

प्रश्नपेढी (Question Bank)

इयत्ता:- दहावी

माध्यम:इंग्रजी (प्रथम भाषा)

विषय:- इंग्रजी

सूचना-

१. सदर प्रश्नपेढी ही १००% अभ्यासक्रमावर तयार करण्यात आली आहे.
२. सदर प्रश्नपेढीतील प्रश्न हे अधिकच्या सरावासाठी असून प्रश्नसंचातील प्रश्न बोर्डाच्या प्रश्नपत्रिकेत येतीलच असे नाही, याची नोंद घ्यावी.

ENGLISH ACTIVITY SET 1

(Section I: Language Study)

Q.1 (A) A1. Do as directed (Any four)

4

i. Make a meaningful sentence using the following phrase:

on account of

ii. Punctuate the following sentence.

after all he doesnt pay me

iii. Identify the tense and form of the sentence.

I was speaking for you.

iv. Complete the word chain of verbs.

Add,,,,

v. Arrange the following words in alphabetical order.

Finish, Famous, First, Enormous

A2. Do as directed (Any two)

4

i. Rewrite the following sentence in indirect speech.

“I never eat anything for luncheon”, she said.

Frame sentences using the homographs to show the difference in their meanings:

a. can:

b. can:

ii. **Begin the sentence with: ‘Our actions’**

Children are watching our actions.

(B) Do as directed (Any One)

2

Use the given word as it is, as noun as well as a verb in two different sentences:

honour

Rewrite the sentence using No sooner than

As soon as you have finished, you can submit your answer - papers.

ENGLISH ACTIVITY – SET 2

(Section I: Language Study)

Q.1 (A) A1. Do as directed (Any four)

4

Write two compound words.

Punctuate the following sentence.

i bow to my late parents to my motherland India and to the mother earth

Fill in the blank using the appropriate form of the verb from the bracket:

Your mother been chatting for very long on phone. (have / has)

Pick out the gerund from the sentence.

Playing sitar is Arjun’s hobby.

Make a meaningful sentence using the following phrase.

to look into

A2. Do as directed (Any two)

4

Rewrite the following sentence in indirect speech:

“Are you still hungry?” I asked faintly.

Rewrite the sentence beginning with ‘I’

The Nobel Committee had generously invited me to present a lecture.

Rewrite the sentence in Present Perfect Continuous tense:

Life hits you in the head.

(B) Do as directed (Any one)

2

i. Change the following sentence in positive as well as comparative degrees:

Diamond is one of the most precious of all stones.

ii. Identify the clauses and state the type of subordinate clause:

It takes the shape that the water commands.

ENGLISH ACTIVITY – SET 3

(Section I: Language Study)

Q.1 (A) A1. Do as directed (Any four)

4

Fill in the blank using the appropriate homophone:

The Parliament has the bill. (Passed/Past)

Identify the type of sentence.

Kill not your children because of poverty.

Spot the error and rewrite the sentence correct sentence:

That news are published today.

Write two present participles in which the last letter is doubled

Find two hidden words of minimum four letters:

INADEQUATE

A2. Do as directed (Any two)

4

Rewrite the following sentence in indirect speech:

“Don’t make any mistake, Dell,” he said

Prepare a Word Register pertaining to: Fishing

Frame two sentences using the homographs to show the difference in their meanings.

Minute:

Minute:

(B) Do as directed (Any one)

2

Use the given word as it is as noun as well as verb in two different sentences: Offer

Rewrite the sentence as a complex sentence:

She made her international debut at age of 18.

ENGLISH ACTIVITY – SET 1
SECTION II: TEXTUAL PASSAGES
(Reading skills, vocabulary and Grammar)

Q.2. A) Read the following passage carefully and do the given activities (10)

A1. State whether the following sentences are True or False 2

- 1) Anil had a steady income.
- 2) Anil taught the writer to write his name.
- 3) He took me to his room over the Yamuna Sweet Shop.
- 4) It is difficult to rob a greedy man.

He took me to his room over the Jumna Sweet Shop and told me I could sleep on the balcony. But the meal I cooked that night must have been terrible because Anil gave it to a stray dog and told me to be off. But I just hung around, smiling in my most appealing way, and he couldn't help laughing.

Later, he patted me on the head and said never mind, he'd teach me to cook. He also taught me to write my name and said he would soon teach me to write whole sentences and to add numbers. I was grateful. I knew that once I could write like an educated man there would be no limit to what I could achieve.

It was quite pleasant working for Anil. I made the tea in the morning and then would take my time buying the day's supplies, usually making a profit of about a rupee a day. I think he knew I made a little money this way but he did not seem to mind.

Anil made money by fits and starts. He would borrow one week, lend the next. He kept worrying about his next cheque, but as soon as it arrived he would go out and celebrate. It seems he wrote for magazines - a queer way to make a living!

