



राज्य शैक्षणिक संशोधन व  
प्रशिक्षण परिषद, महाराष्ट्र, पुणे.

State Council of Educational Research and Training, Maharashtra, Pune-30

Competency Based Questions ( CBQS)

Grade – 9

CG-1

Develops the capacity for effective communication using Language skills for description, analysis, and response

**C. 1.1** Identifies main points and summarises from a careful listening or reading of the text (news articles, reports, editorials)

**Instructions**

1. All questions are MCQs in nature.
2. Try to practise all CBQs on your own.
3. Take help of the facilitator wherever necessary
4. Each question carries one mark.

**Q. No. 1 to 5**

**Read this news report and answer the questions given below.**

BHUBANESWAR: Severe cyclonic storm Dana struck the eastern coast early Friday, triggering torrential rain and high-speed winds uprooting trees and electric poles and caused significant damage to infrastructure and crops in some districts of Odisha and West Bengal.

While Odisha claimed that it achieved its 'zero casualty mission,' one death was reported from Bengal.

As Cyclone Dana weakened into a deep depression and moved westward, authorities launched extensive relief and rehabilitation efforts on a war-footing in the affected regions. In both Odisha and West Bengal, flights, railways and buses swiftly resumed operations soon after the storm passed as authorities worked to assess and clear any disruptions caused by the cyclone, which made landfall between Dhamra and Bhitarkanika past midnight. Odisha Chief Minister Mohan Charan Majhi on Friday claimed that the state has achieved its "zero casualty mission" as there has been no report regarding any loss of human life or injury in the severe cyclonic storm.

**Q.1. What was the name of the severe cyclonic storm that struck the eastern coast?**

- a. Cyclone Asha
- b. Cyclone Biparjoy
- c. Cyclone Dana
- d. Cyclone Fani

**Q.2. Which two states were affected by Cyclone Dana?**

- a. Odisha and Bihar
- b. Odisha and Jharkhand
- c. Odisha and West Bengal
- d. West Bengal and Assam

**Q.3. What was Odisha's claim regarding casualties caused by Cyclone Dana?**

- a. There were multiple casualties.
- b. There was no damage to infrastructure.
- c. The state achieved a "zero casualty mission."
- d. They reported several injuries.

**Q.4. What infrastructure was disrupted due to Cyclone Dana?**

- a. Only power supply
- b. Flights, railways, and buses
- c. Only Road transportation
- d. Communication services

**Q.5. What action did authorities take after Cyclone Dana weakened into a deep depression?**

- a. They evacuated all residents.
- b. They launched extensive relief and rehabilitation efforts.
- c. They declared a public holiday.
- d. They closed all public services indefinitely.

**Q.No. 6 to 10**

**Read this news article and answer the questions given below.**

PM Modi Advocates Trade in Local Currencies at BRICS Summit  
In a bid to strengthen financial cooperation among BRICS nations, Prime Minister Narendra Modi urged the group to adopt trade in local currencies. Speaking at the BRICS Summit in Kazan, Russia, Modi highlighted how such an initiative could significantly

enhance economic ties among the member countries, which now include Brazil, Russia, India, China, South Africa, as well as Egypt, Ethiopia, Iran, and the UAE. “Trade in local currency and easy cross-border payments will strengthen our economic cooperation,” Modi remarked during the plenary session. India has been actively promoting this approach as part of its efforts to internationalize the rupee and reduce dependency on foreign currencies like the US dollar.

**Q.6. What did Prime Minister Narendra Modi advocate for at the BRICS Summit?**

- a. Increased tariffs on imports
- b. Trade in local currencies
- c. Global standardization of currencies
- d. A single currency for BRICS nations

**Q.7. Where was the BRICS Summit held where Modi made his speech?**

- a. New Delhi, India
- b. Johannesburg, South Africa
- c. Kazan, Russia
- d. Beijing, China

**Q.8. Which of the following countries is NOT a member of BRICS?**

- a. Brazil
- b. Iran
- c. Canada
- d. South Africa

**Q.9. What is one of the primary goals of promoting trade in local currencies, according to Modi?**

- a. To increase the use of the US dollar in trade
- b. To reduce dependency on foreign currencies
- c. To eliminate trade barriers among nations
- d. To standardize international trade regulations

**Q.10. Which currency is India trying to internationalize as part of its economic strategy?**

- a. Euro
- b. Yen
- c. Rupee
- d. Pound Sterling

**Q.No. 11 to 15**

**Read the following editorial article carefully and answer the following questions given below.**

**Kids on the phone: But so are mamas & papas. There are no easy solutions**

A toddler fully engrossed in a smartphone in a noisy public place, her stillness notable against the hubbub, is a common sight today. Indeed, at whatever age a child is introduced to such devices, an intense relationship seems to develop almost by itself. The adults who worry about what copious screen time is doing for children's mental and physical health, do so for good reasons. Smartphones have even been called 'adult pacifiers'. As much as they cause us anxiety, they also help reduce stress in many contexts. Including as free babysitters when we just don't have the wherewithal for intense parenting. Children won't surrender their screen time before adults do.

**Q.11. The biggest concern in this editorial is \_\_\_\_\_**

- a. educational reforms
- b. societal norms
- c. children using smartphone
- d. climatic change

**Q. 12. The term used for mobile phones when adults use them is \_\_\_\_\_**

- a. screen time
- b. intense companion
- c. hubbub
- d. adult pacifier

**Q.13. Which sentence in the editorial expresses the intense involvement of kids towards mobiles?**

- a. A toddler fully engrossed in a smartphone in a noisy public place.
- b. Children won't surrender their screen time before adults do.
- c. Copious screen time is doing harm to children's mental and physical health.
- d. They cause us anxiety, they also help reduce stress.

**Q.14. What is the meaning of the title of the editorial?**

- a. Kids like mobiles over their parents.
- b. Parents love their kids so giving them mobile phones.

- c. Kids and mobiles are very important for parents.
- d. Parents must restrict their mobile usage so that kids follow them.

**Q.15. The central theme of the above editorial is \_\_\_\_\_**

- a) humourous
- b) thought provoking
- c) educational
- d) suspense thriller

**Q.No.16 to 20**

**Read the following passage and answer the questions given below.**

**NASA's urgent alert: A giant 580-foot, building-sized asteroid is approaching Earth at a frightening speed**

NASA's Jet Propulsion Laboratory is closely monitoring an intriguing celestial event as a 580-foot asteroid approaches Earth on 24 October 2024. Though its size might sound alarming, experts are clear—there's no danger. Instead, this event provides an exceptional chance to study ancient space objects, revealing clues about the solar system's origins.

Asteroids, often called minor planets, are remnants of the solar system's early formation, around 4.6 billion years ago. These rocky bodies orbit the Sun, but unlike planets, they don't have atmospheres. Their sizes and compositions vary, making each asteroid unique. Most have remained unchanged since their creation, providing a window into the past.

NASA plays a crucial role in tracking asteroid movements, using advanced technology to predict potential risks. History, such as the Chicxulub asteroid that wiped out dinosaurs, highlights the importance of this work. By observing these asteroids, NASA collaborates with other agencies to monitor potentially hazardous asteroids (PHAs).

Although asteroid 2024 TY21 poses no threat, its proximity offers vital learning opportunities. NASA will gather data to improve future predictions and understand more about these ancient objects. Protecting Earth from possible future impacts requires this deep knowledge of space rocks.

**Q.16.What is approaching earth at a frightening speed?**

- a) A Celestial body from space.
- b) An ancient space object
- c) A minor planet
- d) A giant 580 foot, building sized asteroid.

**Q.17. Asteroids are remnants of the \_\_\_\_\_**

- a. Space and Time
- b. Universe
- c. Solar System's early formation
- d. Early Solar System

**Q.18. Which Asteroid wiped out the Dinosaurs?**

- a. Chicxulub
- b. TY21
- c. A giant 580 ft Asteroid
- d. PHA asteroid

**Q.19. Who plays a crucial role in tracking asteroid movements?**

- a) Space X
- b) NASA
- c) Boeing Starliner
- d) ISRO

**Q.20. What is required to protect earth from possible future attacks?**

- a. Deep knowledge of space rocks
- b. Knowledge of asteroids
- c. Knowledge of Universe
- d. Knowledge of Gravity

**Q.No. 21 to 25**

**Read the passage and answer the questions given below.**

Ratan Naval Tata, a name synonymous with Indian business and philanthropy, has left an indelible mark on the nation. As the former chairman of the Tata Group, one of India's largest conglomerates, Tata's visionary leadership and commitment to social responsibility have inspired millions.

Born into a family with a rich industrial heritage, Tata followed in the footsteps of his grandfather, J.R.D. Tata, who is considered the father of Indian aviation. However, Ratan Tata's leadership extended far beyond the realm of business. He was a champion of social causes, particularly education and healthcare, and his philanthropic endeavours have benefited countless individuals.

