

प्रश्नपेढी (Question Bank)

इयत्ता:- दहावी

माध्यम: इंग्रजी (तृतीय भाषा)

विषय:- इंग्रजी

सूचना-

१. सदर प्रश्नपेढी ही १००% अभ्यासक्रमावर तयार करण्यात आली आहे.

२. सदर प्रश्नपेढीतील प्रश्न हे अधिकच्या सरावासाठी असून प्रश्नसंचातील प्रश्न बोर्डाच्या प्रश्नपत्रिकेत येतीलच असे नाही, याची नोंद घ्यावी.

Set 1

Section 1

Language Study

Question no.1 {A} Do as direct (Attempt any four) Marks 08

1) Complete the following word by using correct letter.

A)night f_ll

B)be_line

C)m_ney

D)w_ndfall

2) Put the following words in alphabetical order.

A)doctor, writer, beggar, hooligan

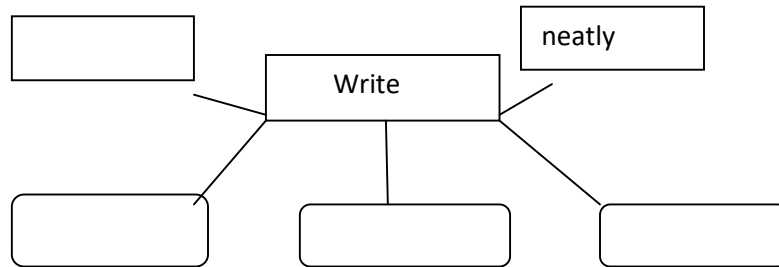
B)return, ring, refuse, rain

3) Punctuate the following sentences.

A)that wasnt the same meena i had known

B)are you listening

- 4) Make four words (minimum of three letters each)
using letters in the word, affectionately
- 5) Write the related words as shown in the example.



6) Complete the word chain of , “Noun”

Add four words each beginning with the last letter of the previous word.

Footwear, _____, _____, _____, _____.

{ B } Do as directed

(Marks 02)

1) Attempt any one.

Mark 01

(a)Make meaningful sentence by using the phrase:

‘to ponder over’

OR

(b)Add a clause to the following sentence to expand it meaningfully :

He told me the reason

2) Attempt any one

Mark 01

(a)Add a prefix or suffix to make new words:

1) arrange

2) courage

OR

(b) Make a meaningful sentence using any one of the following words.

1) arrange

2) courage

Set 2

Section 1

Language Study

Question no.1 {A} Do as direct (Attempt any four) Marks 08

1) Complete the following word by using correct letter.

A)ela_ion

B)gin_ing

C)begg_r

D)c_an

2) Put the following words in alphabetical order.

A)hair, throw, heritage, bag.

B) angry, armour, artefacts, account.

3) Punctuate the following sentences.

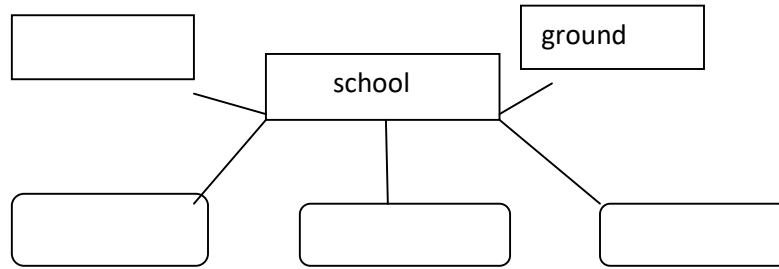
A) whats your name little one

B) well i wish you luck said sitaram

4) Make four words (minimum of three letters each)

using letters in the word, Organization

5) Write the related words as shown in the example.



6) Complete the word chain of , “Adjective”

Add four words each beginning with the last letter of the previous word.

cool, _____, _____, _____, _____.

{ B } Do as directed

(Marks 02)

1) Attempt any one

Mark 01

(a) Make meaningful sentence by using the phrase:
‘instead of ’

OR

(b) Add a clause to the following sentence to expand it
meaningfully :

The teacher said

2) Attempt any one

Mark 01

(a) **Add a prefix or suffix to make new words:**

1) direct 2) lead

OR

(b) **Make a meaningful sentence using any one of
the following words.**

1) direct 2) lead

Set 3

Section 1

Language Study

Question no.1 {A} Do as direct (Attempt any four) Marks 08

1) Complete the following word by using correct letter.

- A) d_wn
- B) d_ing
- C) pro_nosis
- D) a_locate

2) Put the following words in alphabetical order.

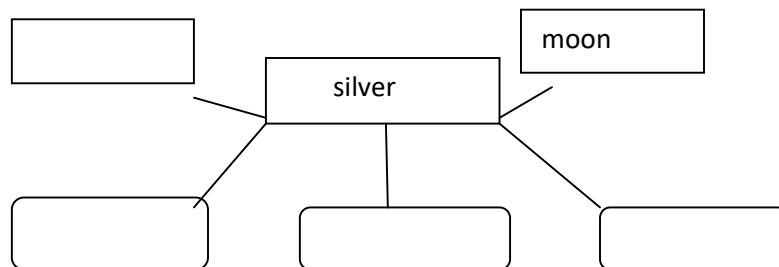
- a) road, vacation, laugh, eager
- b) shackles, science, shame, shower

3) Punctuate the following sentences.

- a) dont you worry pitaji said sulekha
- b) so what does it matter his wife replied

**4) Make four words (minimum of three letters each)
using letters in the word, gentleman**

5) Write the related words as shown in the example.



6) Complete the word chain of , “verb”

Add four words each beginning with the last letter of the previous word.

tell, _____, _____, _____, _____.

{ B } Do as directed (Marks 02)

1) Attempt any one Mark 01

(a) Make meaningful sentence by using the phrase:

‘in front of ’

OR

(b) Add a clause to the following sentence to expand it meaningfully :

I know a person

2) Attempt any one Mark 01

(a) Add a prefix or suffix to make new words:

1) agree 2) complete

OR

(b) Make a meaningful sentence using any one of the following words.

agree 2) complete

Set 1

SET 1

SECTION II: Textual Passages – (20 Marks)

Q.2. (A) Read the following passage and complete the activities.

(10 Marks)

A1. State whether the following statements are true or false. (2)

- (i) Parents of young seagull guided his sisters in the art of flying.
- (ii) The whole family kept taunting young seagull for his cowardice.
- (iii) The young seagull mustered up courage to take that plunge.
- (iii) The young seagull was with his mother on his ledge.

The young seagull was alone on his ledge. His two brothers and his sister had already flown away the day before. He had been afraid to fly with them. Somehow when he had taken a little run forward to the brink of the ledge and attempted to flap his wings he became afraid. The great expanse of sea stretched down beneath, and it was such a long way down - miles down. He felt certain that his wings would never support him; so he bent his head and ran away back to the little hole under the ledge where he slept at night. Even when each of his brothers and his little sister, whose wings were far shorter than his own, ran to the brink, flapped their wings, and flew away, he failed to muster up courage to take that plunge which appeared to him so desperate. His father and mother had come around calling to him shrilly, upbraiding him, threatening to let him starve on his ledge unless he flew away. But for the life of him he could not move.

That was twenty -four hours ago. Since then nobody had come

near him. The day before, all day long, he had watched his parents flying about with his brothers and sister, perfecting them in the art of light, teaching them how to skim the waves and how to dive for fish. He had, in fact, seen his elder brother catch his first herring and devour it, standing on a rock, while his parents circled around raising a proud cackle .And all the morning the whole family had walked about on the big plateau midway down the opposite cliff taunting him for his cowardice.

A2. Complete the following table. (2)

Attempts made by the seagull to fly	Reasons of his failure
1].....	1].....
2].....	2].....

A3. Match the pairs. (2)

'A' Group	'B' Group
i) upbraiding	a) a high steep face of a rock
ii) Devour	b) utter a shrill cry
iii) cliff	c) scolding

iv) cackle	d) eat
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A4. Do as directed. (2)

Choose the correct options for the following:

(i) He could not rise.

(Choose the correct sentence of 'unable to' from the given options.)

- (a) He is unable to rise.
- (b) He unable to rise.
- (c) He was unable to rise.

(ii) He was tired and weak. (Choose the correct exclamatory of the given sentence.)

- (a) How tired and weak he was!
- (b) What tired and weak he was!
- (c) How tired and weak was he!

A5. Personal Response. (2)

Which is your favourite bird? Why?