One evening he came home with a small bundle of notes, saying he had just sold a book to a publisher. At night, I saw him tuck the money under the mattress.

I had been working for Anil for almost a month and, apart from cheating on the shopping, had not done Anything in my line of work. I had every opportunity for doing so.

Anil had given me a key to the door, and I could come and go as I pleased. He was the most trusting person I had ever met.

And that is why it was so difficult to rob him. It's easy to rob a greedy man, because he can afford to be robbed; but it's difficult to rob a careless man - sometimes he doesn't even notice he's been robbed and that takes all the pleasure out of the work.

Well, it's time I did some real work, I told myself; I'm out of practice. And if I don't take the money, he'll only waste it on his friends. After all, he doesn't even pay me.

A2. Complete the web:

2

Anil taught/would teach the writer	<input type="text"/>
	<input type="text"/>
	<input type="text"/>
	<input type="text"/>

A3. Find a word from the text which means:

2

- i. insert: _____ ii. betraying: _____
iii. thankful: _____ iv. attracting: _____

A4. Do as directed:

2

- i. It was quite pleasant working for Anil.
(Make Exclamatory Sentence)
- ii. As soon as it arrived he would go out and celebrate.
(Rewrite the sentence by using 'No sooner – than')

A5. Write a character sketch of Anil in your own words.

2

Q.2 B) Read the following passage and complete the activities.

(10)

B1. Complete the following sentences

2

- i. The novel was published in _____.
- ii. The writer was injured by _____.

- iii. The writer worked for the ----- during the First World War.
- iv. Hemingway had an experience of _____ in the Cuban Waters

Social / Historical context:

Hemingway's novel is based on real events and it also draws heavily on his own life. He had experience of fishing in the Cuban waters and like the old man he was also a fan of baseball. He worked for the Red Cross during the First World War and was injured by shrapnel when he was in Italy. Hemingway always talks about the need to struggle against defeat or death and how determination and endurance can help one to win in this struggle. The old man is at the end of the novel very near death, but we know that the story of his suffering and loss will live on in the memories of the people of his village. Ultimately, his story becomes one of triumph because the tales of his life will live on even after his death. The novel was published in 1952, when people were trying to recover from the mass destruction wrought by the two world wars, and this tale of endurance and ultimate triumph immediately struck a chord with the readers.

Writing Style:

Hemingway's language is simple and pithy. He mostly writes in short and straight-forward sentences and practises an extreme economy in his use of words. This simplicity is deceptive and a reader can read his work again and again and find new layers of meaning every time.

B2. Why does the writer say that Hemingway’s style of writing is deceptive? 2

B3. Vocabulary: 2

1. Give a word from the passage which means:

i. victory	
ii. tolerance	

2. Write the verb form of the following words :

i. destruction

ii. simple

B4. Do as directed: 2

1. He was injured by shrapnel. (Rewrite beginning with. ‘Shrapnel...’)

2. Hemingway's language is simple and pithy. (Use ‘not only – but also’)

B5. Books are our best friends. Justify this statement. 2

ENGLISH ACTIVITY – SET 2
SECTION II : TEXTUAL PASSAGES
(Reading skills, vocabulary and Grammar)

Q.2 A) Read the following passage and complete the activities. (10)

A1. Complete the sentence. 2

- 1) Steve Jobs started Apple with
- 2) The devastating experience in Steve Job’s life was

And since Windows just copied Mac, it’s likely no personal computer would have them. Of course it was impossible to connect the dots looking forward when I was in college. But it was very clear looking backwards 10 years later.

You can’t connect the dots looking forward; you can only connect them looking backwards. So you have to trust that the dots will somehow connect in your future. You have to trust in some things - your gut, destiny, life, karma, whatever. This approach has never let me down, and it has made all the difference in my life.

My second story is about love and loss. I found what I loved to do early in life. Woz (Steve Wozniak) and I started Apple when I was 20. In 10 years Apple had grown from just the two of us in a garage into a \$2 billion company. And then I got fired. It was devastating. But something slowly began to dawn on me - I still loved what I did. And so I decided to start over.

The heaviness of being successful was replaced by the lightness of being a beginner again. It freed me to enter one of the most creative periods of my life.

During the next five years, I started a company Next, another company named Pixar, and fell in love with an amazing woman who would become my wife Pixar is now the world’s most successful animation studio, Apple bought Next. I returned to Apple and the technology we developed at Next is at the heart of Apple’s current renaissance. And Laurence and I have a wonderful family together.

Sometimes life hits you in the head with a brick. Don’t lose faith. The only way to do great work is to love what you do. If you haven’t found it yet, keep looking. Don’t settle.

A2. Answer the following questions: 2

- 1) According to Steve Jobs, what is the way to do great work?
- 2) How can you connect the dots?