Under Tata's guidance, the Tata Group underwent a remarkable transformation, expanding into new sectors and emerging as a global player. His strategic vision, coupled with his ability to nurture talent, led to the group's success. However, Tata's legacy is not solely defined by his business acumen.

His commitment to corporate social responsibility set a new standard for Indian businesses. The Tata Trusts, established by the Tata family, have been instrumental in addressing social challenges such as poverty, hunger, and healthcare. Tata's belief in the power of business to create a positive impact has inspired countless others to follow his example.

Ratan Tata's legacy is a testament to the enduring power of leadership, philanthropy, and social responsibility. His contributions to Indian industry and society will continue to inspire generations to come.

**Q.21. What is Ratan Tata primarily known for?**

- a.. His contributions to the Indian film industry

- b. His leadership of the Tata Group
- c. His political career
- d. His achievements in sports

**Q.22. Who is considered the father of Indian aviation?**

- a. Ratan Tata
- b. J.R.D. Tata
- c. Dhirubhai Ambani
- d. Lakshmi Niwas Mittal

**Q.23. What were Ratan Tata's primary philanthropic interests?**

- a. Education and healthcare
- b. Arts and culture
- c. Environmental protection
- d. Sports and recreation

**Q.24. What is the Tata Trusts?**

- a. A political party
- b. A charitable organization
- c. A government agency
- d. A research institute

**Q.25. What is Ratan Tata's legacy primarily defined by?**

- a. His business acumen and philanthropic endeavours
- b. His political achievements
- c. His contributions to the arts and culture
- d. His role in the Indian film industry

**Q.No. 26 to 30**

**Read the passage and answer the questions given below.**

While many historical figures have been celebrated and remembered, countless women have remained unsung heroes, their contributions often overlooked or forgotten. Indian history is replete with such women who played pivotal roles in shaping the nation.

From Rani Lakshmi Bai's valiant defense of Jhansi to Sarojini Naidu's powerful oratory and social activism, these women defied societal norms and expectations. They fought for their rights, their country's independence, and the betterment of society.

Many of these women were forced to operate from the shadows, their actions often hidden from public view. Yet, their courage, determination, and intelligence were instrumental in shaping the course of Indian history.

It is imperative that we recognize and celebrate the contributions of these unsung heroines. Their stories inspire us to challenge gender stereotypes, pursue our passions, and strive for a more just and equitable society.

By remembering these women, we honor their legacy and ensure that their sacrifices are not forgotten.

**Q.26. What is the main theme of the passage?**

- a. The contributions of male historical figures
- b. The challenges faced by women in India acquiring education
- c. The importance of remembering unsung heroines
- d. The role of women in the Indian independence movement

**Q.27. Who is an example of an unsung heroine mentioned in the passage?**

- a. Rani Lakshmi Bai
- b. Kasturba Gandhi
- c. Indira Gandhi
- d. Kalpana Chawla

**Q.28. Why were many women forced to operate from the shadows?**

- a. Due to lack of education
- b. Due to societal norms and expectations
- c. Due to political restrictions
- d. Due to religious beliefs

**Q.29. What is the significance of remembering these unsung heroines?**

- a. It challenges gender stereotypes
- b. It inspires us to pursue our passions
- c. It promotes social justice
- d. All of the above

**Q.30. What is the purpose of the passage?**

- a. To criticize the neglect of women in history
- b. To celebrate the achievements of male historical figures
- c. To promote gender equality
- d. To highlight the contributions of unsung heroines



**Q.No. 31 to 35**

**Read the following passage and answer the questions given below.**

Artificial Intelligence (AI) has rapidly evolved in recent years, transforming various aspects of our lives. From self-driving cars to personalized recommendations, AI is becoming increasingly integrated into our daily routines. While the potential benefits of AI are immense, it is essential to consider the potential risks and challenges it poses.

One of the most significant impacts of AI is its potential to disrupt the job market. As AI systems become more sophisticated, they can automate tasks traditionally performed by humans, leading to job displacement. However, AI can also create new jobs and industries, requiring workers with specialized skills.

Another area where AI is having a profound impact is healthcare. AI-powered tools can assist in diagnosis, drug discovery, and personalized treatment plans. This can improve patient outcomes and reduce healthcare costs. However, there are concerns about privacy and data security, as AI systems often rely on large amounts of personal health data. In the field of education, AI can personalize learning experiences and provide individualized support to students. AI-powered tutoring systems can adapt to a student's pace and learning style, helping to improve educational outcomes. However, there is a risk of overreliance on technology and a decline in human interaction.

While AI offers numerous benefits, it is essential to address the potential risks and challenges. These include bias in AI systems, job displacement, privacy concerns, and ethical implications. Ensuring that AI is developed and deployed responsibly is crucial for maximizing its benefits and mitigating its risks.

**Q.31. What is the primary impact of AI on society?**

- a. Increased productivity
- b. Decreased job opportunities
- c. Improved healthcare outcomes
- d. All of the above

**Q.32. How can AI potentially disrupt the job market?**

- a. By creating new jobs
- b. By automating tasks traditionally performed by humans
- c. By reducing the need for human labour
- d. Both B and C

**Q.33. What is one of the concerns regarding AI in healthcare?**

- a. Privacy and data security
- b. Increased healthcare costs

- c. Decreased patient outcomes
- d. Lack of access to healthcare

**Q.34. How can AI be used in education?**

- a. To personalize learning experiences
- b. To provide individualized support to students
- c. To improve educational outcomes
- d. All of the above

**Q.35. What are some of the potential risks and challenges associated with AI?**

- a. Bias in AI systems
- b. Job displacement
- c. Privacy concerns
- d. All of the above

**C.1.2 Listens to, plans, and conducts different kinds of interviews**

**(structured and unstructured)**

**Q.No.36 to 40**

**Read the following Interview and answer the questions given below.**

Manu Bhaker : ‘If an athlete dreams, it better be a grand dream’  
Interviewer: You have gone from the disappointment of Tokyo to the joy of Paris. What made the difference at the Olympics?  
Manu Bhaker: I was very scared in Tokyo; very scared of disappointing people and I let that pressure get to me; get into my head. Because of which I lost out on the opportunity to even qualify for the finals. It took me a long time to overcome that but now I think the past is in the past. I have put it behind me. At Paris, I took many lessons from Tokyo, which is why I was able to get these two medals.  
Interviewer: So what were these lessons?  
Manu Bhaker :The first one was to not be scared and be confident. Last time, I was very, very nervous. This time, I was nervous as well but I was not scared. The second was that no matter how bad a phase you are going through, you can find a way. For example, before Tokyo, I was world No.2 but this time I had not shot at any major competition or won at any major competition before the Games because of my injury. Overcoming that and coming to Paris and winning this medal... I had a few doubts but I did not let them weigh me down.

**Q.36. What was Manu Bhaker's main issue during the Tokyo Olympics?**

- a. Lack of experience
- b. Pressure from expectations
- c. Injury

d. Lack of confidence in her abilities

**Q.37. What lesson did Manu Bhaker learn from her Tokyo experience?**

- a. To be more aggressive in her shooting
- b. To not be scared and be confident
- c. To focus on her physical training
- d. To change her shooting technique

**Q.38. What was Manu Bhaker's ranking before the Tokyo Olympics?**

- a. World No. 10
- b. World No. 5
- c. World No. 2
- d. World No. 20

**Q.39. What was Manu Bhaker's condition before the Paris Olympics?**

- a. She was in top form
- b. She was struggling with self-doubt
- c. She was recovering from an injury
- d. She was changing her shooting technique

**Q.40. What was the outcome of Manu Bhaker's participation in the Paris Olympics?**

- a. She failed to qualify for the finals
- b. She won one medal
- c. She won two medals
- d. She did not participate due to injury

**Q.No.41 to 45**

**Read the following interview of a famous classical singer carefully and answer the questions given below.**

Interviewer: Hello Madam! It is my proud privilege to interview you today. When did you realise the love for singing?

Singer: Singing came to me naturally as my father was a fine singer. He used to sing in the temple. I used to accompany him since the age of two. I used to sing with my father there.

Interviewer: Did you complete any formal training?

Singer: Yes, my father realised my sincere interest in music and took care of giving me formal training.

Interviewer: Besides singing, which are your other interests?

Singer: I like cooking a variety of dishes for my family and friends. Every year we keep Saraswati Puja during Basant Panchami. I prepare traditional Bengali cuisine that day.

Interviewer: Hope we get a chance to visit your home during that time. (Laughs)

Thank you for your valuable time, Madam.