Q.2 (B) Read the following passage and do the activities.(10 Marks)

B1. Say whether you agree or disagree with the following statements. (2)

i) Meena is a good friend of the writer..

ii) Meena is an LIC agent..

iii) Meena never had anything positive to say on any subject or about any person.

iv) She was forever happy

Meena is a good friend of mine. She is an LIC officer earning a good salary. But there was always something strange about her. She was forever unhappy. Whenever I met her, I would start to feel depressed. It was as though her gloom and cynicism had a way of spreading to others. She never had anything positive to say on any subject or about any person. For instance, I might say to her, 'Meena, did you know Rakesh has come first in his school?'

Meena's immediate response would be to belittle the achievement. 'Naturally, his father is a school teacher', she would say.

If I said, 'Meena, Shwetha is a very beautiful girl, isn't she?' Meena would be pessimistic. "When a boy is young, he looks handsome. It is age that matters. Wait for some time. Shwetha will be uglier than anyone you know."

'Meena, it's a beautiful day. Let's go for a walk'. 'No, the sun is too hot and I get tired if I walk too much. Besides, who says walking is good for health? There's no proof.'

B2. Arrange the following sentences as per their sequence occurred in the passage. (2)

- i) Meena never had anything positive to say on any subject or about any person.
- ii) Meena's immediate response would be to belittle the achievement.
- iii) Meena was forever unhappy.
- iv) Meena is an LIC officer earning a good salary.

B3. Match the following pairs of synonyms (similar words). (2)

Words	Meaning
i) Pessimistic	a) feeling of sadness
ii) Gloom	b) having a negative attitude
iii) Cynicism	c) very unhappy
iv) Depressed	d) a distrustful attitude

B4. Do as directed. (2)

- i) She never had anything positive to say on any subject or about any person. (Pick out the infinitive.)
- ii) She is an LIC officer earning a good salary. (Change into Simple Past Tense.)

B5. Personal response (2)

Write any four characteristics of a happy person.

Set 2

SECTION II: TEXTUAL PASSAGES- 20 marks

Q.2. (A) Read the following passage and do the activities.

(10 marks)

Complete the following sentences. (2)

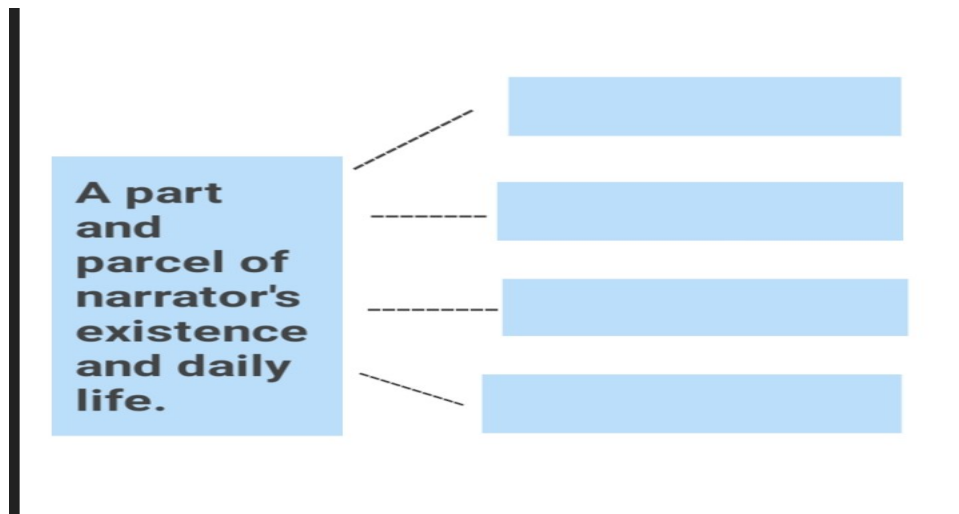
- i) The narrator's house was in a corner of

- ii) The narrator's father was a
- iii) A group of langurs had made their den.....
- iv) The holidays provided an opportunity for the narrator to become.....

My father was a medical professional working for a private company in Raniganj in West Bengal, The officers of the company were housed in individual bungalows inside a large campus. Our house was in a corner of the campus. The officer's club was adjacent to the boundary wall of our garden. The compound was luxurious with green grass, colourful flowers and a host of tall and majestic trees. The seasonal vegetables in the kitchen gardens of the households and the magnificent trees constantly attracted squirrels and many species of birds; a group of langurs had even made their den in an aswatha tree nearby. They had all become a part and parcel of our existence and daily life.

A small incident on a Saturday afternoon left a profound effect on me and unfolded before my eyes a whole new dimension to the wonders of God's creation. It was a few days into the Puja vacation. Just like for any other child, the holidays provided an opportunity for me to become engrossed in various magazines and storybooks published specially for children in the festive season.

After a hearty launch my parents and my younger sisters lay down for an afternoon nap and I settled down with a story book .The quiet afternoon presented the perfect backdrops for reading an adventure story.



A3) Write the antonyms of the following from the passage. (2)

- i) fold ×
- ii) inattentive ×
- iii) public ×
- iv) tiny×

A4) Do as directed. (2)

1) It was a few days into the puja vacation. (Choose the correct question tag.)

- a) It was a few days into the puja vacation, was it .
- b) It was a few days into the puja vacation, wasn't it?
- c) It was a few days into the puja vacation was it?

2) The holidays provided an opportunity for me to become engrossed in various magazines and story books.(Pick out the 'infinitive' from the sentence.)

A5 Personal response. (2)

Write the four names of books you like most.

(B) Read the following passage and do the activities. (10 Marks)

B1. Who am I? (Identify the character from the passage.). (2)

Who am I?	Your answer
i) Every fortnight I bloom and through the day I smile and as evening approaches I start wilting who am I? ii) I am carved, sculpted and shaped by the water.. Who am I?	----- --- ----- ----- ----- ----- ----- ----- ----- -----

We instinctively turn to outdoor activities and nature as a way of relaxing and enhancing our wellbeing. Nature soothes and nurtures. Nature fulfils and motivates. Nature whispers and commands.

Are you listening?

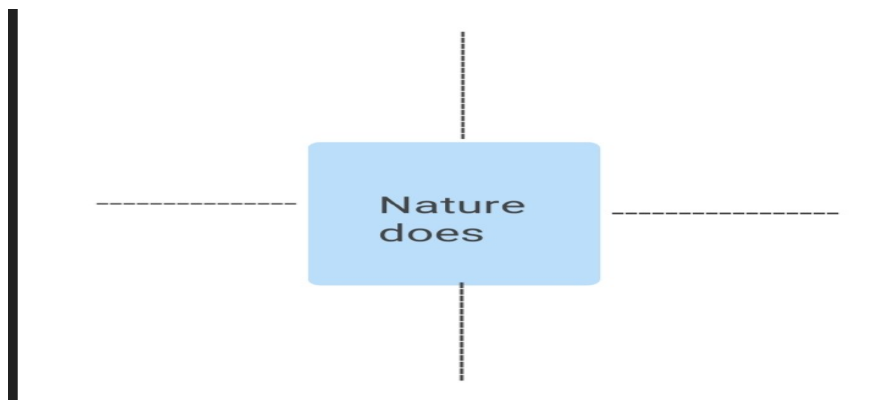
When I do ,it leaves me in complete awe.

We have a hibiscus plant in our garden. Every fortnight a flower

blooms on it-big, bright and tender. Through the day it smiles with the sun and dances with the wind, but as evening approaches, it starts wilting. The morning after, it withers completely and by evening it falls and becomes one with they earth again. The flower comes to life only for a day, yet it does so in full splendour. What if we too lived our life, however short, to its fullest?

We went to a rocky beach and saw the spread of the majestic ocean and the rocks alongside, carved, sculpted and shaped by the water. Water is so gentle, rock so hard, yet, as the water flows over it every day, for years, the rock gives in. It takes the shape that the water commands. Our problems are are so colossal and we are so small, yet if we persist.

B2. Complete the following web. (2)



B3. Find out any four adjectives from the passage. (2)

- 1)
- 2)
- 3)

4)

B4. Do as directed. (2)

1) Nature fulfills and motivates. (Rewrite the sentence using 'not only ---- but also.')

2) Water is so gentle. (Frame a 'WH' question to get the underlined part as an answer.)

B5. Personal response. (2)

Explain-' Nature whispers and commands.'

Set 3

SECTION II: Textual Passages – 20 marks

Q.2 (A) Read the following passage and do the activities: (10 Marks)

A1. Complete the sentences. (2)

(i) Old Ganpat the beggar had been ----- on the pavement for years.