A3. Vocabulary: 2

- i. Write noun forms of:

a. devastating_____

b. wonderful_____

ii. Write antonyms of:

a. settle :

b. developed :

A4. Do as directed:

2

1. Don't lose faith. **(Rewrite as an assertive sentence)**

2. It was devastating. **(Change into an interrogative sentence)**

A5. Do you agree that being successful is heavy? How is it easier to be a beginner? 2

Q.2 B) Read the following passage and complete the activities.

(10)

B1. Who said to whom.

2

Sentences	Who said	To whom
1. You see, you've filled your stomach with a lot of meat		
2. I'll eat nothing for dinner tonight		

"Are you still hungry?" I asked faintly.

"Oh, no, I'm not hungry. You see, I don't eat luncheon. I have a cup of coffee in the morning and then dinner, but I never eat more than one thing for luncheon. I was speaking for you."

"Oh, I see." Then a terrible thing happened. While we were waiting for the coffee, the head waiter came up to us bearing a large basket full of huge peaches. But surely peaches were not in season then? Lord knew what they cost! I knew a little later, for my guest going on with her conversation, absent-mindedly took one.

"You see, you've filled your stomach with a lot of meat," my one miserable little chop "and you can't eat Any more. But I've just had a snack and I shall enjoy a peach."

The bill came and when I paid it I found that I had only enough for a quite inadequate tip. Her eyes rested for an instant on the three francs I left for the waiter and I knew that she thought me mean. But when I walked out of the restaurant, I had the whole month before me and not a penny in my pocket.

"Follow my example," she said as we shook hands, "and never eat more than one thing for luncheon."

"I'll do better than that," I retorted, "I'll eat nothing for dinner tonight."

"Humorist!" she cried gaily, jumping into a cab. "You're quite a humorist!"

But I have had my revenge at last. I do not believe that I am a vindictive man, but when the gods take a hand in the matter it is understandable to observe the result with satisfaction.

Today, she weighs twenty- one stone.

B2. Why did the narrator say that he would eat nothing for dinner? 2

B3. Classify the words given in the bracket: 2

(terrible, retort, faintly, example)

Noun	Verb	Adjective	Adverb
_____	_____	_____	_____

B4. Do as directed: 2

1. I don't eat luncheon. (Add a Question tag)

2. Today she weighs twenty-one stone. (Rewrite using the noun form of the underlined word)

B5. Do you think the narrator enjoyed the luncheon? Support your answer with reasons. 2

ENGLISH ACTIVITY – SET 3

SECTION II : TEXTUAL PASSAGES

(Reading skills, vocabulary and Grammar)

Q.2. A) Read the following passage carefully and do the given activities. (10)

A1. State whether the following statements are true or false. 2

- Mahaswamiji lived a life of less than a century.
- Dr.Kalam attended an unusual birthday party.
- Swamiji stood on his feet with support.
- Mahaswamiji was as steady and alert as any other youngster.

In April 2009, Dr Kalam was invited to attend the 102nd birthday celebrations of His Holiness Dr Sri SriShivakumaraMahaswamiji in the Tumkur district of Karnataka. Mahaswamiji is a remarkable person, who has dedicated his life to the service of humanity. His greatest contribution is the establishment of a free residential education system for more than nine thousand children in the ashram. The most astonishing aspect of the entire event of his birthday was that the 102-year-old Swamiji stood on his feet without any support! He looked as steady and alert as any other youngster present there. This display of inner strength touched Dr Kalam

A couple of days later, we were discussing this unusual birthday party. I said to him, 'Sir, do you know, only four out of 1 lakh people cross the age of 100?' I had googled the subject beforehand. He replied, "But how many of these four would be able to stand tall for half an hour, give a wise discourse, and then go on to feed thousands of children? Of course, nobody could know the exact answer to his question but the question itself led to many other relevant queries. 'I wonder what powers Mahaswamiji possesses that keeps him so strong at such an advanced age? Maybe it's a balanced diet and a healthy lifestyle, or perhaps it's genetics?' I asked.

A2. What makes Mahaswamiji a remarkable person? 2

A3. Vocabulary: 2

1. Pick out a collocation from the passage:

2. Find a word from the passage having prefix.

A4. Do as directed: 2

1. This display of inner strength touched Dr Kalam. **(Identify the part of speech of the underlined word)**

2. Mahaswamiji is a remarkable person. **(Rewrite the sentence as an exclamatory sentence)**

A5. If you get an opportunity, how would you contribute for the welfare and well-being of the society? 2

Q.2. B) Read the following passage carefully and do the given activities. (10)

B1. Complete the following sentences: 2

1. Mary Kom helped her parents with _____.
2. The success of Dingko Singh inspired _____.
3. Mary Kom made her international debut at _____.
4. Mary Kom apologized the nation for _____.

There had to be one successful story if Indians were to survive in sports and we have that story now.

Enough has been said about this great warrior who conquered the world. This warrior is none other than Mary MangteKom- the Komqueror and the Komrade. She is famed as a five times World Boxing Champion and the only boxer to win a medal in every one of the six world championships. In the 2012 Olympics, she became the first Indian woman boxer to qualify and win a bronze medal in the 51 Kg flyweight category of Boxing.