**Q.41. Whose interview has been taken?**

- a. an actor
- b. a musician
- c. a player
- d. a singer

**Q.42. Which sentence in the passage indicates her love for music in childhood?**

- a. She does Saraswati Puja
- b. Her father was a singer
- c. She used to go with her father in music program
- d. She likes cooking

**Q.43. What do we know about the singer through this interview?**

- a. The singer 's childhood
- b. The singer's school life
- c. The singer's idea about the society
- d. The singer's neighbourhood

**Q.44. Which special food type is mentioned here?**

- a. continental
- b. Maharashtrian food
- c. temple food
- d. Bengali cuisine

**Q.45. Which question is asked to know the singer's personal life?**

- a. Did you complete any formal training?
- b. Which are your other interests?
- c. Did you complete any formal training?
- d. When did you realise the love for singing?

**Q.No. 46 to 50**

**Read the passage and answer the questions given below.**

The old man sat alone in the dimly lit room, his face etched with lines of wisdom and experience. He had witnessed the rise and fall of empires, the birth and death of countless generations. Yet, in his heart, he carried a timeless secret, a treasure more precious than gold or jewels. It was a secret he had guarded for decades, a secret that held the key to true happiness.

As the twilight deepened, the old man began to speak, his voice barely a whisper. He recounted tales of love, loss, and the relentless pursuit of meaning. He spoke of the importance of gratitude, compassion, and living in the present moment. He warned against the dangers of greed, envy, and the illusion of control.

As the old man's words echoed through the room, a profound sense of peace washed over the listener. It was as if a veil had been lifted, revealing the true nature of existence. The secret, the old man had said, was simple: happiness was not found in external possessions or achievements, but in the cultivation of inner peace and contentment.

**Q.46. What is the central theme of the passage?**

- a. The pursuit of wealth and material possessions
- b. The importance of historical knowledge
- c. The search for true happiness

d. The dangers of living in the past

**Q.47. How does the old man describe the secret to true happiness?**

- a. It is found in external possessions and achievements
- b. It is a result of power and control
- c. It is cultivated through inner peace and contentment
- d. It is revealed through historical knowledge

**Q.48. What is the tone of the passage?**

- a. Humorous and lighthearted
- b. Critical and judgmental
- c. Philosophical and reflective
- d. Angry and resentful

**Q.49. What is the significance of the old man's wisdom?**

- a. It provides a historical perspective on life
- b. It offers practical advice for achieving success
- c. It reveals the secrets of the universe
- d. It provides guidance on finding true happiness

**Q.50. Which of the following best summarizes the old man's message?**

- a. Happiness is fleeting and elusive
- b. The past is more important than the future
- c. True happiness is found through inner peace
- d. Material possessions are the key to a good life

**Q.No.51 to 55**

**Read the passage and answer the questions given below.**

The Ghost Orchid, *Dendrophylax lindenii*, is a rare and elusive plant found in the tropical forests of Florida, Cuba, and the Bahamas. It's known for its ghostly white appearance and lack of leaves.

The ghost orchid is an epiphyte, meaning it grows on other plants, usually trees. It doesn't have leaves to photosynthesize, instead relying on a symbiotic relationship with a fungus that provides it with nutrients. This unique adaptation allows the ghost orchid to thrive in environments with low light and limited water availability.

Due to habitat loss and illegal collection, the ghost orchid is considered endangered. Conservation efforts are underway to protect this rare and fascinating plant.

**Q.51. What is the unique feature of the ghost orchid that gives it its name?**

- a. Its ability to disappear and reappear
- b. Its ghostly white appearance
- c. Its haunting fragrance
- d. Its ability to mimic the appearance of a ghost

**Q.52. How does the ghost orchid obtain nutrients?**

- a. By photosynthesis
- b. By absorbing nutrients from the air
- c. By a symbiotic relationship with a fungus
- d. By parasitizing other plants

**Q.53. Where is the ghost orchid typically found?**

- a. In deserts and arid regions
- b. In alpine meadows
- c. In tropical forests
- d. In temperate grasslands

**Q.54. Why is the ghost orchid considered endangered?**

- a. Due to its slow growth rate
- b. Due to habitat loss and illegal collection
- c. Due to climate change
- d. Due to competition with other plants

**Q.55. What is the significance of the ghost orchid's adaptation to low light and limited water availability?**

- a. It allows the ghost orchid to thrive in harsh environments
- b. It makes the ghost orchid more resistant to pests and diseases
- c. It allows the ghost orchid to reproduce more quickly
- d. It makes the ghost orchid more attractive to pollinators

**Q.No. 56 to 60**

**Read the passage and answer the questions given below.**

Lonar Lake is a unique crater lake located in Buldhana district, Maharashtra, India. It's believed to have been formed by a meteorite impact millions of years ago, making it one of the world's largest and most well-preserved impact craters.

The lake is circular in shape and has a diameter of approximately 1.2 kilometers. Its water is saline and alkaline, with a high concentration of minerals. The surrounding landscape is arid, with rocky terrain and sparse vegetation.

Lonar Lake is home to a diverse ecosystem, including various species of birds, reptiles, and aquatic life. The lake's unique chemical composition and surrounding environment have created a habitat that is ideal for certain species.

Due to its geological significance and ecological importance, Lonar Lake has been designated a UNESCO World Heritage Site. Efforts are underway to protect the lake and its surrounding environment from pollution and human activities.

**Q.56. What is the primary geological feature of Lonar Lake?**

- a. It is a volcanic crater
- b. It is a glacial lake
- c. It is an impact crater
- d. It is a tectonic lake

**Q.57. What is the approximate diameter of Lonar Lake?**

- a. 500 meters
- b. 1.2 kilometres
- c. 2.5 kilometres
- d. 5 kilometres

**Q.58. What is the nature of the water in Lonar Lake?**

- a. Fresh and acidic
- b. Saline and alkaline
- c. Pure and neutral
- d. Brackish and slightly acidic

**Q.59. What is a notable characteristic of the terrain surrounding Lonar Lake?**

- a. Lush greenery
- b. Rocky terrain with sparse vegetation
- c. Fertile lands
- d. Marshy wetland

**Q.60. Why has Lonar Lake been designated a UNESCO World Heritage Site?**

- a. Its historical significance

- b. Its cultural importance
- c. Its geological significance and ecological importance
- d. Its archaeological value

**Q.No. 61 to 65**

**Read the passage and answer the questions given below.**

Garudasana, or the Eagle Pose, is a challenging balancing pose in yoga that requires strength, flexibility, and concentration. While it may not be as widely known as some of the more popular poses, it offers significant benefits for both physical and mental health.

To perform Garudasana, start by standing with your feet together. Cross your right leg over your left, wrapping your right foot around the left calf or ankle. Bend your knees slightly and bring your arms in front of your chest. Cross your right arm over your left, wrapping your right hand around your left forearm. Bring your hands together, palms pressed together.

Once you have established a stable base, extend your arms upward, reaching towards the ceiling. Hold the pose for several breaths, focusing on maintaining balance and engaging your core muscles. Repeat on the other side.

Garudasana offers several benefits, including:

Improved balance and coordination: The pose challenges your balance and requires you to engage multiple muscle groups to maintain stability.

Increased strength: Garudasana strengthens the legs, ankles, and core muscles.

Enhanced flexibility: It stretches the shoulders, hips, and ankles.

Improved focus and concentration: The pose requires mental focus and attention to detail. While Garudasana can be challenging for beginners, with practice, it can become more accessible. It's important to listen to your body and avoid overexertion.

**Q.61. What are the physical benefits of practicing Garudasana?**

- a. Improved balance and coordination
- b. Increased strength in the legs, ankles, and core muscles
- c. Enhanced flexibility in the shoulders, hips, and ankles
- d. All of the above

**Q.62. Which of the following muscles are primarily engaged in Garudasana?**

- a. Quadriceps
- b. Hamstrings
- c. Calves
- d. All of the above

**Q.63. What is the key to maintaining balance in Garudasana?**

- a. Keeping your eyes closed



- b. Engaging your core muscles
- c. Breathing deeply and slowly
- d. Using a wall for support

**Q.64. What is the purpose of crossing the arms in Garudasana?**

- a. To increase the challenge of the pose
- b. To improve balance and stability
- c. To stretch the shoulders and back
- d. All of the above

**Q.65. Which of the following statements about Garudasana is true?**

- a. It is a beginner-friendly yoga pose
- b. It requires a lot of upper body strength
- c. It is beneficial for people with back problems
- d. It can be performed on both sides of the body

**C.1.3 Raises probing questions about social experiences using appropriate language (open-ended/closed-ended, formal/informal, relevant to context, with sensitivity)**

**Q.No. 66 to 70**

**Read the passage and answer the questions given below.**

It was a surprise for Smita when her father announced that they all were going to sea beach in the evening. Actually Smita's aunty Sushila and her family had come to their home. Everyone at home was very happy to see aunty after a long time. Aunty had beautiful twins, both were girls, Riya and Priya. Smita was excited to go to the beach with Riya and Priya. They reached there at 6 p.m. The beach looked amazingly beautiful with the sun slowly beginning to set. There was a low tide. Hence the shells were seen scattered everywhere. The girls started making sand castles and the elders sat nearby on the mat they had brought.