(ii) The beggar had ----- rupees in savings.

(iii) Old Ganpat astonished everyone by -----

(iv) Men stood in groups at -----

Old Ganpat the beggar, had a crooked leg. He had been squatting on the pavement for years, calling for alms. In the evening someone would come

with a barrow and take him away. He had never been known to walk. But now, on learning that the bank was about to collapse, Ganpat astonished everyone, leaping to his feet and actually running at top speed in the direction of the bank. It soon

became known that he had a thousand rupees in savings!

Men stood in groups at street corners discussing the situation. Pipalnagar seldom had a crisis, seldom or never had floods, earthquakes or drought; and the imminent crash of the Pipalnagar Bank set everyone talking and speculating and rushing about in a frenzy. Some boasted of their farsightedness, congratulating themselves on having already taken out their money, or on never having put any in; others speculated on the reasons for the crash, putting it all down to excesses indulged in by Seth Govind Ram. The Seth had fled the State, said one. He had fled the country, said another. He was hiding in Pipalnagar, said a third. He had hanged himself from the tamarind tree, said a fourth, and had been found that morning by the sweeper-boy.

A2. Web.

(2)

Complete the web.

**Rumours about
Seth Govind
Ram**

1)

2)

3)

4)

A3. Match the words in column ‘A’ with their meanings in column ‘B’. (2)

Column ‘A’	Column ‘B’
(i) squatting	chewing over
(ii) indulged in	occupying
(iii) speculating	fury
(iv) frenzy	took part in something

A4. Do as directed. (2)

(i) He had fled the country. (Change the tense into present continuous tense.)

(ii) In the evening someone would come with a barrow.

(Rewrite using ‘used to’.)

A5. Personal Response: (2)

Do you believe in all the news that you come across? Why?

(B) Read the following passage and do the activities: (10 Marks)

B1. Fill in the blanks. (2)

(i) Kom belongs to -----state.

(ii) Her father was -----

(iii) Her parents worked in -----

(iv) She grew up in ----- surroundings.

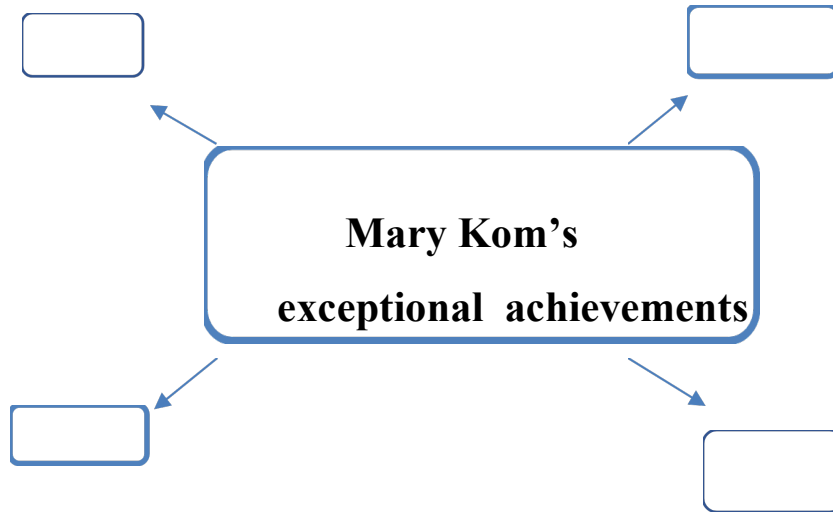
There had to be one successful story if Indians were to survive in sports and we have that story now. Enough has been said about this great warrior who conquered the world. This warrior is none other than Mary Mangte Kom-the Komqueror and the Komrade. She is famed as a five times World Boxing Champion and the only boxer to win a medal in every one of the six world championships. In the 2012 Olympics, she became the first Indian woman boxer to qualify and win a bronze medal in the 51kg flyweight category of Boxing.

Kom was born in Kangthei village, Moirang Lamkhai in Churachandpur district of rural Manipur in eastern India. She came from a poor family. Her parents, Mangte Tonpa Kom and Mangte Akham Kom were tenant farmers who worked in jhum fields. Kom grew up in humble surroundings, helping her parents with farm related chores, going to school and learning athletics initially and later boxing simultaneously. Her father was a keen wrestler in his younger age.

She had an eager interest in athletics since childhood and the success of Dingko Singh a fellow Manipuri returned from the 1998 Bangkok Asian games with a gold medal, Kom recollects, had inspired many youngsters in Manipur to try boxing and she too thought of giving it a try.

B2. Complete the following web.

(2)



B3. Find the antonyms of:

(2)

- (i) lose X -----
- (ii) urban X -----
- (iii) rich X -----
- (iv) older X -----

B4. Do as directed. (2)

(i) Her parents worked in jhum fields.

(Identify the 'Tense')

(ii) Dingko Singh inspired many youngsters in Manipur.

(Begin the sentence with- Many youngsters -----)

B5. Personal Response.

(2)

Write any four names of famous sportspersons in India ?

SECTION III: Poetry – 10 Marks

Q.3.(A) Read the following stanzas and do the activities : (5 marks)

A1. State whether the following statements are True or False: (2)

- (i) The poet saw a lovely girl in a train.
- (ii) The poet stopped to buy some sweets.
- (iii) The lad was sad to talk to the poet.
- (iv) The girl hobbled down the aisle.

Today on a bus, I saw a lovely girl with silken hair
 I **envied** her, she seemed so gay, and I wished I was so fair
 When suddenly she rose to leave, I saw her **hobble** down the **aisle**
 O God, forgive me when I **whine**
 I have two legs, the world is mine

And then I stopped to buy some sweets
 The lad who sold them had such charm
 I talked with him, he seemed so calm, and if I were late, it would do
 no harm,
 And as I left he said to me "I thank you, you have been so kind"
 It's nice to talk with folks like you. You see, I'm blind
 O God forgive me when I whine
 I have two eyes, the world is mine

A2. Match the following

(2)

	‘A’	‘B’
(a)	The beautiful girl....	i) was very thankful to the speaker in the poem.
(b)	The lad who was selling sweets.....	ii) with silken hair
(c)	The lad who sold them.....	iii) had a handicapped in her legs.

(d)	The poet saw a lovely girl.....	iv) had such charm.
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A3. Make a list of pairs of rhyming words from the poem. (1)

(B) Appreciation of the poem: (5 Marks)

Read the following poem and write an appreciation of it with the help of the points given below:

The Twins

In **form and feature**, face and limb,
 I grew so like my brother,
 That folks got **taking** me for him,
 And each for one another.
 It puzzled all our **kith and kin**,
 It reached a fearful **pitch**;
 For one of us was born a twin,
 Yet not a soul knew which.

One day, to make the matter worse,
 Before our names were fixed,
 As we were being washed by nurse,
 We got completely mixed;
 And thus, you see, by fate's **decree**,
 Or rather nurse's **whim**,
 My brother John got christened me,
 And I got **christened** him.

This **fatal** likeness even **dogged**
 My footsteps, when at school,
 And I was always getting **flogged**,
 For John turned out a fool.
 I put this question, fruitlessly,
 To everyone I knew,
 'What would you do, if you were me,
 To prove that you were you?'

Our close resemblance **turned the tide**
 Of my domestic life,
 For somehow, my intended bride
 Became my brother's wife.
 In fact, year after year the same
 Absurd mistakes went on,
 And when I died, the neighbours came
 And buried brother John.

- Henry Sambrooke Leigh

- | | | |
|---------------------------|--|-----|
| Title | | 1/2 |
| ● Name of the poet | | 1/2 |
| ● Rhyme scheme | | 1 |

- **Figure of speech (any one)** 1
- **Theme /Central idea (in 2 to 3 lines).** 2

SECTION III: Poetry – 10 Marks

Q.3.(A) Read the following stanzas and do the activities : (5 Marks)

A1. Fill in the blanks with correct words from the extract: (2)

- (a) We must not become a slave
- (b) We must change our
- (c) We must not kill over
- (d) We must continue to feel

If you do not travel,
 If you do not read,
 If you do not listen to the sounds of life,
 If you do not appreciate yourself.
 You start **dying slowly**...

When you kill your **self-esteem**;
 When you do not let others help you.
 You start dying slowly...

If you become a slave of your habits,
 Walking everyday on the same paths...
 If you do not change your routine,
 If you do not wear different colours
 Or you do not speak to those you don't know.
 You start dying slowly...

If you avoid to feel passion
 And their **turbulent** emotions;
 Those which make your eyes **glisten**
 And your heart beat fast.
 You start dying slowly...