Kom was born in Kangthei village, MoirangLamkhai in Churachandpur district of rural Manipur in eastern India. She came from a poor family. Her parents, MangteTonpaKom and MangteAkhamKom were tenant farmers who worked in jhum fields. Kom grew up in humble surroundings, helping her parents with farm-related chores, going to school and learning athletics initially and later boxing simultaneously. Her father was a keen wrestler in his younger age.

She had an eager interest in athletics since childhood and the success of Dingko Singh a fellow Manipuri returned from the 1998 Bangkok Asian games with a gold medal, Kom recollects had inspired many youngsters in Manipur to try boxing and she too thought of giving it a try.

Mary Kom's career started in 2000 after her victory in the Manipur State women's boxing championship and the regional championship in West Bengal. In 2001, she started competing at international level. She was only 18 years old when she made her international debut at the first AIBA Women's World Boxing Championship in United States, winning a silver medal in the 48 kg weight category. Her greatness is reinforced by the way she

apologised to the whole nation for not being able to win the Gold. She is a legend for sure and an idol for all the sportswomen to look up to.

B2. What makes the writer call Mary Kom a legend? 2

B3. Vocabulary: 2

1. Pick out from the given passage the Verb forms of:

Nouns	1. Survival	2. qualification
Verbs	_____	_____

2. Rearrange the letters to make them meaningful:

1. m h b e u l	_____
2. d l i o	_____

B4. Do as directed: 2

i) Mary Kom's career started in 2000. (Frame 'Wh'-Question to get the underlined part as an answer.)

ii) She is a legend and an idol for all the sportswomen. (Rewrite the sentence using '**Not only- but also**)

B5. Suggest measures that could be implemented at the school level to encourage students to take up sports as a career option.

2

ENGLISH ACTIVITY SET 1

SECTION III : POETRY

Q.3. (A) Read the following extract and do the given activities: (10)

A1. State whether the following statements are true or false: 2

Animals show their relations to us.

Humans have given up many good qualities.

Animals sweat and whine about their condition.

Animals are placid and self-contained.

i.

I think I could turn and live with animals, they are
so placid and self-contain'd
I stand and look at them long and long.
They do not sweat and whine about their condition,
They do not lie awake in the dark and weep for their sins,
They do not make me sick discussing their duty to God,
Not one is dissatisfied, not one is demented with
the mania of owning things.
Not one kneels to another, nor to his kind that
lived thousands of years ago,
Not one is respectable or unhappy over the whole earth.
So they show their relations to me and I accept them,
They bring me tokens of myself, they evince
them plainly in their possession
I wonder where they get those tokens,
Did I pass that way huge times ago and negligently drop
them?

A2. What craze do animals never display? Why? 2

A3. Pick out one example of rhetorical question from the extract. 1

(B) Read the following poem and write an appreciation of it with the help of the given points in a paragraph format: 5

A thing of beauty is a joy forever:

Its loveliness increases; it will never

Pass into nothingness; but still will keep

A bower quiet for us, and a sleep

Full of sweet dreams, and health and quiet breathing.

Therefore, on every morrow, are we wreathing

A flowery band to bind us to the earth,

Spite of despondence, of the inhuman dearth
Of noble natures, of the gloomy days,
Of all the unhealthy and o'er-darkened ways
Made for our searching: yes, in spite of all,
Some shape of beauty moves away the pall
From our dark spirits. Such the sun, the moon,
Trees old, and young, sprouting a shady boon
For simple sheep; and such are daffodils
With the green world they live in; and clear rills
That for themselves a cooling covert make
'Gainst the hot season; the mid forest brake,
Rich with a sprinkling of fair musk-rose blooms:
And such too is the grandeur of the dooms
We have imagined for the mighty dead;
All lovely tales that we have heard or read:
An endless fountain of immortal drink
Pouring unto us from the heaven's brink
Nor do we merely feel these essences
For one short hour; no, even as the trees
That whisper round a temple become soon
Dear as the temple's self, so does the moon,
The passion poesy, glories infinite,
Haunt us till they become a cheering light
Unto our souls, and bound to us so fast,
That, whether there be shine, or gloom o'er-cast
They always must be with us, or we die.

- John Keats

Points:

- The title and the poet of the poem
- Rhyme scheme
- Figure of speech
- Central Idea/Theme

ENGLISH ACTIVITY SET 2

SECTION III : POETRY

Q.3. (A) Read the following extract and do the given activities: 5

A1. Choose the correct alternatives and complete the following: 2

Herbert's poem 'The Pulley' displays as the two main themes.

- (a) Origins of morality/spirituality
- (b) Origin of species/ animals
- (c) Origins of the universe/galaxy
- (d) Origin of the earth/space

The first gift was.....

