnings of J.K. Rowling from 2010 to 2019



2.1 On the basis of your understanding of the passage answer the questions given below.(20-30 words) (2x3=8 Marks)

- Explain J.K. Rowling's 'near magical rise to fame'. (2 Marks)
- What reason did the publishers give for rejecting Rowling's book? (2 Marks)
- What was the drawback of achieving fame? (2 Marks)
- Why was Rowling outraged with the Italian dust jacket? (2 Marks)

2.2 Find a word in the last para that means the same as 'insecure/helpless. (1 mark)

- vulnerable

- (b) *obsession*
- (c) *legendary*
- (d) *accuracy*

2.3 According to the graph, how many years did it take Rowling to become very successful?

(1 mark)

- (a) 8
- (b) 9
- (c) 10
- (d) 7

SECTION: B (WRITING SKILLS)

24 MARKS

Q3. You are Sports Secretary of Lalwani Public School, Udaipur. Draft a notice in not more than 50 words for your school notice board asking the students to give their names for participation in various events to be held on the Annual Sports Day of your school. Invent the details of the events. Sign as Lalit/Lalita. (4 Marks)

Q4. Write a dialogue between a teacher and a student who gets late to school too often in not more than 100 words. (5 Marks)

Q5. You recently went on a trekking trip from Haridwar to the Pindari Glacier. Look at the information given below and write a letter to your friend telling him/her about your experience. Do not exceed 120 words. (7 Marks)

Day 1: Haridwar – uphill to Loharkhet – tiring first 5 km-enjoyed – trail eased 1 km before Dhakuri
 Day 2: 4 km – meandering trail – teashop
 Day 3: Khati – Diwali – Phurkiya – a tough journey
 Day 4: Pindari and back

Q6.
(A)
Glo
bal
war

ming is the talk of the town nowadays. Everybody is talking about it. Actually it is the main cause of the climate change. Write a paragraph on it. Take help from your MCB Unit ‘Environment’ and the visual given below. Do not exceed 150 words. (8 Marks)



OR

Children are prone to many dangers. They are our future generation. Children should be protected from such dangerous situations. Write a paragraph on the topic ‘Save Children’. You can take help from your MCB Unit ‘Children’ and the visual given below. Do not exceed 150 words. (8 Marks)



SECTION: C (GRAMMAR)

10 MARKS

Q7-Complete the tasks A B & C, as directed. -

A. Read the paragraph given below and fill in the blanks with the help of the options that follow: (1 x 3 = 3 marks)

A strong desire to (a) _____ (travels/travel/travelling/travelled) beyond the blue, to fly (b) _____ (in/into/on/above) the heavens and touch the stars was what Kalpana Chawla dreamt (c) _____ (in/about/ for/of).

B. The following paragraph has not been edited. There is an error in each line. Identify the error and write it along with the correction. Underline the correct word supplied by you. (4 marks)

Man has learn to communicate in a (a)[Error: _____; Correction: _____;]
 variety off ways. There are examples of (b) [Error: _____; Correction: _____;]
 communities uses whistles or tunes to (c) [Error: _____; Correction: _____;]
 express its ideas without bringing in (d) [Error: _____; Correction: _____;]
 words at all.

C. Look at the words and phrases given below. Rearrange them to form meaningful sentences.

- (a) respect/said that/demanded/it/but/is/given/is not
- (b) if/something/then/in return for/should be/it is so/it
- (c) elephant/land animal/present/largest/is/day/the/of/the

SECTION : D (LITERATURE)

26 MARKS

Q8. Answer any TWO out of three extracts given below from prose/poetry. (8 Marks)

(I) Read the extract and answer the questions that follow: (1x4=4 Marks)

I felt so very dependent and helpless. We are well off but what use is money when I cannot be independent.

- (a) Who is 'I' in these lines?
- (b) Why did she feel dependent?
- (c) What does the phrase "well off" mean?
- (d) Name the story and its writer.

(II) Read the extract and answer the questions that follow: (1x4=4 Marks)

“Say, ” said Pescud, stirring his discarded book with the hand, “did you ever read one of these bestsellers?”

- (a) Who is Pescud talking to?**
- (b) What is the bestseller about?**
- (c) What is the name of the bestseller?**
- (d) Find the same meaning of ‘throwaway’ from the above lines.**

(III) Read the extract and answer the questions that follow: (1x4=4 Marks)

*“I am dotted silver threads dropped from heaven
By the gods. Nature then takes me, to adorn
Her fields and valleys.
I am beautiful pearls, plucked from the
Crown of Ishtar by the daughter of Dawn
To embellish the gardens.”*

- (a) Who is “Nature” in the third line?**
- (b) What literary device is used in the phrase “dotted silver threads”?**
- (c) In the second stanza, what is the “Crown of Ishtar” a symbol of?**
- (d) Who is the “daughter of Dawn” referred to in the second stanza?**

Q9. Answer any SIX from the following questions in 30-40 words. (2x6=12 Marks)

- (i) What did the Professor mean by “intelligent reading”? What were his ambitions in the army?*
- (ii) Do you think Harold grew up defying the laws of heredity? Give reasons.*
- (iii) In what way John’s life resembles the storyline of bestsellers?*
- (iv) “Two roads diverged in a yellow wood.” What do the two roads indicate here? What was the poet’s dilemma?*
- (v) What did Juliette expect as she put up the villa for sale?*
- (vi) Why did the poet go to the dentist? How could she have avoided it?*
- (vii) What are the different companions of brook?*

Q10. Answer any ONE from the following questions in not more than 120 words. (6 Marks)

Shakespeare has beautifully delineated every hue and colour of man’s personality in the poem “The Seven Ages”. Discuss with examples from the poem.

OR

‘The prison should be meant for reformation, not punishment’. Justify this statement with reference to the lesson ‘The Bishop’s Candlesticks’.
