KENDRIYA VIDYALAYA SANGATHAN (LUCKNOW REGION)

MID TERM EXAM 2023-24 CLASS – VII

Max. Marks - 60 SUBJECT - ENGLISH Time - 2 Hours 30 Mins

General Instructions -

This question paper is divided into four sections:

Section A Reading 15 Marks
Section B Writing 08 Marks
Section C Grammar 07 Marks
Section D Literature 30 Marks

SECTION A - READING (15 MARKS)

Read the passage given below and answer the questions that follow. (1x8=8 marks)

About a hundred years ago, whenever an operation was performed, the patient suffered tearful pain as he felt the surgeon cut into his flesh. But now severe operations have been carried out without pain, and thousands of lives have been saved. James Simpson was the first to discover and use the pain-killing power of chloroform. James was born into a poor family. So, in boyhood, he had not only helped his father during the holidays but also assisted the village doctor.

But he was horrified at the terrible suffering of the people who came to the hospital for treatment. He now made it his aim in life to find out new discoveries which would prevent so much pain. Simpson made many experiments and ultimately discovered chloroform. Now the patients do not dread an operation.

- I. Choose the correct option from the following:
- i. Who discovered the pain-killing power of chloroform?
 - a) James Simpson

b) The village doctor

c) The patient

- d)The hunter
- ii. What was James Simpson's goal in life?
 - a) To become a wealthy man
 - **b)** To live a life without any responsibilities
 - c) To find out new discoveries to prevent pain
 - d) To become a famous person
- iii. How did James Simpson feel about the people who came to the hospital for treatment?
 - a) He was indifferent to their suffering
 - **b)** He was happy to see them
 - c) He was horrified at their terrible suffering
 - d) He was angry at them
- iv. What was the patient's reaction to an operation before the discovery of chloroform?
 - a) They were indifferent to it
 - b) They suffered tearful pain as the surgeon cut into their flesh
 - c) They were happy about it
 - d) They did not dread it

II. Answer the following questions:

- a) How does the patient feel about an operation now?
- b) What was the outcome of James Simpson's experiments?
- c) What was the purpose of James Simpson's discovery of chloroform?
- d) What was James Simpson's childhood like?

1. Read the passage given below and answer the questions that follow: (1x7=7 marks)

Public sector banks are witnessing a transitional period in India and are at a turning point, where they should remain healthy without abandoning their social responsibility. They have to perform risky experiments yet perform them innovatively so that it does not fail. They should venture into new areas that are rarely trodden by them and not miss any emerging opportunities.

It should be understood that the absence of any bad advance is no sign of an efficient banking system. It only indicates extreme conservatism. However, this is no guarantee of profit. There should be a balance between liquidity and risk. The sins of the past must be forgotten. Innovative and realistic strategies should be adopted without which banks will be in danger.

I. Choose the correct option from the following:

- i. What is the current situation of public sector banks in India?
 - a) They are at a turning point
 - **b)** They are performing well
 - c) They are facing difficulties
 - **d)** They are declining
- ii. What should public sector banks do to stay healthy?
 - a) Avoid risky experiments
 - b) Adopt innovative strategies
 - c) Stick to traditional methods
 - d) Forget the past
- iii. What does the absence of bad advances indicate in a banking system?
 - a) Inefficiency
 - b) Efficient system
 - c) Profit guarantee
 - **d)** Extreme conservatism
- iv. What should public sector banks in India not miss?
 - a) Opportunities
 - **b)** Traditional methods
 - c) Bad advances
 - d) The sins of the past

II. Answer the following questions:

- i. What is the goal of public sector banks in India?
- ii. What should be the aim of banks to avoid the dangers?
- **iii.** What is the relationship between liquidity and risk in the banking system according to the passage?

SECTION -B WRITING (8 MARKS)

You are Prashant/Priya, Head Boy/Girl of DAV Public school, Bhopal. Your school is organizing a
Kabaddi Competition. Write a notice for your school notice board inviting participants. (4 marks)

OR

You are Apoorva/Amrita, the head boy/ girl of Holy child school Delhi. Write a notice informing the students about a debate competition to be held in your school in not more than 50 words. Add necessary details in it.