- (a) Strength
- (b) Beauty
- (c) Wisdom
- (d) Rest

The last gift was.....

- (a) Strength
- (b) Beauty
- (c) Wisdom
- (d) Wealth

The gifts/blessings lay in.....

- (a) The world
- (b) A span
- (c) A glass

(d) A mug

When God at first made Man,
Having a glass of blessings standing by;
Let us (said He) “pour on him all we can:”
Let the worlds riches, which dispersed lie,
Contract into a span.
So strength first made a way;
Then beauty flow’d, then wisdom, honour, pleasure:
When almost all was out, God made a stay,
Perceiving that alone of all His treasures
Rest in the bottom lay.
For if I should (said He)
Bestow this jewel also on my creature,
He would adore my gifts instead of me,
And rest in Nature, not the God of Nature.
So both should losers be.
Yet let him keep the rest,
But keep them with repining restlessness:
Let him be rich and weary, that at last,
If goodness lead him not, yet weariness
May toss him to my breast.

A2. Why did the God withhold the gift of ‘Rest’ from man? 2

A3. Name and explain the figure of speech: 1

‘Let the worlds riches, which dispersed lie,
Contract into a span.’

(B) Read the following poem and write an appreciation of it with the help of the given points in a paragraph format:

5

The Will to Win

If you want a thing bad enough
to go out and fight for it,
If you simply go after that thing that you want with all
work day and night for it,
give up your time and your peace and your sleep for it

If all that you dream
and scheme is about it and life
seems useless and worthless without it

If you gladly sweat for, fret for and plan for it and lose
all your terror of the opposition for it.

If you simply go after that thing that you want with all
of your capacity, strength and sagacity, faith, hope and
confidence and stern pertinacity.

If neither cold or poverty, famished or gaunt
or sickness or pain
of body and brain
can keep you away from the thing that you want,
If dogged and grim you besiege and beset it,
with the help of GOD you'll get it!

Berton Braley

Points:

- The title and the poet of the poem
- Rhyme scheme
- Figure of speech
- Central Idea/Theme

ENGLISH ACTIVITY SET 3

SECTION III : POETRY

Q.3. (A) Read the following extract and do the given activities: 5

A1. Match the expressions with their given meanings: 2

Column A	Column B
The head is held high	Sincerity of heart
Stretches its arms	A person with self-respect and proud of possessing it
Dead habits	Aim at perfection
Depth of truth	Dried, infertile land of sands

Where the mind is without fear and the head is held high
Where knowledge is free
Where the world has not been broken up into fragments
By narrow domestic walls
Where words come out from the depth of truth
Where tireless striving stretches its arms towards perfection
Where the clear stream of reason has not lost its way
Into the dreary desert sand of dead habit
Where the mind is led forward by Thee
Into ever-widening thought and action
Into that heaven of freedom, my Father, let my country awake.

A2. What qualities does the poet wish to inculcate in his countrymen? 2

A3. Name and explain the figure of speech 1

‘Into that heaven of freedom, my Father, let my country awake.’

(B) Read the following poem and write an appreciation of it with the help of the given points in a paragraph format: 5

Night of the Scorpion

I remember the night my mother
was stung by a scorpion. Ten hours
of steady rain had driven him
to crawl beneath a sack of rice.
Parting with his poison - flash
of diabolic tail in the dark room -
he risked the rain again.
The peasants came like swarms of flies
and buzzed the name of God a hundred times
to paralyse the Evil One.
With candles and with lanterns
throwing giant scorpion shadows
on the mud-baked walls
they searched for him: he was not found.
They clicked their tongues.
With every movement that the scorpion made his poison
moved in Mother's blood, they said.
May he sit still, they said
May the sins of your previous birth
be burned away tonight, they said.

May your suffering decrease
the misfortunes of your next birth, they said.
May the sum of all evil
balanced in this unreal world
against the sum of good
become diminished by your pain.
May the poison purify your flesh
of desire, and your spirit of ambition,
they said, and they sat around
on the floor with my mother in the centre,
the peace of understanding on each face
More candles, more lanterns, more neighbours,
more insects, and the endless rain.
My mother twisted through and through,
groaning on a mat.
My father, sceptic, rationalist,
trying every curse and blessing,
powder, mixture, herb and hybrid.
He even poured a little paraffin
upon the bitten toe and put a match to it.
I watched the flame feeding on my mother.
I watched the holy man perform his rites to tame the
poison with an incantation.
After twenty hours
it lost its sting.
My mother only said
Thank God the scorpion picked on me

And spared my children.