A2. According to the poet when do we start dying. Do you agree with him? (2)

A3. Pick out adjectives and nouns they describe. (Any two)

(1)

(B) Appreciation of the poem:

(5 Marks)

Read the following poem and write an appreciation of it with the help of the points given below:

Stopping by Woods on a Snowy Evening

Whose woods these are I think I know.
His house is in the village, though;
He will not see me stopping here
To watch his woods fill up with snow.

My little horse must think it **queer**
To stop without a farmhouse near
Between the woods and frozen lake
The darkest evening of the year.

He gives his **harness bells** a shake
To ask if there is some mistake.
The only other sound's the sweep
Of easy wind and **downy flake**.

The woods are lovely, dark and deep,
But I have promises to keep,
And miles to go before I sleep,
And miles to go before I sleep.

- Robert Frost

Title	1/2
● Name of the poet	1/2
● Rhyme scheme	1
● Figure of speech (any one)	1
● Theme /Central idea (in 2 to 3 lines).	2

SECTION III: Poetry – 10 Marks

Q.3.(A) Read the following stanzas and do the activities : (5 Marks)

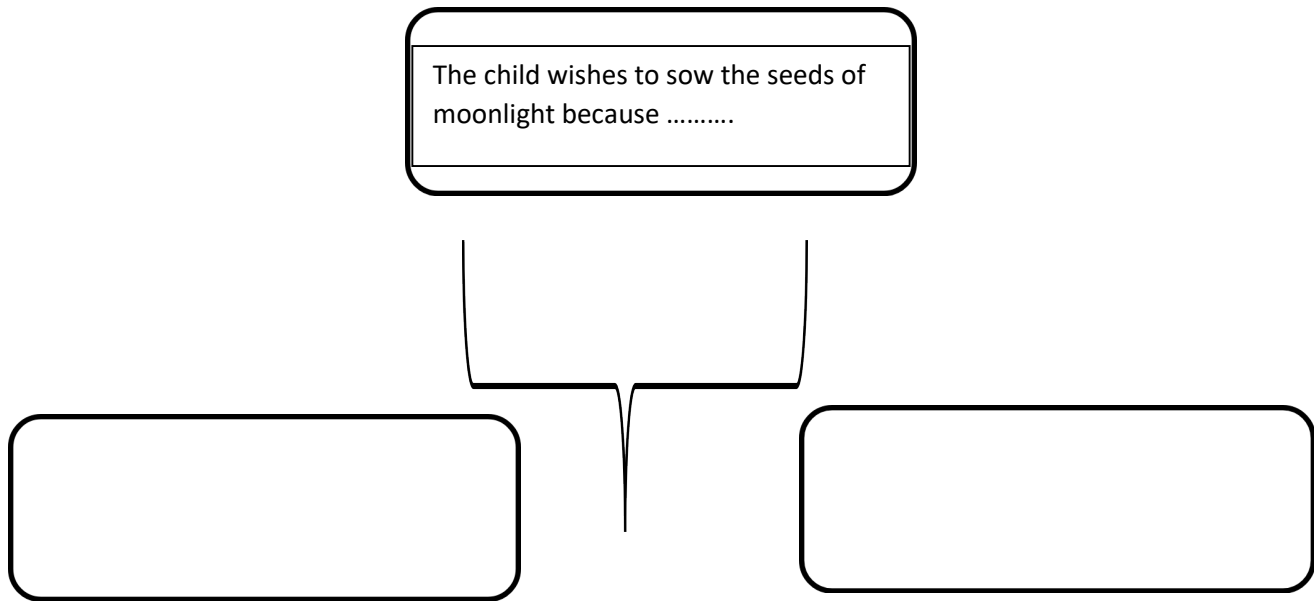
A1. Write whether the following statements are True or False: (2)

- (1)The child wants to sow the seeds of moonlight behind his house.
- (2)The whole village goes to the city daily to work.
- (3)When father returns home, the child is asleep.
- (4)The route from city to village is full of light.

O moon,
give me moonlight,
basketful or two baskets full,
with seeds of moonlight.
From the city to my village,
on the sides of the path
I want to sow many,
small, small moons of light.
The whole village goes to the city
daily to work.
It becomes dark on its way back
as my village is quite far.
The route is tough and full of
snakes and scorpions.
Neither bus nor cart **plies**.
When my father returns home
I am asleep.

A2. Complete the web diagram

(2)



A3. Write the rhyming words for the following from the poem (1)

- 1) night
- ii) any

(B) Appreciation of the poem:

(5 Marks)

Read the following poem and write an appreciation of it with the help of the points given below:

O Captain! My Captain!

O Captain! My Captain! our fearful trip is done;
The ship has **weather'd every rack**, the prize we sought is won;
The port is near, the bells I hear, the people all **exulting**,
While follow eyes the steady **keel**, the vessel **grim** and daring:
But O heart! heart! heart!
O the bleeding drops of red,
Where on the deck my Captain lies,
Fallen cold and dead.

O Captain! My Captain! rise up and hear the bells;
Rise up-for you the flag is flung-for you the bugle **trills**;
For you bouquets and ribbon'd **wreaths**-for you the shores
a-crowding;
For you they call, the swaying **mass**, their eager faces turning;
Here Captain! dear father!
This arm beneath your head;
It is **some dream** that on the deck,
You've fallen cold and dead.

My Captain does not answer, his lips are pale and still;
My father does not feel my arm, he has no pulse nor will;
The ship is anchor'd safe and sound, its voyage closed and done;
From fearful trip, the victor ship, comes in with object won;
Exult, O shores, and ring, O bells!
But I, with **mournful tread**,
Walk the deck my Captain lies,
Fallen cold and dead.

Title	½
● Name of the poet	½
● Rhyme scheme	1
● Figure of speech (any one)	1
● Theme /Central idea (in 2 to 3 lines).	2

Q. 4(A) Non textual passage for comprehension.

Read the given passage and do the activities .

A1. Complete the following sentences with the words from the passage. (2 Marks)

- (1) Once ,in a thickforest there lived a lion .
- (2) The trick could possibly bring him..... .
- (3) As foxes are by nature.
- (4) Butdoes not survive for long.

Once, in a thick dense forest, there used to live a lion that grew so old that he was unable to kill any prey for his food. He did not want to die of starvation, so he decided to do something to satisfy his hunger. He kept thinking and thinking and at last he had an idea. This trick could possibly bring him food. He decided to lie down in the cave pretending to be ill and then whoever would come to enquire about his health would become his prey. The old lion put his wicked plan into practice and it started working, as many animals, who were his well-wishers, foolishly visited him and got killed. But, evil does not survive for long. One day, a fox came to visit the unwell lion. As foxes are clever by nature, the fox stood at the mouth of the cave and looked about. It came to notice a few things and decided to stay outside the cave. He called out to the lion and said, "How are you, sir?" The lion replied, "I am not feeling well at all. But why don't you come inside?" Then the fox replied, "I would love to come in, sir! But I have observed one thing, there are foot prints that go inside your cave, but none that come out, I would be foolish to come in."

After saying this, the fox left from there and informed the other animals of the jungle about the lion's evil trick.

A2. Sequence the following.

(2 Marks)

- (1) The fox replied wisely.
- (2) The fox Came to visit the unwell lion.
- (3) Once there was a lion.
- (4) He did not want to die of starvation.

A3. Find the describing words for the following.

(2 Marks)

- (1)..... forest
- (2)..... plan

A4. Select the proper question tag and rewrite the sentences. (2 Marks)

- (1) He kept thinking.
(a) didn't he? (b) did he? (c) isn't he? (d) is he?
- (2) A fox came to visit the unwell lion.
(a) did he? (b) didn't he? (c) couldn't he? (d) hasn't he?

A5. Do you like to read the story books? Which types of stories you like? (2 Marks)

Non Textual Passage (2)

Read the following passage and do the activities.

A1. State whether the following statements are true or false.

(2 Marks)

- (1) Traditional fair held in the capital city of Kerala.
- (2) The traditional Bhopal fair recorded a total of 5.3 lakh visitors this year.
- (3) The fair was inaugurated by the Home Minister of the state.

(4) This eight-day long fair was filled with the rich and vibrant culture of the state.