- 3. Write a paragraph on ANY ONE of the following topics. (4 marks)
 - (i) Importance of forests
 - (ii) National Sports Day Celebrations in your School
 - (iii) Health is Wealth

SECTION – C GRAMMAR (7 MARKS)

a)]	It isn't	that	should always be the mother	er of invention. (necessary)	
b)]	Hermits are	men	. How they acquire their	no one can tell. (wise)	
			ake Jagdish captain of the team.		
	to please everyone. (
d) _A	Asking for	is as no	ble as willingness to	(forgive)	
5. R	earrange the follow	ing group of w	ords into meaningful sentences	s: (3 marks)	
i.	asked/ the / to/ pro	ove / king / that	/ Gopal / was/ clever/ he		
ii.	Worker / live / qu	Worker / live / quarters / in / ants / reserved			
iii.	caught / the / Golu / his / nose / crocodile / by				
	SI	CCTION - D I	LITERATURE (30 MARKS)		
6. R	ead the following ex	tract carefully	and answer the questions that	t follow:	
	There's a	shed at the bot	tom of our garden		
	With a spi	der's web hang	ging across the door,		
	The hinges	are rusty and	creak in the wind.		
	When I'm	in bed I lie and	d I listen,		
	I'll open tl	at door one da	ny. (1	x4=4 marks)	
i.	Where is the she	d located?			
	(a) at the end of the	ne garden			
	(b) at the bottom	of the garden			
	(c) at the tip poin				
	(d) behind the gar	den			
ii.	The shed has ren	nained	•		
	(a) unattended				
	(b) unpainted				
	(c) locked for lon	g			
	(d) dusty				
iii.	Across the door,	one can see	•		
	(a) a rusty chain				
	(b) a painting				
	(c) paper frills				
	(d) the web of a s	oider			
iv.	When did he listen to the creaking sound?				
	(a) while walking along the roadside				
	(b) while sleeping in the bed				
	(c) while lying in the bed				
	(d) none of the ab	ove			
7. R	ead the given passa	ge carefully an	d answer the questions that fol	llow:	
		•	in the middle of a bush, and		
•	•	_	aid, "Go to the banks of the gro		

melons. Then he said to his family, "Goodbye. I'm going to the great, grassy Limpopo River. I'll find out what the crocodile has for dinner." He had never seen a crocodile, and didn't know what one looked like. He met a python and asked him, "Have you ever seen a crocodile? What does he look

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like? What does he have for dinner?"

(1x4=4 marks)

i. Why did Golu go to the Limpopo River?

- (a) to know about the dinner of monkey
- (b) to know about the dinner of fish
- (c) to know about the dinner of crocodile
- (d) all the above

ii. Who advised Golu to go the Limpopo River?

- (a) crow
- **(b)** hippopotamus
- (c) ostrich
- (d) mynah

iii. How many sugar canes does Golu have?

- (a) 50
- **(b)** 70
- **(c)** 100
- (d) 25

iv. Who did Golu wish goodbye before leaving for the river?

- (a) his family
- (b) giraffe
- (c) ostrich
- (d) none of the above

8. Answer ANY FOUR of the following questions in about 30-40 words. (2x4=8 marks)

- (i) Why did the king want to know answers to three questions?
- (ii) What did the squirrel do if someone came too close to his tree?
- (iii) What is the secret that Meena shares with Mridu in the backyard?
- (iv) Why was the king annoyed with his courtiers?
- (v) What three things did Gopal do before he went to buy his hilsa-fish?

9. Answer ANY THREE of the following questions in about 30-40 words. (2x3=6 marks)

- (i) Why ant's life is very peaceful?
- (ii) How did Kari enjoy his morning bath in the river?
- (iii) What did the python advised Golu to do?
- (iv) Why did Golu go to the Limpopo river?

10. Answer ANY TWO of the following questions in about 70-80 words. ($2\times4=8$ marks)

- (i) How did the king and the hermit help the wounded man?
- (ii) What qualities of an ant do you wish to inculcate and why?
- (iii) What is a master call? Why is it the most important signal for an elephant to learn?