-Nissim Ezekiel

Points:

- The title and the poet of the poem
- Rhyme scheme
- Figure of speech
- Central Idea/Theme

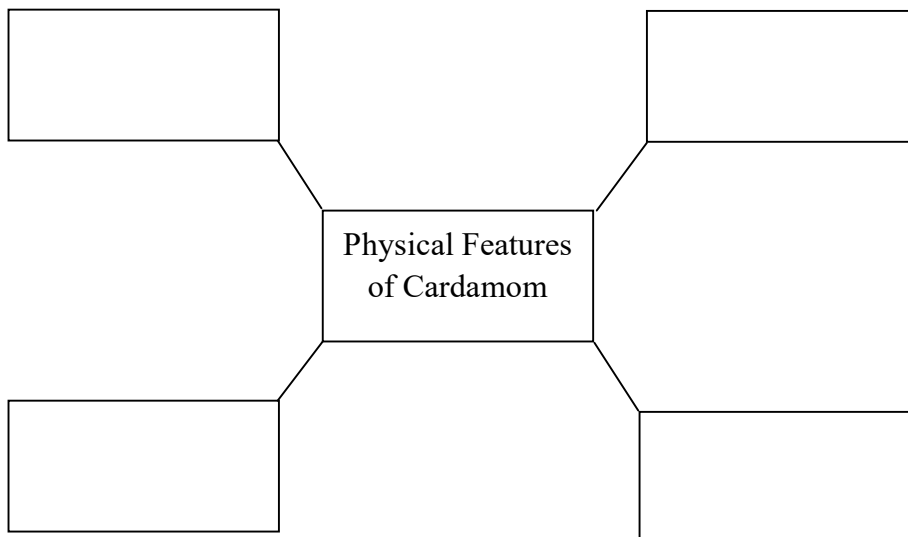
ENGLISH ACTIVITY SET 1

SECTION IV: NON-TEXTUAL PASSAGE

(Reading Skill, Vocabulary, Grammar and Summary)

Q 4 (A) Read the passage given below and do the activities. (10)

A 1 Fill in the following web: (2)



Cardamom, the Queen of all spices, has a history as old as the human race. It is the dried fruit of a herbaceous perennial plant. Warm humid climate, loamy soil rich in organic matter, distributed rainfall and special cultivation and processing methods all combine to make Indian cardamom truly unique in aroma, flavour, size and it has a parrot green colour.

Two types of cardamom are produced in India. The first type is the large one, which has not much significance as it is not traded in the future market. It is cultivated in North-eastern area of the country. The second type is produced in the Southern states and these are traded

in the future market. These are mainly cultivated in Kerala, Tamil Nadu and Karnataka. As per the future market rules, only 7 mm quality was previously traded in exchanges. But later, it relaxed its norms, and now 6 mm quality is also traded in the exchanges.

The small variety, known for its exotic quality throughout the world, is now traded in India's commodity future exchanges. Traditional auction markets also exist for trading in small cardamom in the country

Cardamom is an expensive spice, second only to saffron. It is often adulterated and there are many inferior substitutes from cardamom-related plants such as Siam cardamom, Nepal cardamom, Winged Java cardamom, etc. However, it is only Elettaria cardamom which is the true cardamom. Indian cardamom is known in two main varieties: Malabar cardamom and Mysore cardamom. The Mysore variety contains levels of cineol and limonene and hence is more aromatic.

A2. Answer the following questions. (2)

- i. What makes Indian cardamom unique?
- ii. Name the Indian varieties of cardamom.

A3. Find the words from the passage that mean the following: (2)

- i. Alternative or replacement :
- ii. Make impure by the addition of inferior substance or element :

A4. Do as directed: (2)

- i. India was the world's largest producer and exporter of cardamom. **(Rewrite the sentence begin it with - No other country**
.....)
- ii. it is only Elettaria cardamom which is the true cardamom .
(Identify the clause and state its kind)

A5. Personal Response: (2)

India is known as a home to many spices. Mention the spices you know and write about their uses in Indian dishes.

B) Summary Writing: (5)

Read the passage given in question 4 (A) and write a summary of it in a passage. Suggest a suitable title.

ENGLISH ACTIVITY SET 2
SECTION IV: NON-TEXTUAL PASSAGE
(Reading Skill, Vocabulary, Grammar and Summary)

Q.4. A) Read the passage and complete the activities. [10 Marks]

Q1. State whether the following sentences are True or False : 2

- i.** The research says that chimpanzees are monkeys.
- ii.** When chimpanzees meet each other after a long time they clasp hands.
- iii.** Male chimpanzees go through the fur of their babies for any foreign particles.
- iv.** Chimpanzees are the best tools users apart from man.

A chimpanzee is one of the great apes and the nearest in intelligence to man. Scientists have examined its mental capacities and sent it into space in anticipation of man. Chimpanzees need little description. Being apes and not monkeys, they have no tails. Their arms are longer than their legs and they normally rim on all fours. They can also walk upright with toes turned outwards. When erect they stand 3-5 ft. high. The hair is long and coarse, black except for a white patch near the rump. The face, ears, hands and feet are bare and except for the black face, the flesh is coloured.