**Q.66. What was a surprise for Smita?**

- a. Aunty Sushila had visited them.
- b. They all were going to the garden.
- c. Smita's aunty brought gifts for her.
- d. They all were going to a sea beach.

**Q.67. Who were Riya and Priya?**

- a. Smita's neighbours
- b. Smita's friends

- c. Smita's cousins
- d. None of the above

**Q.68. State which of the following sentences is incorrect.**

- a. Smita made sand castles with Riya and Priya
- b. The beach looked very beautiful
- c. All were very happy
- d. The elders sat on the bench nearby

**Q.69. In the following options, three are alike in some way and one is different. find the odd one out.**

- a. hills
- b. sea
- c. sand
- d. low tide

**Q.70. Which of the following sports cannot be arranged at sea beach?**

- a. snorkelling
- b. skydiving
- c. surfing
- d. rafting

**Q.No. 71 to 75**

**Read the following passage and answer the questions given below.**

The marketplace was bustling with people. Vendors called out to potential customers, showcasing their vibrant and diverse goods. The smell of fresh fruits and spices filled the air as shoppers haggled over prices. In the midst of the commotion, an elderly woman sat quietly by a small stall, selling handmade baskets. She seemed unaffected by the noise around her, her calm presence a contrast to the energetic surroundings. The sun slowly began to set, casting a soft glow over the market.

**Q.71. What is described in the passage?**

- a. playground
- b. railway station
- c. garden
- d. market place

**Q.72. According to the passage, which could be the prominent sound in the noise?**

- a. vehicles'
- b. vendors' call out
- c. children's
- d. birds'

**Q.73 'The sun slowly began to set' indicates which time of the day?**

- a. early morning
- b. morning
- c. evening

d. afternoon

**Q.74 A pair of opposites used in the passage is**

- a. vendors × customers
- b. vibrant × diverse
- c. noise × bustling
- d. None of the above

**Q.75 Select the most appropriate reason for the following sentence.**

She seemed unaffected by the noise around her, her calm presence a contrast to the energetic surroundings.

- a. because she was speech impaired.
- b. because she was scared.
- c. because she was asked to remain silent.
- d. because she was aged and tired of living a hard life.

**Q.No. 76 to 80**

**Read the given passage and answer the questions given below.**

Margie even wrote about it that night in her diary. On the page headed 17 May 2157, she wrote, 'Today Tommy found a real book! 'It was a very old book. Margie's grandfather once said that when he was a little boy his grandfather told him that there was a time when all stories were printed on paper. They turned the pages, which were yellow and crinkly, and it was awfully funny to read words that stood still instead of moving the way they were supposed to - on a screen, you know. And then when they turned back to the page before, it had the same words on it that it had when they read it the first time. "Gee," said Tommy, "what a waste! When you're through with the book, you just throw it away, I guess. Our television screen must have had a million books on it and it's good for plenty more. I wouldn't throw it away." Same with mine," said Margie. She was eleven and hadn't seen as many tele books as Tommy had. He was thirteen. She said, "Where did you find it?" "In my house." He pointed without looking because he was busy reading. "In the attic." What's it about?" "School. "Margie was scornful. "School? What's there to write about school? I hate school. "Margie always hated school, but now she hated it more than ever. The mechanical teacher had been giving her test after test in geography and she had been doing worse and worse until her mother had shaken her head sorrowfully and sent for the County Inspector. He was a round little man with a red face and a whole box of tools with dials and wires. He smiled at Margie and gave her an apple, then took the teacher apart.

**Q.76.What do we understand by the words, 'took the teacher apart'?**

- a) dismantle the machine
- b) machine was taken away
- c) took the machine to Margie
- d) put the machine to use

**Q.77.When does the story take place?**

- a) The story represents the past
- b) The story is happening now.
- c) The story is about future events.

d) The story took place last year.

**Q.78. The difference between telebooks and real book, which irritated Margie and Tommy, was**

- a. The real book was difficult to hold.
- b. The words in real book stand still unlike the telebooks
- c. The telebooks had lower storage.
- d. The tele books were rarely seen.

**Q.79. Margie and Tommy use 'tele books. What are they like?**

- a) big machines
- b) digital diaries
- c) paper books
- d) books cum television

**Q.80. What does Margie mean by 'a real book' ?**

- a) a book which has facts only
- b) a book with real stories
- c) a book made of paper used in the past
- d) a virtual book

**C.1.4 Writes different kinds of letters, essays, and reports using appropriate style and registers for different audiences and purposes**

**Q.No. 81 to 85**

**Read the letter and answer the questions given below.**

<p>Blue Bell High School* Indira Nagar, Latur 30th November 2024 To Dr. S. Somnath Chairman , Indian Space Research Organisation (ISRO) Antriksh Bhawan Bengaluru</p>
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Respected Dr. Somnath,

I hope this letter finds you in great health and high spirits. On behalf of Blue Bell High School, I am honored to invite you to be the Chief Guest at our Annual Function scheduled for 20th January 2025.

This event will provide an opportunity for students to showcase their talents and achievements, and your presence would undoubtedly inspire them and enrich the occasion. Your remarkable contributions to the field of space research make you an ideal role model for our students.

We would be delighted to have you grace the event with your presence, and we are more than willing to accommodate your schedule and preferences regarding travel and logistics.

Thank you for considering our invitation. We look forward to the possibility of welcoming you to our school.

Warm regards,

Mr. Anup Sawant  
Headmaster  
Blue Bell High School

**Q.81. What is the occasion for the invitation extended to Dr. S. Somnath?**

- a. Science Fair
- b. Annual Function
- c. Graduation Ceremony
- d. Sports Day

**Q.82. When is the Annual Function scheduled to take place?**

- a. 20th December 2024
- b. 10th January 2025
- c. 20th January 2025
- d. 25th January 2025

**Q.83. Who is sending the invitation to Dr. S. Somnath?**

- a. The Principal
- b. The Headmaster
- c. A teacher

d, The Vice Principal

**Q.84. What reason is given for inviting Dr. S. Somnath as the Chief Guest?**

- a. His desire to meet the students
- b. His ability to conduct workshops
- c. His experience in teaching
- d. His contributions to space research

**Q. 85. What is stated regarding travel and logistics for the event?**

- a. They will be the responsibility of the school.
- b. Travel expenses will not be covered.
- c. They can accommodate Dr. Somnath's preferences.
- d. There will be no arrangements made for travel.

**Q.N. 86 to 90**

**Read the letter and answer the questions given below.**

Mr. Ashok Patil  
Shaw Tulip  
Gandhi Marg  
Pune

29th September 2014

The Police Commissioner  
Pune City Police  
Shivaji Nagar, Pune

Subject: Urgent Action Required to Address Reckless Driving in Pune

Dear Sir,

I am writing to bring your attention to the growing problem of reckless driving in Pune, particularly along Gandhi Marg. The prevalence of erratic behaviors, such as excessive speeding and the disregard for traffic signals, poses significant dangers to our community, especially to pedestrians, children, and the elderly.

I strongly encourage the police department to intensify enforcement efforts, including increased patrols and the installation of speed cameras. Furthermore, engaging the community through forums can help raise awareness about road safety and foster responsible driving habits.

Thank you for your prompt attention to this serious issue.

Sincerely,

Ashok Patil  
982020113  
[ashok@gmail.com](mailto:ashok@gmail.com)

**Q.86. What is the main issue Mr. Ashok Patil addresses in his letter?**

- a. Increased police presence in Pune
- b. Reckless driving in Pune
- c. Road construction on Gandhi Marg  
traffic signal adjustments

**Q.87. Which specific location does Mr. Patil mention as being particularly affected by reckless driving?**

- a. Shivaji Nagar
- b. Shaw Tulip
- c. Gandhi Marg
- d. Pune City Police Headquarters

**Q.88. What types of dangerous driving behaviors does Mr. Patil highlight?**

- a. Driving under the influence
- b. Excessive speeding and ignoring traffic signals
- c. Driving without a license
- d. Distracted driving

**Q.89. What measures does Mr. Patil suggest to combat reckless driving?**

- a. Reducing speed limits
- b. Increasing police patrols and installing speed cameras
- c. Offering driving lessons
- d. Closing certain roads

**Q.90. How does Mr. Patil propose to engage the community regarding road safety?**

- a. Through mandatory driving tests
- b. By organizing community forums
- c. By distributing flyers
- d. Through social media campaigns

**Q.No. 91 to 95**

**Read the letter and answer the questions given below.**

Dear Manish,  
As you embark on your creative journey, I want to remind you of the importance of following your heart and intuition. They have a way of guiding you toward your true aspirations. Everything else is secondary.  
Embrace the courage to think differently; your unique perspective is necessary to inspire change in the world. Remember, failure is merely a stepping stone on the road to success—each setback brings you closer to your ultimate vision.  
Stay curious, remain bold, and always pursue excellence.  
Stay hungry, stay foolish .  
Wishing you all the best for your future,  
Steve Jobs

**Q.91. What is the main message of the letter to Manish?**

- a. To discourage him from pursuing a creative journey
- b. To encourage him to follow his heart and intuition
- c. To emphasize the importance of following rules
- d. To suggest that success is achieved without effort

**Q.92. Which of the following phrases indicates a positive mindset towards failures?**

- a. "Everything else is secondary."
- b. "Failure is merely a stepping stone."
- c. "Stay curious, remain bold."
- d. "Embrace the courage to think differently."