The one-week long, traditional fair held in the capital city of Madhya Pradesh. The fair annually takes place in the famous Alfred Park of the city. This year it hosted a number of dance programs, agricultural and craftwork exhibition and many other traditional craft workshops. The traditional Bhopal fair recorded a total of 1.3 lakh visitors this year. Apart from the exhibitions, the fair also depicted the old tradition of the barter system. The fair was inaugurated by the Cultural Minister of the state, who had been invited as the Guest of Honour. This eight-day long fair was filled with the rich and vibrant culture of the state. One of the reasons for organising this fair is to revive the traditional art and craft. The fair also proved to be an attraction for school children, as many schools were given a chance to arrange various art and cultural competitions. Another appealing thing about this year's fair was the amusement park for the kids and the arrangement of various traditional and modern food stalls. However, this year's fair saw a decline in visitors' interest towards the traditional Tonga ride, bullock cart ride and camel ride. The organisers had infused all their energies to make it successful. The introduction of some modern elements also contributed in retaining the interest of the visitors.

A2 . What was another appealing thing about this year's fair?
(2 Marks)

A3. Write the antonyms for the following from the extract. (2 Marks)

- (1) **Modern** x
- (2) **Village** x

A4. Do as directed. (2 Marks)

- (1) The fair annually takes place in the famous Alfred Park of the city.
(Frame wh-question to get underline part as an answer)
- (2) The organisers had infused all their energies.

(Change the voice)

A5. Do you like to go to the fair? What fun you enjoy there?(2 marks)

Non Textual Passage -3

Read the given passage and do the activities.

A1. Match the pairs.

(2 Marks)

A – Group

B-Group

1. Power of mind
2. Prana
3. Brain
4. Psychotic disorders

- (a) instrument of mind
- (b) incredible
- (c) electric stimulation
- (d) the life force

The human mind is capable of doing several amazing things. The powers of the mind are Incredible. The brain, which is the seat of reason, memory, genius and emotion determines behaviour patterns. Yet, what is actually involved in the thought process still remains to be fathomed. No one has been able to give a comprehensive definition of the mind. Is it the nervous system? Is it the faculty that reasons out, argues, assesses, comprehends? Is it the soul, or is it what is known as Prana, the life force? Or is it this and much more? A lot of work is being done on the mind and its instrument, the brain. Experiments are under way to control psychotic disorders through electric stimulation of different parts of the brain.

The brain itself is an amazing organ. It is 100 times more densely packed with information than a most modern computer. Most advanced computer in the world would need to be as large as a two-storey building to store the information an average brain does. In comparison the human

brain is about eight inches in length, four inches in height, and weighs there pounds. A tremendous amount of work is being done on mind.

A2.What is brain? (2 Marks)

A3. Write the names of.... (2 Marks)

- (1) An amazing organ
- (2) Capable of doing several amazing things

A4. Do as directed. (2 Marks)

- (1) The human mind is capable of doing several amazing things.
(Write a Question tag)
- (2) The brain itself is an amazing organ.

(Frame 'wh' question to get underline part as answer)

A5. (A) Do you agree to accept about great power of brain? Why? (2 Marks)

Q5(B)The same passages are used as for summary .(5 marks))

SECTION V: WRITING SKILLS SET (5 Marks):

Q.5 A Letter Writing A1 or A2. Do any one of the following activities: (5 Marks)

THE HEALTH DEPARTMENT APPEAL

Appeal from Health Department:

Take care of your health and consult the nearest Govt Hospital if persist below symptoms.

Symptoms of Covid's JN.1

Cough

Fever

Tiredness

Loss of taste or smell

Headache

Sore throat

Nausea

Mild Gastrointestinal Infection.

The Health Department of Mumbai, had issued a chart of Symptoms for the new variant of Covid's JN.1. to create awareness of disease among the people.

A1: Informal Letter

Write a letter to your brother who stayed away from home and lived in a hostel. Tell him about the Symptoms of Covid's new variant.

Tell him to take care of his health.

You may use your own points.....

A2 Formal Letter

Write a letter to the Health officer of the Govt Hospital to organise a health awareness camp in your area regarding Covid's JN.1 New variant.

You may use your own points..

Q.5A Letter Writing A1 or A2. Do anyone of the following activities: (5 Marks)

NCPUL Delhi has organised a National Book fair in BKC.

Read the following advertisement and write a letter.

NCPUL DELHI

PRESENTS

National Book Fair

Mumbai – 2024

Managed by:

School Education Department

Date : 6th to 14th January 2024

Venue:

**R2,MMRD Ground, Opp.Canara Bank, Bandra Kurla
Complex,Mumbai 400052**

Features of Book Fair:

Easy to reach

200 publishers reaching in the Fair

25% discount on books

Huge discount for children

**Attraction of the book Fair Daily Cultural programme & Many
more.**

Parking available for bikes and cars

A1 : Informal Letter

Write a letter to your friend requesting him/her to attend the Urdu Book Fair in BKC Mumbai.

You may use your own points.

A2 : Formal Letter

Write a letter to the organizer of the National Book Fair, thanking for organizing an event to promote and buy books and inculcate reading habits among the people.

You may use your own points.

A1 or A2 Do any one of the following. (Set 3) (5 Marks)

Imagine you are Sanjay/Sanjana Shinde from Room No. C/12, Shabd Niwas, Yashwant Colony, Washim. Now attempt any one of the following letters after reading this information.

A1. Informal Letter

Look at the following information and write a letter to your friend living abroad. Tell him/her about the problems faced by India and what students can do to solve these problems...

OR

A2. Formal Letter

Look at the following information. Write a letter to the Minister of Social Welfare, Govt. of India thanking him for showing interest and appealing through this message.

Problems faced by India.

India is a developing country wants to become super power & a developed country.
Today passes through crisis. Faces many problems.

❖ Superstition

Poverty

Pollution

❖ Illiteracy

Deforestation

Violence

❖ Over population

Unemployment, etc.

Help Government to solve these problems...

Ministry of Social Welfare, Govt. of India.

B1. Dialogue writing:

B) B1 or B 2. Do any one of the following (Set 1) (5 marks)

(a)Prepare a meaningful dialogue from the jumbled sentences:

(1)

(1) I prefer coffee, please.

(2) Thanks a lot.

(3) Would you like to have tea or coffee?

(4) OK. Two coffee please.

(b) Complete the dialogue

(1)

A: Do your parents scold you ?

B

A: How do you feel when they scold you?

B:.....

(c) Write a dialogue of minimum three meaning -ful exchanges on 'Regularity in studies. (3)

B1 or B2. Do any one of the following : (Set 2) (5 marks)

B1. Dialogue writing:

(a) Prepare a dialogue from the jumbled sentences: (1)

- 1) Oh! Really! I'll do it regularly.
- 2) What are the benefits of Yoga?
- 3) You should do it because it is good.
- (4) Yoga keeps us concentrated and refreshes our mind.

(b) Complete the dialogue: (1)

A: If you do not study well, what will happen?

B:

A: If you eat too much junk food, what will happen?

B:

(c) Write a dialogue between Rucha and Prathamesh about 'The celebration of Womens' day '.

B1. Dialogue writing: (Set 3) (5 marks)

(a) Prepare a meaningful dialogue from the jumbled sentences. (1)

- (1) Yes I do. But don't totally depend on His blessings.
- (2) Why so?
- (3) Do you believe in God?
- (4) I believe in hard work.

(b) Complete the dialogue: (1)

A: Did you like to hear bedtime stories?

B:.....

A: Who usually told you the bedtime stories?

B:.....

(c) Write the dialogue between two friends on ‘Importance of reading the stories’.

(Minimum three meaningful exchanges.) (3)

Q5 (B) Drafting a speech

“Reading Day”, Organized in your school. Prepare a speech with the help of the following points.

(Set 1) (5 Marks)

1. Importance of the day.
2. Importance of reading
3. How to develop reading habit?
4. Where do you get books from?
5. Which books to read?
6. Add your own points.

Develop a speech on “Avoid Plastic, Save Earth”. You may take help of given points. (Set 2) (5 marks)

1. The main cause of pollution is plastic bags.

2. It is undegradable.
3. Plastic bags are harmful to everyone either to human, wild life or marine life
4. We should try to find out alternative to use of plastic bags
5. How can we aware people about not using plastic bags?

Develop a speech on “Save Water”.You may take help of given points. (Set 3). (5 marks)

- 1.What is main source of water.
- 2.Uses of water.
- 3.Is anything replaces water?
- 4.How are we polluting water?
- 5.If scarcity of water is there,what happens?
- 6.How should we keep water clean?
- 7.How can we save water for next generations?

- 1.Uses of water.
- 2.Is anything replaces water?
- 3.How are we polluting water?
- 4.If scarcity of water is there,what happens?
- 5.How should we keep water clean?
- 6.How can we save water for next generations?

