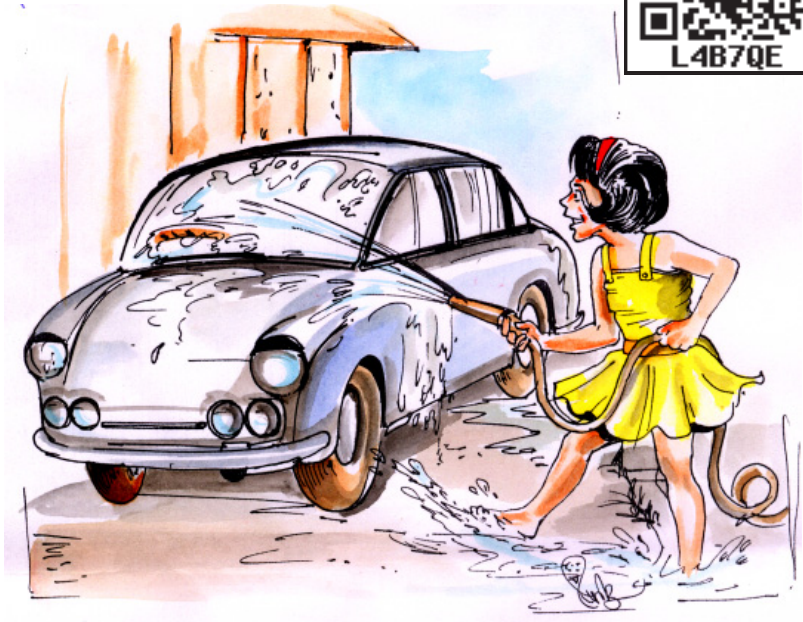


## 1. Water's for ...



*What would happen if water disappeared from the earth?*

Water's for . . .  
washing, drinking  
making tea,  
cleaning the bath  
or scrubbing me;  
shining a car  
or rinsing a shirt  
watering tomatoes,  
shifting the dirt  
... my Mum says.



But I say . . .  
Paddling in wellies  
or just in feet  
(puddles are good  
but sea's a treat)  
squirting at brothers,  
splashing Dad,  
soaking my sister  
to make her mad!  
Mixing with mud  
to bake a pie,  
spraying the dog  
or catching a fly.  
bath or puddle,  
sleet or rain,  
let's all play  
a WATER game!

**- JUDITH NICHOLLS**

## Word Meanings

|           |   |
|-----------|---|
| to scrub  | to rub hard for cleaning                            |
| to rinse  | to wash with water                                  |
| dirt      | dust, an unclean substance                          |
| to paddle | to move on water                                    |
| puddle    | a small muddy pool on the side of the road          |
| to splash | to move noisily through water                       |
| spray     | force out liquid in very small drops under pressure |
| sleet     | snow-fall with rain                                 |
| wellies   | puddles   |
| squirting | to hit with a stream of liquid                      |
| soak      | to make completely wet                              |

## Reading Comprehension

1. Complete the table, “What’s water for?” according to the child and the mother:

| Mother | Child |
|--------|-------|
|        |       |

2. Given are some situations. Imagine yourself as a 5 year old child. Tick some of the situations that you would enjoy doing:

1. Waking up some one by pouring water. (      )
2. Watering plants. (      )
3. Jumping in rain water. (      )
4. Washing clothes. (      )
5. Throwing water on someone. (      )
6. Floating paper boats in tub or bucket. (      )
7. Filling an empty bottle with water. (      )

- 8. Pouring out water from one glass to another. ( )
- 9. Put a paper in the water and stick it on walls or door. ( )
- 10. Playing with water. ( )

3. Complete the table with your own rhyming words. Pick up one from the poem:

|       |  |  |  |
|-------|--|--|--|
| shirt |  |  |  |
| feet  |  |  |  |
| mad   |  |  |  |
| fly   |  |  |  |
| tea   |  |  |  |