**Q.93. What does the term "creative journey" imply in the context of this letter?**

- a. A trip to see art
- b. A personal and professional development process
- c. A course in creativity
- d. A literal journey through nature

**Q.94. In the phrase, "Stay hungry, stay foolish," what does "stay hungry" most likely mean?**

- a. To act irrationally
- b. To remain open to new ideas and experiences
- c. To disregard education
- d. To avoid taking risks

**Q.95. The author suggests that Manish's unique perspective is:**

- a. Unnecessary in the creative process



- b. Irrelevant to inspiring change
- c. Essential for driving change in the world
- d. A hindrance to success

**Q.No. 96 to 100**

**Read this essay and answer the following questions given below.**

Climate change is a pressing global issue with far-reaching consequences. One of the most significant impacts of climate change is the increasing threat to coastal communities. Rising sea levels, more frequent and intense storms, and coastal erosion are just a few of the challenges faced by these vulnerable areas.

Rising sea levels pose a direct threat to coastal infrastructure, such as roads, bridges, and buildings. As sea levels rise, coastal erosion accelerates, leading to the loss of beaches, wetlands, and other valuable ecosystems. These changes can have devastating impacts on local economies, tourism, and biodiversity.

Moreover, climate change is intensifying the frequency and severity of storms, hurricanes, and typhoons. These extreme weather events can cause widespread damage to coastal communities, including flooding, property damage, and loss of life. The increasing intensity of storms can also exacerbate coastal erosion and saltwater intrusion into freshwater sources.

To mitigate the impacts of climate change on coastal communities, it is essential to implement adaptation strategies. These may include building sea walls, elevating infrastructure, and restoring coastal ecosystems. Additionally, reducing greenhouse gas emissions is crucial to slow down the rate of climate change. By taking action now, we can protect our coastlines and ensure a sustainable future for coastal communities.

**Q. 96. What is one of the primary threats posed by climate change to coastal communities?**

- a. Increased snowfall
- b. Rising sea levels
- c. Decreased rainfall
- d. Lower temperatures

**Q.97. How does climate change impact coastal ecosystems?**

- a. It increases biodiversity
- b. It improves water quality
- c. It leads to habitat loss and erosion
- d. It strengthens coastal defenses

**Q.98. What are some of the consequences of coastal erosion?**

- a. Increased property values
- b. Improved water quality
- c. Loss of beaches and coastal infrastructure
- d. Reduced risk of flooding

**Q.99.How can we mitigate the impacts of climate change on coastal communities?**

- a. By ignoring the problem
- b. By building more coastal infrastructure
- c. By reducing greenhouse gas emissions and implementing adaptation strategies
- d. By relocating coastal communities inland

**Q.100.What is the role of coastal ecosystems in protecting coastal communities?**

- a. They accelerate erosion
- b. They contribute to sea-level rise
- c. They provide protection from storms and waves
- d. They increase the risk of flooding.

**Q No 101 to 105**

**Read the essay and answer the following questions given below.**

Social media has revolutionized the way we communicate and interact with each other. For young people, it has become an integral part of their daily lives. While social media offers numerous benefits, such as connecting with friends and family, accessing information, and expressing creativity, it also presents potential challenges.

One of the most significant impacts of social media on youth culture is the rise of cyberbullying. Cyberbullying can have severe consequences, including emotional distress, anxiety, and even suicide. It is crucial to promote digital literacy and online safety among young people to combat this issue.

Another concern is the impact of social media on mental health. Excessive use of social media can lead to feelings of loneliness, isolation, and low self-esteem. It is important to encourage young people to maintain a healthy balance between online and offline activities.

Furthermore, social media can influence body image and self-perception. Exposure to unrealistic beauty standards and constant comparison with others can lead to negative body image and mental health issues. Promoting positive body image and encouraging young people to embrace their individuality is essential.

Despite these challenges, social media can be a powerful tool for positive change. It can be used to raise awareness about social issues, mobilize communities, and inspire young people to take action. By using social media responsibly and critically, young people can harness its power for good.

**Q. 101. What is one of the primary benefits of social media for young people?**

- a.. Improved academic performance
- b. Increased physical activity
- c. Enhanced social connections
- d. Reduced stress levels

**Q.102. What is the negative impact of social media on youth?**

- a. Improved mental health
- b. Increased self-esteem
- c. Cyberbullying
- d. Enhanced creativity

**Q.103. How can social media influence body image and self-perception?**

- a. By promoting realistic beauty standards
- b. By encouraging self-acceptance
- c. By fostering positive body image
- d. By creating unrealistic expectations and comparisons

**Q.104. What is the role of digital literacy in addressing the challenges of social media?**

- a. It helps young people identify and avoid online scams
- b. It promotes responsible and ethical use of social media
- c. It enhances critical thinking and media literacy skills
- d. All of the above

**Q.105. How can young people use social media for positive change?**

- a. By spreading misinformation
- b. By engaging in cyberbullying
- c. By promoting social causes and activism
- d. By avoiding online interactions

**Q No 106 to 110**

**Read the given passage and answer the questions given below.**

Israel's irrigation system is known for its efficiency and use of innovative technologies to address water scarcity. Israel is a leader in drip irrigation technology, which is a micro-irrigation system that delivers water directly to plant roots. This method is more

efficient than open irrigation, with a water use rate of 70–80% compared to 40% for open irrigation. Drip irrigation can also be used with saline water, which minimizes salt accumulation in the soil. Israel uses GPS and GIS technology to understand field conditions and apply water more precisely. Variable rate irrigation (VRI) uses this technology to apply water at different rates along a circular irrigation system

**Q.106. Which of the following sentences is not true as per the given passage?**

- a. Israel's irrigation system is known for its efficiency.
- b. Israel is a leader in drip irrigation technology.
- c. Israel uses conventional methods to address the water crisis.
- d. Drip irrigation system can be used with saline water.

**Q.107. Which technology can be used to understand field conditions?**

- a. SIP
- b. Drip irrigation
- c. GIS
- d. VRI

**Q.108. What is the special feature of micro irrigation?**

- a. It is used to water small plants.
- b. It requires small fields.
- c. The crop grows using micro irrigation is very tiny
- d. It delivers water directly to plant roots.

**Q.109. Why should we use drip irrigation for saline water?**

- a. It is important to use saline water in drip irrigation.
- b. Drip irrigation is only possible with saline water.
- c. Drip irrigation reduces salt collection in soil.
- d. None of the above

**Q.110. According to you, what could be the reason for adopting drip irrigation in Israel?**

- a. Attraction towards innovative technology.
- b. Drip irrigation is easy to use.

- c. The Israeli government promotes new technology.
- d. To overcome the water crisis.

**Q. No 111 to 115**

**Read the given passage and answer the questions given below.**

On 15th September, 2023, Adarsh Vidyalaya organised its 21st Annual Sports Day. The event took place in the spacious playground of the school. The state badminton winner was the chief guest of the event. Students of classes 1st to 10th participated in the sports day. The four houses of the school cheered for their respective members. The chief guest started the events of the day at 8:30 a.m. with an inaugural address. The Sports Day started with the march past of the four different houses. After the march past, the students of the four different houses competed against each other in sports events like relay races, 100 metres race, volleyball, 200 metres race, long jump, and shot put. Kindergarten kids too participated in fun games like sack race, marble and lemon and spoon race, etc. Apart from the non-participating students, the parents too cheered for their children. The Principal and the chief guest gave away prizes to the participants. Points were given to the four houses depending on the performance of their representatives in the event. The events of the day came to an end with the Principal declaring the Best Sports person and giving a memento, a certificate and a medal. In the end, the Principal thanked everyone for their presence and support, and congratulated the students for their exceptional performances.

