

SUBJECT: ENGLISH

MM: 40

CLASS: IX

TIME: 90 MIN

The question paper is divided into three sections

1. Section 'A' Reading : 10 Marks
2. Section 'B' Writing and Grammar : 14 Marks
3. Section 'C' Literature : 16 Marks

### SECTION 'A' READING

**Q1. Read the following passage carefully and answer the questions that coronavirus has given rise to a global pandemic that has destabilized most institutional settings. While we live in times when humankind possesses the most advanced science and technology, a virus invisible to the naked eye has massively disrupted our lives, economies, healthcare, and education systems worldwide.**

Given the coronavirus's current situation, some households have also had time to introspect on gender roles and stereotypes. For instance, women are expected to carry out household chores like cooking, cleaning, and looking after the family. With men sharing household chores responsibilities during the lockdown period, it gives hope that they will realize the burden that women have been bearing and will continue sharing such responsibilities.

2. This tough period also gave people some time to reflect on the importance of keeping themselves fit. With sufficient time in hand, people started investing their time learning new ways to exercise. Those who never exercised before, giving excuses of busy lives, too developed some new habits of Yoga, Pranayam and exercises during the lockdown period.

These new habits and people's increased focus on their health, wellness and immunity will surely change the way we lead our lives even in future.

3. The nature too healed itself during the lockdown period. Restricted human movement led to better air quality, cleaner water bodies and joyful wildlife movements. The human beings, we hope, reflected during this time, how some of their unconscious activities cause disruption in nature and worked out ways to adopt environmental-friendly options for their activities in future.

This situation also affected the education sector to a great extent. It has forced us to shift from offline to online mode of teaching-learning process, almost immediately without prior preparation. Is it giving us a peek into the reality ahead?

Technology-enabled teaching is definitely the future we are looking towards, but it is important to identify key challenges for students and teachers in the current scenario. Once identified, academic leadership and the government can address these through innovations in the focused areas to minimise the effect of pandemic on the education of the students.

4. The current scenario has also affected our economies to the extent wherein many businessmen had to bear heavy losses in their businesses. The governments and individuals need to take actions to mitigate risk and minimize transmission while maintaining social and economic activities.

However, relaxed control measures, declining risk perception and the understandable desire to return to normalcy have led to reduced protective behaviours and more social and workplace interactions, often in confined, close-contact settings, where the virus spreads really fast.

5. It is our responsibility that we take all necessary precautions through mask-wearing, physical

distancing, hand hygiene as part of daily life. It is highly important to make these new behaviours part of our everyday habits. Travelling to new places, casual café visits with a large bunch of friends, spending our weekends in shopping, window-shopping and casual strolls, large gatherings in birthday parties and other celebrations will require some modifications and patience to fit into “New Normal” keeping all the safety norms in mind.

We are sure that regular communication from authorities, improved understanding of individual responsibility and, subsequently, a greater willingness to adopt infection prevention practices can be a stepping stone to a “new future”.

Based on your understanding of the passage, answer the following questions.

(i) The outbreak of COVID-19 is called a pandemic because

- (a) it has spread across the globe.
- (b) it has spread across India.
- (c) it is invisible to the naked eye.
- (d) it has disrupted many institutional settings.

(ii) Choose the option that is NOT TRUE.

People, who never exercised before, started exercising during the lockdown period because

- (a) they had sufficient time in hand.
- (b) exercise was the only way to treat people from the novel coronavirus.
- (c) people learnt new ways to exercise their body.
- (d) people understood the importance of health and wellness in the face of the pandemic.

(iii) Which of the following has NOT led to reduced protective behaviours amongst people?

- (a) relaxed control measures
- (b) declining risk perception
- (c) physical distancing
- (d) understandable desire to return to normalcy

(iv) Which of the following is NOT an appropriate behaviour in the context of COVID-19?

- (a) Wearing Mask
- (b) Being in crowded places
- (c) Washing hands
- (d) Maintaining physical distancing

(v) What does the phrase “stepping stone” in para 5 refer to?

(vi) A positive change was seen in nature during the lockdown period in terms of cleaner air and water bodies because..... .

(vii) How did schools continue educating students during the pandemic?

(viii) During the lockdown period, men started sharing responsibilities related to household chores. (True/False)

(ix) Select the option that makes the correct use of “disrupt” as used in para 1.

(a) He is a popular leader so many union members disrupt his decision.

(b) Climate change could disrupt the agricultural economy.

(c) She wants to improve her relationship with her brother so she attempted to disrupt with him.

(d) It is important for him to disrupt the odds in his favour if he wants to be successful in his plan.

(x) The word ‘mitigate’ as used in para 4 means....

## SECTION B (Writing and Grammar)

Q2.Fill in the blanks with the most appropriate conjunctions in the following sentences:

(1×4=4)

1. Deepak \_\_\_\_\_ Santhosh are best friends.

2. Make sure you work hard \_\_\_\_\_ you will not be able to score good marks.

3. \_\_\_\_\_ Anna does not cook much, she loves baking.

4. Let me know \_\_\_\_\_ you will be able to make it to the party.

Q3. Choose the suitable modal verb.

(1×4=4)

1.You \_\_\_\_\_ pay respect to your teachers (can,ought to,may,should)

2.. \_\_\_\_\_ I have some water (may,would, should, xan).

3.The flight \_\_\_\_\_ not take off because of bad weather. (Should not, can not,could not,may not)

4.. You \_\_\_\_\_ eat food with dirty hands.(must not,ought not,should ,could)

Q5 . Imagine your brother is a soldier posted at the border. Write your feelings in the form of a diary entry expressing your views on war and hatred among humans. (

6marks)

## SECTION C (LITERATURE)

Q6. Answer the following questions in about 30-40 words

a Why do you think Wordsworth has chosen the song of the nightingale and the cuckoo for comparison with the solitary reaper’s song? (3)

b) Why was the convict sent to prison? What was the punishment given to him? (3)

c)“If you got a tooth, you got a friend”, what do you understand from the line? (3)

d) Write the names of poet -

a)Oh I wish I had looked after me teeth

(2)

Q7. Read the poem and answer the following questions

“I am dotted silver threads dropped from heaven

By the gods. Nature then takes me, to adorn

Her fields and valleys.

I am beautiful pearls, plucked from the

Crown of Ishtar by the daughter of Dawn

To embellish the gardens.”

1. What literary device is used in the phrase “dotted silver threads”?

- (a) Simile
- (b) Metaphor
- (c) Personification
- (d) Alliteration

2. Who is the “daughter of Dawn” referred to in the second stanza?

- (a) Aurora, the Roman goddess of dawn
- (b) A personification of the morning light
- (c) A specific character from mythology
- (d) The speaker of the poem

3. What is the overall effect of the imagery in these two stanzas?

- (a) Scary and ominous
- (b) Peaceful and serene
- (c) Joyful and playful
- (d) Elegant and majestic

4. In the second stanza, what is the “Crown of Ishtar” a symbol of?

- (a) Royalty and power
- (b) Beauty and fertility
- (c) The sky and clouds
- (d) The tears of the gods

5. Who is “Nature” in the third line?

- (a) A specific goddess
- (b) The Earth itself
- (c) A personification of rain
- (d) The reader’s imagination