4. Make a list of hobbies for which water is necessary:

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_
- iv. \_\_\_\_\_

**Vocabulary**

1. Given are some pictures with words. Encircle those that you come across in the poem:



scrubbing



watering plants



mixing mud



splashing



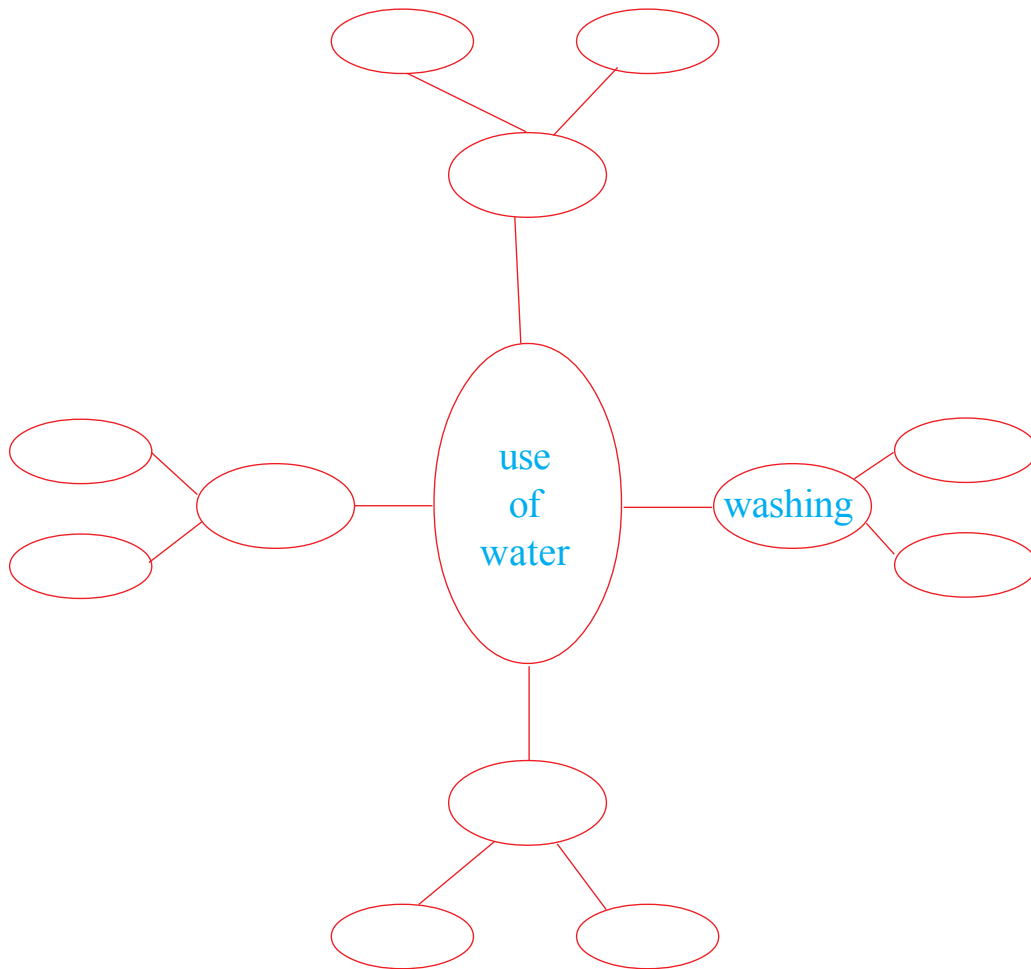
shining a car



shifting water



2. Complete the word map. What is water used for?





**Activity**

*See Appendix-1 Lesson-1*

**A. Task-1**

Look at the faces carefully. Listen to the poem and encircle the faces that occur in the poem:



**Task-2**

Listen to the poem. Number the pictures as they occur in the poem in the boxes.

**Task-3**

Complete the table:

What did the child paint and how was it?

| What? | How was it? |
|-------|-------------|
| face  |             |
|       |             |
|       | upside down |
|       |             |

**B. Speak five sentences about your friend.**

Use the following proverb in your sentence. Meaning is given.

**Proverb**

**Meaning**

Union is strength.

People can get greater things by working together.