**Q.111. What is the passage about?**

- a. Sports day of the school
- b. Annual day of the school
- c. School assembly
- d. School daily routine

**Q.112. Which writing skill is used in the passage?**

- a. b. Information transfer
- b. Expansion of an idea
- c. A letter
- d. News report

**Q.113. What was the chief guest specialised in?**

- a. Cricket
- b. Football
- c. Basketball
- d. Badminton

**Q.114. What kind of games are mentioned in the passage?**

- a. Indoor games
- b. Athletics and team sports
- c. Aquatic sports
- d. Combat sports

**Q.115. The programme came to an end with .....**

- a) Thanking everyone
- b) Prize distribution
- c) An inaugural address
- d) Cheering the participants

**C-1.5**

**Creates content for audio, visual, or both, for different audiences and purposes**

**Q. No 116 to 120**

**Read the cricket commentary and answer the questions given below.**

The highly anticipated cricket match between India and Pakistan at Wankhede Stadium in Mumbai is living up to all expectations! The atmosphere is electric with passionate fans from both sides filling the stands, adding intensity to this historic rivalry. India won the toss and chose to bat first, setting a solid foundation with boundaries greeted by roars from the crowd. However, Pakistan's renowned bowling attack fought back brilliantly, taking crucial wickets and piling on the pressure as key Indian batsmen fell unexpectedly. In response, Pakistan started cautiously but gradually found their footing, with the middle order showcasing resilience and flair. Boundaries sent the crowd into a frenzy, highlighting the quality of cricket on display. As the match approached its thrilling climax, tension soared. India's bowlers maintained their composure, delivering a dramatic finish that had everyone on the edge of their seats. This match wasn't just about runs; it was a true celebration of cricket, reminding fans why India vs. Pakistan encounters are the pinnacle of the sport. The excitement for the next chapter in this epic rivalry is already palpable!

**Q.116. Where was the cricket match between India and Pakistan held?**

- a. Eden Gardens
- b. Wankhede Stadium
- c. M. Chinnaswamy Stadium
- d. Feroz Shah Kotla

**Q.117. What was the outcome of the coin toss?**

- a. Pakistan chose to bat first
- b. India won the toss and chose to bat first
- c. The toss was inconclusive
- d. India lost the toss

**Q.118. How did Pakistan's bowlers respond after India set a solid foundation?**

- a. They allowed India to score freely
- b. They fought back brilliantly and took crucial wickets
- c. They struggled throughout the innings
- d. They conceded a high number of runs

**Q.119. How did Pakistan's middle order perform during their innings?**

- a. They collapsed quickly
- b. They showcased resilience and flair
- c. They remained inactive throughout
- d. They were easily dismissed

**Q.120. What was the overall sentiment as the match approached its climax?**

- a. Boredom and disinterest
- b. Confusion and chaos
- c. Tension and excitement
- d. Indifference among the fans

**CG-2 Appreciates the language and literary and cultural heritage in and related to Language by exploring the various forms of literary devices.**

**C-2.2 Identifies literary devices (simile, metaphor, personification (Alankara), hyperbole (Athishayokthi), alliteration (Anuprasa), idioms, proverbs, and riddles) by reading a variety of literature and uses them in writing**

**Q. No. 121 to 125**

**Read the poem and answer questions given below.**

Break, break, break,  
On thy cold grey stones, O Sea!  
And I would that my tongue could utter  
The thoughts that arise in me.  
O well for the fisherman's boy,  
That he shouts with his sister at play!  
O well for the sailor lad,  
That he sings in his boat on the bay!  
And the stately ships go on  
To their haven under the hill ;  
But O for the touch of a vanished hand,  
And the sound of a voice that is still.  
Break, break, break,  
At the foot of thy crags, O Sea!  
But the tender grace of a day that is dead  
Will never come back to me.

**Q.121.What does the poet ask the sea?**

- a. The poet asks the sea to break the cold grey stones.
- b. To sing in his boat on the bay.
- c.To come to their haven under the hill.
- d,All of the above

**Q.122Break, break, break, name the figure of speech:**

- a. Hyperbole
- b. Onomatopoeia
- c. Inversion
- d. Repetition

**Q.123.Write the meaning of the word 'tender' (lines 1-4)**

- a.. stately
- b. delicate



- c. human suffering
- d. None of the above

**Q.124. What is the moral of the poem?**

- a. lamenting over the death of his friend
- b. the sound of his friend who is no more
- c. life goes on and on despite human suffering and tragedies.
- d. All of the above

**Q125. The rhyme scheme of the first four lines are:**

- a. a b c b
- b. a a b b
- c. a b b a
- d. None of the above

**Q.No. 126 to 130**

**Read the poem and answer the question given below.**

**The Nightingale and the Glow-worm**

A nightingale, that all day long  
Had cheered the village with his song,  
Began to feel as well he might,  
The keen demands of appetite;  
When, looking eagerly around,  
He spied for off, upon the ground,  
A something shining in the dark,  
And knew the glow-worm by his spark;  
So, stooping down from hawthorn top,  
He thought to put him in his crop.  
The worm, aware of his intent,  
Harangued him thus, right eloquent –  
“Did you admire my lamp,” quoth he,  
“As much as I your minstrelsy  
You would abhor to do me wrong,  
As much as I to spoil your song ;  
For ’twas the self-same power divine,  
Taught you to sing, and me to shine;  
That you with music. I with light,  
Might beautify and cheer the night.”  
The songster heard his short oration,  
And warbling out his approbation  
Released him, as my story tells,  
And found a supper somewhere else.  
– William Cowper

**Q.126. The act 'released him' means that the nightingale**

- a. approved of his own point of view
- b. approved of the glow-worm's point of view
- c. did not like the insect's taste
- d. felt proud for releasing the glow-worm

**Q.127. The phrase 'warbled out his approbation' means**

- a. singing more vigorously
- b. spilled out words
- c. gave judgement
- d. expressed, his appreciation

**Q.128. What was the intent of the nightingale?**

- a. The intent of the nightingale was to eat the glow-worm.
- b. The intent of the nightingale was to cheer the village.
- c. The intent of the nightingale was to put him in his crop.
- d. The intent of the nightingale was to stoop down from hawthorn top.

**Q.129. The rhyme scheme of the stanza is:**

- a. a b c b
- b. a b a b
- c. Free Verse
- d. a a b b

**Q.130. What is the main theme conveyed in the poem "The Nightingale and the Glow-worm"?**

- a. The rivalry between different animals
- b. The importance of music over light
- c. The mutual respect and value of different forms of beauty
- d. The hunger of the nightingale for food

**Q.No.131 to 135**

**Read the speech and answer the questions given below.**

**Speech on Indian culture**

Good morning to all teachers and students present here. I am here to deliver a speech on Indian culture. India's rich vibrant culture is our identity as a nation. Be it religion, art, traditions, humanistic discipline or intellectual achievements- they need to make us an upscale, colourful, and diverse nation. This has withstood the tests of time. India was home

for invasions, be it Greeks, Arabs, Mughals all of them have only added to its already rich culture. Today, India stands as a well-liked multicultural society because it has absorbed the better of every culture and moved on. People here follow different religions, customs, and traditions. People though turning modern today, hold on to the moral values, celebrate festivals consistent with customs and wear traditional clothes. We still learn lessons from the good Indian epics- Ramayana and Mahabharata. People still assemble in temples, gurudwaras, mosques, and churches.

**Q.131.What aspect of Indian culture does the speaker emphasize as significant?**

- a. A unified language
- b. A rich and vibrant cultural identity
- c. The abandonment of traditional customs
- d. A focus solely on modern achievements

**Q.132 .Who have invaded India?**

- a. Romans
- b. Greeks, Arabs, and Mughals
- c. British
- d. Persians

**Q.133.How does the passage describe the current state of Indian society?**

- a. As isolated and homogeneous
- b. As a well-liked multicultural society
- c. As predominantly influenced by foreign cultures
- d. As strictly adhering to ancient traditions

**Q.134. What do people in India continue to celebrate, according to the passage?**

- a. Only modern international festivals
- b. Festivals consistent with customs
- c. Only Western holidays
- d. Festivals of other countries

**Q.135.Which two Indian epics are mentioned in the passage as sources of moral lessons?**

- a. Mahabharata and Bhagavad Gita
- b. Ramayana and Mahabharata
- c. Vedas and Upanishads
- d. Ramayana and Puranas

**C.2.3 Expresses through speech and writing their ideas and critiques on the various aspects of their social and cultural surroundings**

**Q.No. 136 to 140**

**Read the speech given below and answer the questions given below.**

The Role of Language in Preserving Culture  
Distinguished guests, Principal, teachers, and my dear friends,

Have you ever stopped to think about the words you use every day? The phrases that roll off your tongue without a second thought? These words and expressions are more than just tools for communication; they're living artifacts of our cultural heritage.

Language is the vessel that carries our stories, our wisdom, and our unique ways of seeing society from one generation to the next. It's the key that unlocks the treasures of our cultural identity.

Language is not just about preserving the past; it's also about shaping the future. As our society changes, our languages evolve with it. We create new words to describe new realities, blend languages to reflect our multicultural experiences, and adapt old expressions to fit modern contexts.

This evolution is natural and necessary. But as we embrace linguistic change, we must also be mindful of what we might lose along the way. When a language dies, we lose more than just words; we lose entire ways of thinking, centuries of knowledge, and unique perspectives on the human experience.

So, what can we do? For those of us who speak only one language, we can make an effort to learn at least a few words in the languages of our neighbors or colleagues. This small gesture can open up new ways of understanding and show respect for their cultural heritage.