Q.6 (A) Information Transfer**(5 Marks)****A1 or A2 Attempt any one of the following Activity.****A1 Non verbal to verbal****(1)****Write a paragraph on ‘Difference between indoor game and outdoor game’**

Indoor Games	Outdoor Games
Played in protected environment	Played in open environment
Mostly single or double player	Mostly a team game
Requires less physical exertion	Requires much physical exertion
Winning or loosing self responsibility	Winning or loosing team responsibility

A1 Non Verbal to Verbal (2)**(5 Marks)****Read the tourist leaflet and write a paragraph .****Hampi the tourist place**

Located at :- North Karnataka

Situating at :- On the bank of river Tungabhadra

Surrounded by :- Hills

Capital of :- Vijayanagar Empire

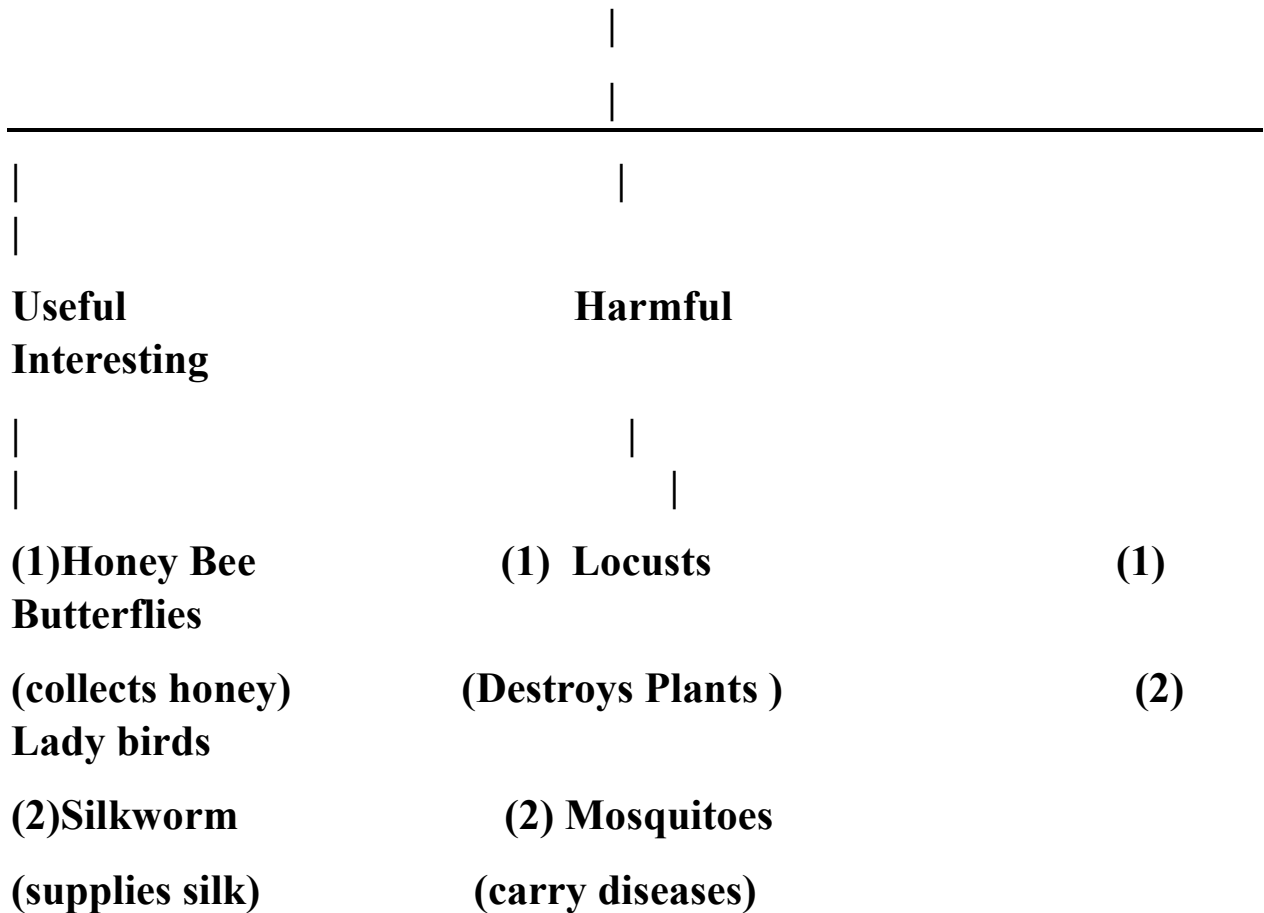
Distance from Bengaluru :- 350 Kms

Famous as :- Historical place and religious place

A1 Non verbal to Verbal (Set 3) (5 Marks)

Write a paragraph with the help of given tree diagram.

Kinds of Insects



Q.6

A2 Verbal to Non Verbal (1) (5 marks)

Read the following paragraph and complete the table given below.

Pollution is one of the biggest problems in the world, We are facing it in every walk of life. Pollution is of many kinds, such as - air pollution, water pollution, noise pollution, etc. After some years it is going to be extremely difficult to breathe normally. Getting clean drinking water is becoming just impossible. Water-borne diseases

spread. Marine life is suffering from water pollution. Hundreds of people are facing deafness due to noise pollution. It also affects human psychology. We should try to find solution to pollution.

Types Of Pollution	It's bad effects on mankind
(1)	
(2)	
(3)	

A2 Verbal to Non verbal (2) (5 marks)
Read the following Paragraph and draw the tree diagram.

Common confusion which most of the students face after their 10th results are out is to choose the stream of studies after their 10th. You can choose science (biology), Maths, computer science, commerce, arts or vocational groups based on your interests. Many students also prefer to go for diploma courses after 10th standard.

Career Options After 10th in Science stream

The Science stream includes the subjects Physics, Chemistry, Biology (Botany and Zoology).

The Commerce Subject offers many career options such as Chartered Accountants, Company Secretaries, Investment Banking and Financial Advisors.

Arts/Humanities is the third most popular career option after science & commerce. Students must deal with a very wide range of

courses such as History, Geography, Political Science, Psychology, Sociology, languages, Anthropology, Human Resources, journalism etc.

Career options after 10 th

A2 Verbal to Non Verbal (3)

(5 marks)

Read the given paragraph and draw the tree diagram.

There are many folk dance forms performed in Maharashtra. Lets see some of them.

Koli Folk Dance is a folk dance of Maharashtra which got its name from fisher folk of the state called 'Kolis'. The Kolis are known for their lively dances and a separate identity. The dances of these fishermen possess elements taken from their occupation, which is fishing.

Lavani is a mixture of traditional dance and song, which is performed mainly to the beats of 'Dholak'; an instrument like a drum. This folk dance is executed by beautiful women wearing sarees of 9 yards called Nauvari Saree. The word 'Lavani' has been originated from 'Lavanya', which means beauty. Previously, this folk dance dealt with various subjects like religion, politics, society, romance, etc. A number of renowned Marathi poets including Ramjoshi, Prabhakar, Honaji Bala, etc. added to the fame and reputation of Lavani folk dance.

Dhangari Gaja is one of the most famous folk dances of Maharashtra. It is performed by the shepherds of the Solapur District who are also known as Dhangar. The Dhangari Gaja folk dance is executed in order to please the Shepherd's God and to get his blessings. The Dhangar dancers wear traditional Marathi dresses like Pheta, Angarkha, Dhoti and a colourful handkerchief. The groups of Dhangar dancers surround the players of drums and move with the rhythm.

Povadas forms a part of Marathi ballads, depicting the life of Maratha leader Shri Chatrapati Shivaji Maharaj .Shri Chhatrapati Shivaji Maharaj holds a respectable position in each and every Maharashtrian's heart. Through the Povadas, people remember Shri Chhatrapati Shivaji Maharaj .

Folk dances of Maharashtra

Q 6 (B)Expand the theme

B1 0r B2 .Do any one of the following .

B1 News report based on the headline. (1) (5 marks)

Read the following headline and prepare a news report with the help of the given points .

“ At least 16 killed ,over dozen injured after multi-storey building collapsed in the city”

Points :- Headline – Dateline – Introduction - Short continuing paragraph

B1 News report based on the headline.(2) (5 marks)

Read the following headline and prepare a news report with the help of the given points .

“Women crew piloted train reaches Bengaluru from Pune”

Points :- Headline – Dateline – Introduction - Short continuing paragraph

B1 News report based on the headline (3) (5 marks)

Read the following headline and prepare a news report with the help of the given points .