Chimpanzees exhibit great concern for each other. When chimpanzees meet after having been apart they greet each other in a very human way by touching each other or even clasping hands. Chimpanzees have amazing social discipline. When a dominant male arrives, the rest of the chimpanzees hurry to pay respect to it. The dominant male is not allowed to wrest food from his inferiors. The members of a party also spend considerable amount of time grooming each other and themselves. Mothers go through the fur of their babies for Any foreign particles, dirt, and ticks and they aid each other when they are injured.

Chimpanzees are the best tools users apart from man. Sticks 2-3 ft long are picked off the ground or from the branches and pushed into nests, then withdrawn and the honey or insects licked off. Stones and nuts are used as missiles to drive humans and baboons away from its food. Chimpanzees are not only tool user but also toolmakers. They make their own rods by stripping the leaves off a twig or tear shreds off. A chimpanzee learns all these by observing the older chimpanzees making and using them. So man is merely better at it than his relatives.

A 2 Answer the following questions: (2)

- i. What kind of social discipline Chimpanzees exhibit?
- ii. Describe Chimpanzees in short.

A 3 Find opposites of the following from the passage (2)

- 1) Soft :
- 2) Subordinate :

A 4 Do as directed: (2)

- 1) A chimpanzee learns all these by observing the older chimpanzees.

(Change the voice and rewrite the sentence)

- 2) The dominant male is not allowed to wrest food from his inferiors.

(Make the sentence affirmative)

A 5 Personal Response: (2)

Animals are the most important part of ecology. Suggest ways to protect them for ecological balance.

(B) Summary Writing: (5)

Read the passage given in question 4 (A) and write a summary of it in a passage. Suggest a suitable title.

ENGLISH ACTIVITY SET 3

SECTION IV: NON-TEXTUAL PASSAGE

(Reading Skill, Vocabulary, Grammar and Summary)

Unseen Passage 3

Q4 (A) Read the following passage carefully and do the activities. (10)

A 1 Fill in the blanks. (2)

- i. A 16 metre deep _____ used to pump water for irrigation.
- ii. UlhasMandlik was a _____ from Ichalkaranji, Maharashtra.

UlhasMandlik, 35, a power-loom owner from Ichalkaranji, Maharashtra, and his mother were homeward-bound one evening when heavy rain forced them to take shelter beneath a bridge. Not far away, a small group of labourers huddled together under a part of the cement housing above a 16 metre deep well used to pump water for irrigation.

Suddenly, Mandlik and his mother heard the labourers scream. When the two got to the well, they were told that a five year old boy named Hariya had fallen in through a side opening in the structure. Ignoring his mother's fears, Mandlik quickly knotted together lengths of flimsy rope belonging to the labourers and asked them to lower him into the dark well. "I hope the rope holds," he thought. As he descended, Mandlik noticed the metal rungs on the wall of the well. He grabbed hold of one and started climbing down, when he saw the boy clinging to a pipe running up the well's centre. Grabbing the child, Mandlik started to climb praying that the old rungs wouldn't give away and plunge them both into the churning water below. Their luck held and within a few minutes, Mandlik clambered to ground level and handed over Hariya to his sobbing father.

The man fell at Mandlik's feet and offered him some money as a reward. Refusing the cash, Mandlik took Hariya and his family to a nearby eatery and offered them steaming tea to warm them up. Several organisations have honoured Mandlik for his bravery and presence of mind on that wet day three years ago. "I am happy I was at the right place at the right time," he says," and was able to return a little boy to his family."

A2. Answer the following questions: (2)

- i. How did Ulhas descend?
- ii. When did the incident take place?

A 3 Find and write two compound words from the passage. (2)

A 4 Do as directed: (2)

- i. The man fell at Mandlik's feet and offered him some money as a reward.

(Rewrite the sentence as simple sentence)

- ii. Several organizations have honoured Mandlik for his bravery and presence of mind.
(Rewrite the sentence in passive voice)

A 5 Personal Response: (2)

What qualities are required to overcome adverse situations? Express your views.

(B) Summary Writing:

(5)

Read the passage given in question 4 (A) and write a summary of it in a passage. Suggest a suitable title.

ENGLISH ACTIVITY SET 1

Section: V Writing Skill

Q 5 (A) Letter writing:

[5 Marks]

You are Siddharth / Siddhi Rawal, living at LIC colony, Nagpur.

Your colony is facing the problem of stray dogs. Even the movements of its residents have become risky specially in the evening as large number of stray dogs are found barking at and chasing the people walking on the roads.

Formal letter

Write a letter to the Municipal Commissioner of Nagpur Municipal Corporation, Mahanagar Palika Marg, Civil Lines, Nagpur, Maharashtra, India, 440 001 to tackle the problem in an effective manner.

Or

Informal letter

Write a letter to your friend: Anuj / Anuja insisting him/her to be careful while going out of home in view of the presence of large number of stray dogs barking and chasing at the people walking on the roads.