Every time you speak your language, you're not just communicating; you're keeping a flame of culture alive. You're passing on the wisdom of your ancestors and contributing to the varied mosaic of human expression.

Let's celebrate the power of language to connect us to our roots, to each other, and to the rich diversity of human experience. Together, we can ensure that the symphony of the society's languages continues to play for generations to come.

Thank you.

**Q.136 . Language is compared with\_\_\_\_\_**

- a. wisdom
- b. unique ways
- c. the vessel
- d. all of the above

**Q.137. Every time you speak your language you keep\_\_\_\_\_**

- a. your mind open
- b. you express yourself
- c. a flame of culture alive
- d. none of the above

**Q.138. What is the beginning of the speech called.**

- a. Introduction
- b. Body of the speech
- c. Conclusion

d. None of the above

**Q.139. Why do we create new words \_\_\_\_\_ .**

- a. Express
- b. to describe new realities
- c. blend languages to reflect our multicultural experiences
- d. both B and C

**Q.140 .What do we lose in linguistic change ?**

- a. tangible heritage
- b. written heritage
- c. human interest in language
- d. a way of thinking

**CG 3 - Develops the ability to recognise basic linguistic aspects (word and sentence structure) and use them in oral and written expression.**

**C.3.1 Interprets and understands basic linguistic aspects (rules), such as sentence structure, punctuation, tense, gender, and parts of speech, while reading different forms of literature, and applies them while writing.**

**Q.141 to 145**

**Read the following passage and answer the questions given below.**

Massive over-exploitation of turtles from the end of the First World War to 1970 led to a virtual collapse of the turtle population of the region. More recently both turtle species have been under pressure again, mainly from habitat loss and disturbance as well as from fishing bycatch. After 40 years of implementing conservation measures in Cyprus, steady improvements have been seen in turtle populations. Time was the key to seeing results, keeping in mind that turtles need at least 20-30 years to mature. Knowledge gained through these efforts has resulted in the designation of protected areas, the identification of harmful activities, and the targeted implementation of effective conservation measures. Joint action between dedicated NGOs, the Government, local authorities, supported by volunteers, ensures the continuation of conservation efforts and the spread of public awareness. Key measures to improve turtle breeding and reduce hatchling mortality have included legal protection, prohibiting cars, sunbeds and parasols on beaches, and caging nests to reduce natural predation by red foxes.

**Q.141.What is the verb form of the underlined word in the sentence given below.**

Joint action between dedicated NGOs, the Government, local authorities, supported by volunteers, ensures the continuation of conservation efforts and the spread of public awareness.

- a. authoritarian

- b. authoritatively
- c. authorise
- d. None of the above

**Q.142. Identify the parts of speech of the word : Population**

- a. noun
- b. adjective
- c. verb
- d. preposition

**Q143. Find the synonyms from above given passage to ‘officialdom’**

- a. conservation
- b. identification
- c. authorities
- d. awareness

**Q.144. Identify the sentence with the appropriate question tag .**

- a. Time was the key to seeing results, wasn't it?
- b. Time was the key to seeing results, hasn't it?
- c. Time was the key to seeing results, wasn't they?
- d. Time was the key to seeing results, wasn't it?

**Q.145. Identify the tense of the sentence : Massive over-exploitation of turtles from the end of the First World War to 1970 led to a virtual collapse of the turtle populations of the region.**

- a. Simple Past
- b. Past Perfect
- c. Present perfect – continuous
- d. Past continuous

**Q.No.145 to 150**

**Read the following passage and answer the questions given below.**

The city of Troy, capital of the Trojan kingdom, fell to the Greeks after a 10-year siege. The war began when Paris, Prince of Troy, abducted Helen, wife of King Menelaus of Sparta. The Greeks, led by King Agamemnon, brother of Menelaus, assembled a massive army to reclaim Helen. The Trojans, led by King Priam and his sons, defended their city valiantly. However, the Greeks devised a cunning plan. Under cover of night, they built a massive wooden horse, hiding a select force of warriors inside. The Trojans, thinking the horse was a gift, brought it within their walls. Under cover of night, the Greek warriors emerged and opened the gates, allowing their comrades to pour inside and capture the city. The Trojan prince, King Priam, escaped and later founded Rome. The fall of Troy marked the end of the Trojan War and the beginning of a new era in ancient Greek history.

**Q.146. What will be the future continuous form of the sentence : They built a massive wooden horse,**

- a. They will build a massive wooden horse
- b. They will have built a massive wooden horse
- c. They will be building a massive wooden horse
- d. They are building a massive wooden horse

**Q.147. Which of the following sentences is grammatically correct?**

- a. The Greeks, lead by King Agamemnon, assembled a massive army to reclaim Helen.
- b. The Greeks, led by King Agamemnon, assembled a massive army to reclaim Helen.
- c. The Greeks, leading by King Agamemnon, assembled a massive army to reclaim Helen.
- d. The Greeks, leaded by King Agamemnon, assembled a massive army to reclaim Helen.

**Q.148. What is the synonym of the word 'escaped'.**

- a. ran away
- b. narrated
- c. caught
- d. none of the above

**Q.149. Arrange the words given in brackets in alphabetical order.( Agamemnon, Menelaus, Priam, Helen )**

- a. Menelaus, Priam, Helen, Agamemnon
- b. Agamemnon, Helen, Menelaus, Priam
- c. Agamemnon, Priam, Helen, Menelaus
- d. Priam, Helen, Agamemnon, Menelaus

**Q.150. What is the appropriate antonym of the word 'cunning'?**

- a. honest
- b. crooked
- c. foolish
- d. wise

**C.3.2 Writes prose, poetry, and drama using appropriate style and language**

**Q.No. 151 to 155**

**Read the following poem and answer the Questions given below .**

**Nothing Gold Can say**

Nothing Gold Can Stay  
 Nature's first green is gold,  
 Her hardest hue to hold.  
 Her early leaf's a flower; But only so an hour.

Then leaf subsides to leaf.  
 So Eden sank to grief,  
 So dawn goes down to day.  
 Nothing gold can stay.

- Robert Frost

**Q.151. What does the phrase ‘Nothing gold can stay’ mean?**

- a. Gold is worthless
- b. Beautiful things are short – lived
- c. Nature is constant
- d. Life is precious

**Q.152.What is the central idea of the poem ?**

- a. The importance of wealth
- b. The sovereignty of nature
- c. The nature is alchemist
- d. The fleeting nature of beauty

**Q.153. What literary device does Frost use to convey the theme of the poem?**

- a. Metaphor
- b. Paradox
- c. Hyperbole
- d .Imagery

**Q. 154. Which pair of rhyming words is not correct in the following.**

- a. gold – hold
- b. hold - hour
- c. leaf - grief
- d. stay - gray

**Q.155. Pick the rhyme scheme of the second stanza.**

- a. aabc
- b. aabb
- c. abab
- d. abcb

**Q.No. 156 to 160**

**Read the following passage and answer the questions given below.**

Aditya-L1, India's first space-based observatory to study the sun, will be launched on September 2, the Indian Space Research Organisation (ISRO) announced on Monday. The spacecraft will lift off at 11.50 a.m. IST from Sriharikota on the day, the space agency posted on X (formerly Twitter). According to ISRO, spacecraft will be placed in a halo orbit around the Lagrange point 1 (L1) of the sun-earth system, which is about 1.5 million km from the earth.

It is expected to take over 120 days for the spacecraft to reach the L1. The mission profile of Aditya-L1 states that "a satellite placed in the halo orbit around the LI point has the major advantage of continuously viewing the sun without any occultation/eclipses. This will provide a greater advantage of observing the solar activities and its effect on space weather in real time. The spacecraft carries seven payloads to observe the photosphere, chromosphere and the outermost layers of the sun".



**Q.156. Aditya L-1 is:**

- a. India's first space – based observatory to study the Moon
- b. India's first space – based observatory to study the Mars.
- c. India's first space – based observatory to study the Sun
- d. India's first space – based observatory to study the solar system.

**Q.157. According to the ISRO, spacecraft will be placed in:**

- a. a halo orbit around the Lagrange point 1 (L1) of the sun-earth system
- b. a halo orbit around the Lagrange point 1 (L1) of the sun-moon system
- c. a halo orbit around the Lagrange point 2 (L1) of the sun-earth system
- d. None of the above

**158. Aditya L -1 will provide.....**

- a. a greater advantage of observing the solar activities and its effect on space weather in real time.
- b. a greater advantage of observing the solar activities and its effect on Earth's weather in real time.
- c. greater advantage of observing the solar storms and its effect on space weather in real time.
- d. a greater advantage of observing the planetarian activities and its effect on space weather in real time.

