



The man who misses all the fun,
Is he who says, "It can't be done."

In solemn pride he stands aloof
And greets each venture with reproof.

Had he the power he'd efface
The history of the human race;

We'd have no radio or motor cars,
No streets lit by electric stars;

No telegraph nor telephone,
We'd linger in the Age of Stone.

The world would sleep if things were run
By men who say "It can't be done."

-Anonymous



- **In solemn pride:** Here, it means 'looking very serious, grand and important'.
- **aloof:** separately, without getting involved in anything
- **venture:** adventure, a dangerous or risky task
- **reproof:** criticism, negative comments
- **efface:** wipe out, remove

1. Answer the following questions in one sentence each.
 - (a) Who misses all the fun ?
 - (b) What does the title of the poem say ?
 - (c) What does the man who misses all the fun do ?
 - (d) Why does he 'miss all the fun' ?
 - (e) What would he do if he had the power to do it ?
 - (f) What examples of man's progress have been given in the poem ?
 - (g) What should human beings do in order to make progress ?
2. Form groups. List a few articles of everyday use. Discuss how they can be improved.
3. Form pairs. Discuss and prepare a list of things which can be and will be done in future. (5 things) Spot the modal verbs in your answer. (See page 37.)
4. Complete the following sentences using your ideas. :
 - (a) I can
 - (b) They can
 - (c) We can



A Project : Wheels

1. Think carefully for a minute. Jog your memory and recall all the things/objects on which you have seen wheels. Write them down.
2. Now, talk to your friends or elders; refer to books and read about all the objects on which wheels are used. List them. (How many did you miss out on in your first list? Why?)
3. The wheel, which was probably invented more than 6000 years ago, is thought of as one of the greatest technological advances made by man. Why do you think the wheel is so important in human civilization?
4. Can you imagine life without wheels? Try and think of what life would be like if there were no wheels around.
5. Have you seen how wheels move on different surfaces like sand, gravel, grass or a proper road? What are the differences you see?
6. What are the games/play activities, entertainments that use a wheel?
7. Write about the various wheel-like objects you see at home, in school and on the road.