“ Chandrayaan-3, in its precise orbit, has begun its journey to the Moon.”

Points :- Headline – Dateline – Introduction - Short continuing paragraph

Q6 B2 Developing a story.

Develop a story with the help of the given beginning and suggest a suitable title to it . (1) (5 marks)

One night when I was studying ,it was dark on the road .Suddenly I heard some voices from the house next to my house.....

Q6 B2

Develop a story with the help of the given beginning and suggest a suitable title to it . (2) (5 marks)

There were 2 friends. Once they went to forest. They saw a bear from long distance. One of the friends were fat.....

Q6 B2

Develop a story with the help of the given beginning and suggest a suitable title to it . (3) (5 marks)

Once there lived a dog. He found a bone. He hold the bone into his mouth ,and was crossing the river.....

Section VI

Translation (1)

Q.7 (a) Translate the following words into your medium of instructions.(any4) (2 marks)

(1)success (2) encounter (3) moonlight (4) measurable (5) natural
(6)expert

(b) Translate the following sentences into medium of instruction.(any 2)(2 marks)

- (1) India is my country.
- (2)We must save trees.
- (3)Save water, save Earth.
- (4)I like to sing patriotic songs.

(c) Translate the following idiom/proverb into your medium of instruction.(any 1)(1 mark)

- (1)Where there is will there is a way.
- (2)Tit for tat

Translation (2)

Q.7(a) Translate the following words into your medium of instructions.(any 4)(2 marks)

(1)dilemma (2)twins (3)fool (4) courage (5) mischievous (6) author

(b) Translate the following sentences into medium of instruction.(any 2) (2 marks)

(1)Wake up early everyday.

(2)Do your work honestly.

(3)Respect your elderly.

(4) Work is worship.

(c) Translate the following idiom/proverb into your medium of instruction.(any 1)(1 mark)

(1)Cut your coat according to your clothes.

(2)You can't judge a book by cover.

Translation (3)

Q.7(a) Translate the following words into your medium of instructions.(any 4)(2 marks)

(1) lesson (2) beggar (3)woods(4) progress (5) prosperity (6)world

(b) Translate the following sentences into your medium of instructions.(any 2) (2 marks)

(1)My school's name is Adarsh Vidyalaya.

(2)Honesty is the best policy.

(3)Farmer is our real feeder.

(4)We must respect the farmer.

(c) Translate the following idiom/proverb into your medium of instructions.(any 1)(1 mark)

- (1) No pain ,no gain.
- (2) There is always a room at the top.

Question Paper For practice (2023-24)

Std. 10

Subject :- English (LL)

Time :- 3Hours]

Marks : 80

Section 1 : Language Study

Q.1 (A) Do as directed.(Attempt any four)

(1) Complete the words by using correct letters:

(1) st-dy (2) l-ngur (3) ma-ket(4)sma-t

(2)Put the following words in an alphabetical order.

(1) heel, man, road, neighbour

(2)Must , made ,moon, marble

(3)Punctuate the following .

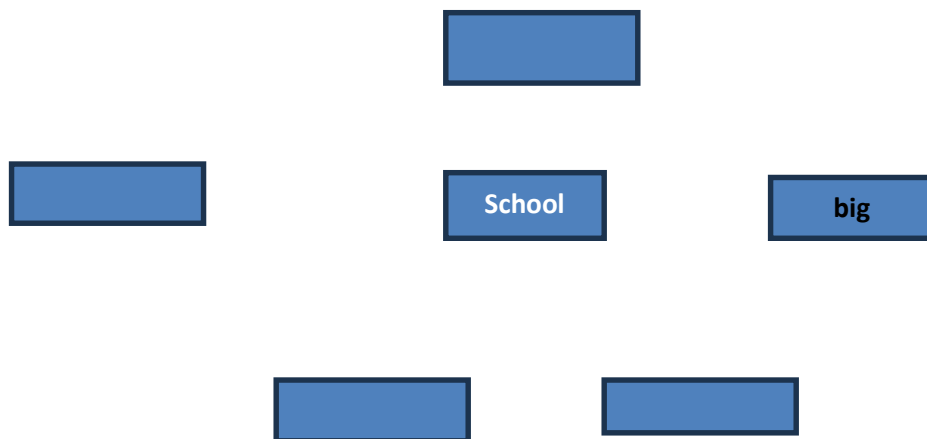
(1)lets go for a walk

(2)where do you live

(4)Make 4 words (minimum 3 letters)using the letters in the given word

Psychology

(5)Write the related words as shown in the example.



(6) Complete the word chain of ' verbs'. add four words beginning with the last letter of the previous word .

Tell..... (1).....(2).....(3).....(4).....

(B)Do as directed .

(1) Attempt any one.

(a) Make a meaningful sentence by using 'in front of'

(b)Add a clause to the following sentence to expand it meaningfully .

I go to the school.....

(2) Attempt any one.

(a) Add a prefix or suffix to make new words,

(1) happy(2) thought.....

(b) Make a meaningful sentence using any one of the following.

(1) happy

(2) thought

Section – 2 : Textual Passage

(Reading skill ,vocabulary and Grammar)

(10 Marks)

Q2 (A) Read the passage and do the activities.

The young seagull was alone on his ledge. His two brothers and his sister had already flown away the day before. He had been afraid to fly with them. Somehow when he had taken a little run forward to the brink of the ledge and attempted to flap his wings he became afraid. The great expanse of sea stretched down beneath, and it was such a long way down - miles down. He felt certain that his wings would never support him; so he bent his head and ran away back to the little hole under the ledge where he slept at night. Even when each of his brothers and his little sister, whose wings were far shorter than his own, ran to the brink, flapped their wings, and flew away, he failed to muster up courage to take that plunge which appeared to him so desperate. His father and mother had come around calling

to him shrilly, upbraiding him, threatening to let him starve on his ledge unless he flew away. But for the life of him he could not mo

(A1) State whether the following statements are true or false.

- i. The young Seagull's brothers could fly because they had bigger wings..
- ii. Parents scolded the young Seagull for not taking flight.
- iii. The young Seagull was sure that his mother would support him.
- iv. Mother had sympathy for young Seagull's failure to fly.

(A2) The young Seagull was felt afraid of two things. Write them.

(A3) Use the phrases in your own sentences.

- i.) to be afraid of
- ii) to feel certain

(A4) Do As Directed.

- i) It was such a long way. (Turn into exclamatory sentence)
- ii)His father and mother had come around.(Not onlybut also)

(A5) What things are you afraid of doing? Why?

Q.2(B) Read the passage and do the activities.

(B1) Tell the following.

- i. Marie Curie's country
- ii. Her birth year
- iii. Her favourite subject
- iv. Birth year of her daughter

Born Maria Sklodowska in Warsaw, Poland on November, 7 1867, Marie Curie's childhood dream was to study science in Paris, but her father could not afford the expense for this. So Maria took a job as a governess and saved a little money. With that little money she finally went to Sorbonne, the University of Paris, to study science. Her father could send her only a small amount and her life in the university was a disheartening experience in poverty and hunger. She lived only on bread, butter and tea, and she often fainted for lack of food. In spite of all

this she pursued her studies indomitably and she topped her class with Honours in Physics and Mathematics.

Disheartening her as at the university that she met a Frenchman, Pierre Curie, a brilliant but poor scientist. Then they together began to work in a shabby laboratory. Soon, their friendship turned into love and in less than a year, in July, 1895, they were married. The couple then took a flat in Paris with scarcely any furniture in it except their books, a lamp, a white wooden table and two chairs.

After the birth of a daughter, Irene, the next year, Marie and Pierre set up a laboratory in a wooden shed near their flat, It had a leaky skylight and an earthen floor. Here Marie after her daily household work, settled down to study.

(B2) Give proofs of the following from the extract.

- i. Marie had indomitable spirit.
- ii. Marie was exceptionally brilliant.

(B3) Find out from the extract words opposite of the following.

- i. well furnished
- ii. gave up
- iii. previous
- iv. enmity

(B4) Do as directed.

- (1) After her daily household work Marie settled down to study.
(Use as soon as)
- (2) It was the university that she met Pierre Curie.
(Underline the subordinate clause)

(B5) Do you think that Madame Curie was doing right by avoiding food at right time? Write 2 lines about importance of eating food at right time.

Section – 3 : Poetry

Q3 (A) Read the stanzas and do the activities.