**Q.159. Choose the correct passive voice of the sentence given within the brackets . (The spacecraft carries seven payloads to observe the photosphere, chromosphere and the outermost layers of the sun.)**

- a. Seven payloads are carried to observe the photosphere, chromosphere and outermost layers of the Sun by the spacecraft.
- b. Seven payloads were carried to observe the photosphere, chromosphere and the outermost layers of the sun by the spacecraft.
- c. Seven payloads have been carried to observe the photosphere, chromosphere and the outermost layers of the sun by the spacecraft.
- d. Seven payloads' head been carried to observe the photosphere, chromosphere and the outermost layers of the sun by the spacecraft.

**Q.160. State the non – finite form of underlined verb in the sentence given within the brackets .(Aditya- L1, India's first space – based observatory to study the sun)**

- a. Present participle
- b. Infinitive
- c. Gerund

d. Past participle

**CG-5 .Develops an appreciation of the distinctive features of the particular language, including its alphabet and script, sounds, rhymes, puns, and other wordplays and games unique to the language**

**C.5.2 Engages in the use of puns, rhymes, alliteration, and other wordplays in the language, to make speech and writing more interesting and enjoyable**

**Q.No.161 to 165**

**Read the speech and answer the questions given below.**

Good afternoon, esteemed guests, proud parents, and, of course, our brilliant students! Today, we gather not only to celebrate our wonderful achievements but to appreciate the journey that brought us together. Let's take a moment to tackle the hard work that paddled us through this year's challenges and rejoice in our success with a sprinkle of joy and jest! As we navigate our academic waters, we've rowed together, with our oars of knowledge keeping us afloat. Let's celebrate teamwork! We have sewn the seeds of success and are now reaping the fruits of our labor. This year, our students have climbed mountains and struck gold, turning challenges into accomplishments. Their determination has run circles around adversity – now that's a marathon effort! Here's to our scholar athletes and star students who put heart in heartwarming! Let's continue lifting each other up and write the next chapter together.

**Q.161. Which pun is used to represent teamwork and collective effort?**

- a. Rowed
- b. Sewn
- c. Paddled
- d. Climbing

**Q.162. What pun is used to indicate that students have overcome significant challenges?**

- a. Sewn seeds
- b. Climbed mountains
- c. Tackled hard work
- d. Marathon effort

**Q.163. Which pun refers to the achievements of students in a playful manner?**

- a. Struck gold
- b. Run circles
- c. Oars of knowledge
- d. Heartwarming

**Q.164: What pun emphasizes the collective nature of academic success?**

- a. Rowed together
- b. Sewn success
- c. Run circles
- d. Tackled hard work

**Q.165. What phrase signifies the effort that is sustained over a long period, likened to a race?**

- a. Struck gold
- b. Marathon effort
- c. Reaping fruits
- d. Tackling hard work

**C. 5.3 Becomes familiar with some of the major word games in the language (e.g., palindromes, spoonerisms, sentences without given letters or sounds, riddles, jokes, antakshari, anagrams, crosswords)**

**Q.No.166 to 170**

**Read this story and answer the questions given below.**

In an old town, a small girl named Anna found a dusty book in her grandmother's attic, titled "Evil is a name of a foeman, as I live." Intrigued, she opened it to discover a tale of a wise owl who said, "A man, a plan, a canal, Panama!" and guarded a magical forest.

One day, Anna met a friendly dog named Bob. They explored the forest together and stumbled upon a pond that mirrored the sky. Suddenly, a racecar zoomed past, leaving them puzzled by a sign that read, "No lemon, no melon."

The wise owl then appeared, saying, "Never odd or even." Though confused, Anna and Bob smiled, realizing the true magic was in their friendship and adventure. As the sun set, Anna said, "Let's always remember this day," and they headed home, cherishing their whimsical journey.

**Q.166: Which palindrome did the wise owl say to Anna?**

- a. "No lemon, no melon"
- b. "A man, a plan, a canal, Panama!"
- c. "Evil is a name of a foeman, as I live"
- d. "Did I just see you in my dream?"

**Q.167. Which of the following statements is a palindrome mentioned in the passage?**

- a. "The wise owl is wise."
- b. "A bird in the forest."
- c. "Never odd or even."
- d. "Anna and Bob are friends."

**Q.168. What famous palindrome did the wise owl say?**

- a. "Evil is a name of a foeman, as I live"
- b. "A man, a plan, a canal, Panama!"
- c. "No lemon, no melon"
- d. "Did I just see you in my dream?"

**Q.169. What did the sign in the forest say that puzzled Anna and Otto?**

- a. "Never odd or even"
  - b. "Evil is a name of a foeman"
  - c. "No lemon, no melon"
  - d. "A man, a plan, a canal, Panama!"
- Correct Answer: C) "No lemon, no melon"

**Q.170. Which of the following is not a palindrome mentioned in the story?**

- a. "A man, a plan, a canal, Panama!"
- b. "Evil is a name of a foeman, as I live"
- c. "Did I just see you in my dream?"
- d. "No lemon, no melon"

**Q.No. 171 to 175**

In a small city, a teacher named Mrs Anushka loved to inspire her students with the wonders of literature. One day, she introduced them to a peculiar book filled with anagrams that played tricks on the mind. The class was excited as they gathered around to solve the puzzles hidden within the pages.

As Mrs .Anushka explained how to rearrange letters to create new words, a student named Ashok raised his hand, eager to share one he had discovered. "I found that listen can be changed to silent!" he exclaimed, his face lit up with enthusiasm.

The students unearthed words like stare becoming tears and save transforming into vase. With each revelation, the classroom buzzed with joy and laughter.

At the end of the lesson, Mrs Anushka encouraged everyone to continue exploring more games with words, reminding them that language is not just for communication, but also for enjoyment and creativity.

**Read the following story and answer the questions given below.**

**Q.171. What is an anagram of the word teacher?**

- a. cheater
- b. reachte
- c. chartee
- d. eatrech

**Q.172. What can listen be changed to?**

- a. enlist
- b. silent
- c. tinsel
- d. all of the above

**Q.173. Which of these words can be rearranged to form the anagram tears?**

- a. stare
- b. east
- c. rats

d. tare

**Q.174. Identify the anagram for save:**

- a. svan
- b. seev
- c. vase
- d. avsa

**Q.175. What can 'words' be changed to?**

- a. drowsy
- b. sward
- c. drew
- d. sword

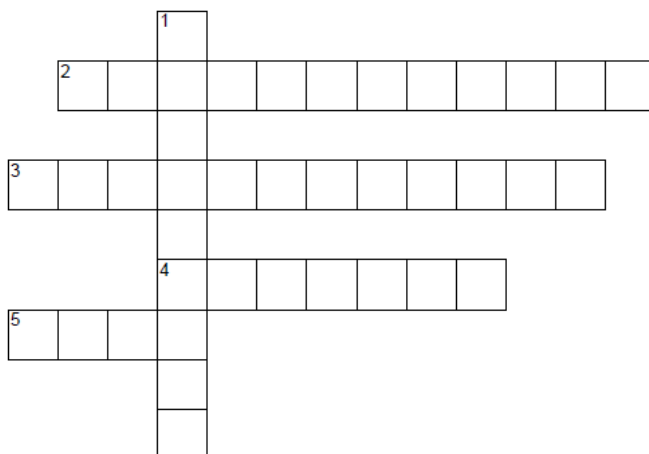
**Q.No. 175 to 180**

**Read the following passage and solve the crossword puzzle :**

Ratan Tata, an esteemed Indian industrialist, is renowned for his transformative leadership of the Tata Group, one of India's largest and oldest conglomerates. Ratan Tata joined the company in 1961 and has been instrumental in redefining its vision and expanding its global footprint.

Under his guidance, the Tata Group diversified into various sectors, including steel, automobiles, and telecommunications, ultimately enhancing its reputation for ethical business practices and corporate social responsibility. One of his hallmark achievements was the launch of the Tata Nano in 2008, which aimed to make car ownership accessible to millions.

Beyond business, Ratan Tata is a prominent philanthropist, investing in education, healthcare, and rural development initiatives. His commitment to social causes reflects the Tata Group's long standing motto of contributing to the community. Known for his humble demeanor and visionary outlook, Ratan Tata continues to inspire future generations of entrepreneurs and leaders.



**ACROSS**

- 2 a group of businesses
- 3 The core value encouraging giving back to society
- 4 Ratan Tata is known for his integrity and ..... practices
- 5 . A term for someone who is highly respected and admired, often a leader

**DOWN**

- 1 Known for their significant impact

Q.176.( 1. DOWN- Known for their significant impact )

- a. Minor
- b. VIP
- c. Leader
- d. Influence

177.( 2.Across- a group of businesses )

- a. Organization
- b. Conglomerate
- c. Company
- d. Collective

178.( 3.Across- the core value of giving back to the society )

- a. Philanthropy
- b. Hospitality
- c.Integrity
- d.Generosity

179.( 4. Across - Ratan Tata is known for his integrity and.....practices )

- a. Ethos
- b. Abide
- c. Ethical
- d.Mister

180. ( 5. Across - a term for someone who is highly respected and admired, often a leader )

- a. Idol
- b.Icon
- c.Trap

d. Hero