(5 marks)

Today on a bus, I saw a lovely girl with silken hair I envied her, she seemed so gay, and I wished I was so fair

When suddenly she rose to leave, I saw her hobble down the aisle

O God, forgive me when I whine
I have two legs, the world is mine

And then I stopped to buy some sweets
The lad who sold them had such charm
I talked with him, he seemed so calm, and if I were late, it would do no harm,
And as I left he said to me "I thank you, you have been so kind"
It's nice to talk with folks like you. You see, I'm blind
O God forgive me when I whine
I have two eyes, the world is mine

A 1 Answer in one word. (2)

- i. Who sold the sweets?
- ii. Who stopped to buy sweets ?
- iii. Who says "the world is mine"?
- iv. Who hobbled down the aisle ?

A 2 Match the part given in 'A' with appropriate part in 'B'.(2)

A	B
i)The beautiful girl	a. He was as fair as the lovely gift'
ii)The lad who sold sweets	b. thanked the poet for his kindness
iii)The poet wished	c. had a handicap in her leg
iv)The young lad at sweet shop <hr/>	d. looked charming and call <hr/> e. thanked whoever came to buy sweets.

A3 Write the rhyming pairs from the given stanzas.(1)

(B) Appreciation of the poem:

(5 marks)

Read the following poem and write an appreciation of it with the help of the points given below:

O moon,
give me moonlight,
basketful or two baskets full,
with seeds of moonlight.
From the city to my village,
on the sides of the path
I want to sow many,
small, small moons of light.
The whole village goes to the city daily to work.
It becomes dark on its way back
as my village is quite far.
The route is tough and full of snakes and scorpions.
Neither bus nor cart plies.
When my father returns home
I am asleep.

And he goes back early in the morning
while I am sleeping.

O moon

give me a basketful of moonlight on loan.

I want to light the dark route
so that my father returns early.

I too want to hear fairy tales
and stories from him.

moon,

give me a basketful of moonlight. want to sow seeds of moon
on the sides of the path.

- i) Title of the poem (1/2)**
- ii) Name of the poet(1/2)**
- iii) Rhyme scheme(1)**
- iv) Figure of speech(1)**
- v) Theme / central idea(2)**

Section IV :- Non Textual Passage

Q 4 (A) Read the non textual Passage No.6 and complete the activities given below it.

The human mind is capable of doing several amazing things. The powers of the mind are credible, The brain, which is the seat of reason, memory, genius and emotion determines behaviour patterns. Yet, what is actually involved in the thought process still remains to be homed. No one has been able to give a comprehensive definition of the mind. Is it the nervous system? Is it the faculty that reasons out, argues, assesses, comprehends? Is it the soul, or is it what is known as Prana, the life force? Or is it this and much more ? A lot or work being done on the mind and i's instrument, the brain. Experiments are under way to control psychotic disorders through electric stimulation of different parts of the brain.

The brain itself is an amazing organ. It is 100 times more densely packed with information than a most modern computer. Most advanced compuer in the world would need to be as large as a two-storey building to store the information an average brain does. In comparison, the human brain is about eight inches in length, four inches in height, and weighs three pounds. A tremendous amount of work is being done on mind.

A1 Match the pairs from the table and write them.

A	B
a) Power of mind	i) instrument of

	mind
b)Prana	ii) incredible
c)Brain	iii) electric stimulation
d)	iv) the life force

A2 Complete the following.

- i. Behaviour patterns are determined by.....
- II. Size of human brain.....
- ii. Weight of human brain.....
- iv. Brain contains information 100 times.....

A3 Add suffix to make adjectives:

- a. emotion
- b. thought

(A4)Do you as directed.

- i. A lot of work is being done on the mind and brain. (Use 'not only.... but also')
- ii. The human mind is capable of doing several amazing things. (Use can)

(A5) Do you agree that human mind can do amazing things ? Give examples?

(B) Write summary of the given non textual passage. (5 marks)

<p>Save the Planet!</p> <ul style="list-style-type: none"> • A mammoth rally to be organized to save the Environment. • School children to participate • Free T shirts and gifts for the participants • Social duty of every citizen • Contact for the details: Save the Planet Mission, Silicon City apartment. M.G .Road, Buldhana.

Section V :- Writing skill

Q 5 (A) Attempt any one of the following

(A 1) Read the Handout given above and write a letter to your friend to request him/her to participate in Save the Planet Mission. You may add your own points.

OR

(A 2) Read the handout given above and write a letter to The Organizer, asking for details as you want to participate in it. You may add your own points in it.

(B) B1. Dialogue Writing OR B2. Drafting a Speech: Attempt any one of the following activities:

(B1). (a) Prepare a short dialogue by arranging the following jumbled sentences:

No. It is a fake news, don't believe in rumors

Hi, Have you heard the news?

There is a bomb blast in local train in Mumbai.

No, What is it?

(b) Complete the dialogues between Amit and Sumit based on the given questions:

Shona: Which is your favourite book?

Mona:.....

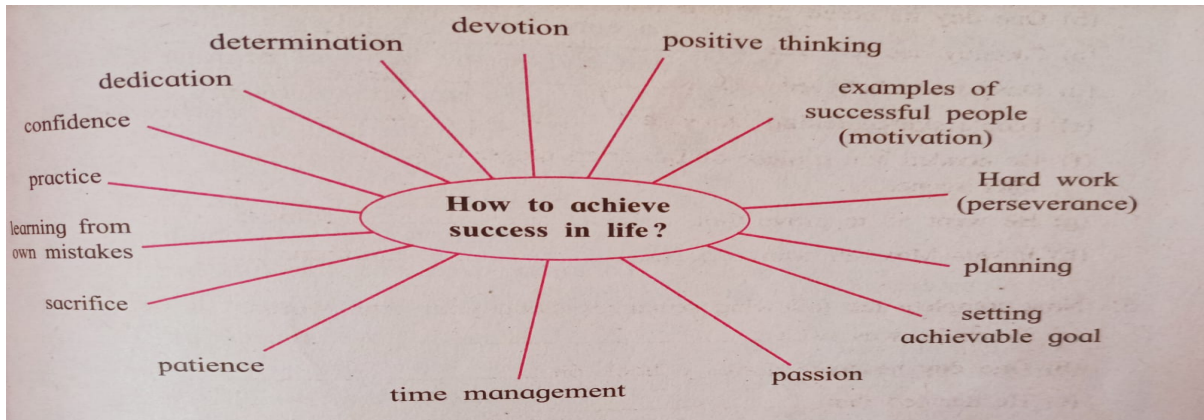
Shona: What type of book is it?

Mona:

(c) Write a dialogue of minimum three meaningful exchanges on " Importance of Picnicking in our life".

OR

(B 2) Prepare a speech to deliver in an interschool competition on 'How to achieve success in life' with the help of the following web chart.



**Q6 (A) Information Transfer : Verbal to Non verbal OR Non verbal to Verbal
Our National Flag**

(A1) Read the passage and draw the tree diagram regarding colours and their symbols

Our national flag has three horizontal bands or stripes of equal length and breadth. There are three different colours. And that is why it is called 'tri-colour'. It is rectangular in shape. The three colours stand for peace, purity and power. At the top is the saffron colour, which stands for valour, courage and the spirit of sacrifice. The white colour represents peace, purity, truth and honesty. The dark green colour at the bottom stands for growth, agriculture and prosperity. It is very beautiful to look at. All colours tell us that we should live in peace and love everybody. We are proud of national flag.

Our National Flag colours



Symbol



(A2) Non Verbal to verbal

Study the following table and write a paragraph based on it.

Vegetables	Contribution to diet
Fleshy roots	Sources of vitamin D
Seeds	Carbohydrates and Vitamin D
Leaves,stem	Minerals
Fruits	Vitamin A & C , Carbohydrates

(B) Expand the theme .(5 marks)

(B1) expand the proverb :- Where there is a will there is a way

OR

(B2) Write a report for s newspaper based on the headline with the help of the given points.

Forest officials caught bear after very hard

Points :- **Headline – dateline – Introduction – short continuing paragraph**

Section VI – Translation (Marks 5)

(A) Translate the following words into your medium of instructions.(any 4)

I)teenager (ii)encounter (iii)basketful (iv)flight (v)twins (vi)beggar

**(B)Translate the following sentences into your medium of instructions.(any 2)
(2marks)**

- (i) India is my country.
- (ii) I like to read story books.
- (iii) My brother's name is Raja.
- (iv) We must study to get good marks.

(C) Translate the following idiom or proverb. (any10 (1 mark)

- (i) you shall reap what you sow.
- (ii) Better late than never.