Q 6 (A) Do Any one of the following activities:

[5 Marks]

A.1. Information Transfer: Verbal to Non-Verbal:

Read the following paragraph and transfer the information in the form of a Web Diagram.

India has many Classical Dance forms. Among them is Bharatanatyam, it originates from Tamil Nadu, it is characterized by precise footwork, intricate hand gestures, facial expressions, and elaborate storytelling through dance. Kathak Hails from northern India, it emphasizes storytelling through fast footwork, spins, and intricate hand movements.

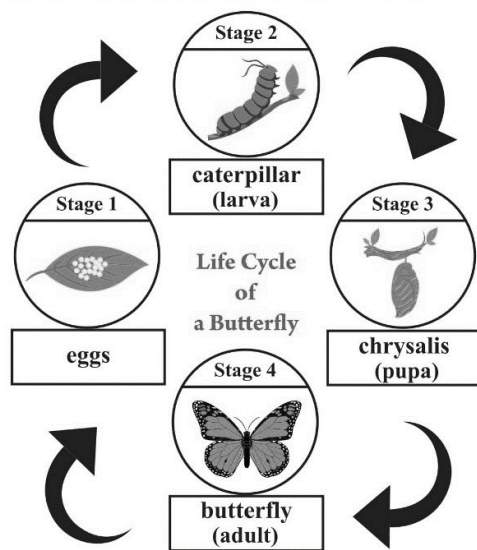
Kuchipudi originates from Andhra Pradesh, it combines dance, acting, and singing. Odissi is Developed in the state of Odisha, it is characterized by fluid movements, sculpturesque poses, and storytelling through dance. It often depicts mythological themes. Manipuri Originates from Manipur, this dance form is marked by its gentle, circular movements and themes. It often involves dancers wearing traditional Manipuri costumes. Kathakali Hailing from Kerala, is a highly stylized dance-drama with elaborate makeup and costumes. It often portrays stories from Indian epics. Mohiniyattam From Kerala is characterized by its fluid movements and graceful expressions. It often portrays themes of love and devotion.

Or

A2. Non- verbal to verbal:

Observe the flow chart and write a paragraph on it. Suggest a suitable title.

Butterfly Life Cycle Diagram



Q.6 (B)

Views/Counter views (or) Drafting a Speech:

(05)

Attempt any one of the following activities.

(B1) Views/Counter views:

‘E books are better than physical books’

Prepare a paragraph of counter views on the given topic. Given below are the views on the given topic. You may refer to the following

viewpoints to write your counterinterviews.

Viewpoints

- It is available at much lower prices
- It can be accessed through mobile phones and laptops comfortably even while traveling.
- Users can carry hundreds of books anywhere they go.
- E-books are equipped with interactive elements for better reading experience. These contain audio, video and animations which are ideal for children
- E-book publishing is very easy, fast and less time consuming.

(OR)

(B2) Speech

On the occasion of National Girl Child Day, you have an opportunity to deliver a speech in the school assembly on 'The importance of education of the girl child'. Using the points given below and your own ideas write the speech.

Educating women positively impacts the economic, social and health standards.

- Higher female literacy rates reduce child mortality.
- Girls' education reduces inequality in society.
- Education helps them build better futures for themselves and their families.
- Educated women earn more
- Educated mother can give better education to their children.

SECTION VI: CREATIVE WRITING

Q.7 Expand the theme:

(A1) Expand the following idea in about 100 words .

Prevention is better than cure.

(05)

(OR)

A2 News Report based on given headline:

St. Mary's High School, Dahisar honours their ex- student Aishwarya Mishra, the winner of silver medal in 400-meter relay at Asian Games 2023.

(B1)

Story or Narrating an Experience: Attempt any one of the following activities.

(05)

Develop a story in about 100 words with the following beginning and suggest a suitable title.

It was a hot day. A blind man was crossing the road, suddenly a car came.....

OR

(B2) Narrate an Experience:

Narrate an experience in about 100 words with the help of the following beginning. Suggest a suitable title for it.

It was raining heavily. I left for school. On my way to school I came to know that

ENGLISH ACTIVITY SET 2

Section: V Writing Skill

Q 5 (A) Letter writing:

[5 Marks]

Imagine you are Sandhya / Sagar residing at Suman Apartment, L.T Road, Pune-411002. You are studying in Jyotiba Phule High School, Pune. Attempt any one of the following letters with the help of the following news heading:

Smartphones should be banned from classrooms, says UN report

A United Nations report has recommended that smartphones should be banned from classrooms in order to tackle classroom disruptions, improve the learning experience and protect children from cyberbullying

Write a letter to the headmaster or headmistress of your school, requesting that he or she does not allow the use of mobile phones in the classroom.

OR

Write a letter to your friend, Anisha or Aryan, requesting him/her that he or she should stop misusing and excessively using their mobile phone.

Q 6 (A) Do Any one of the following activities:

[5 Marks]

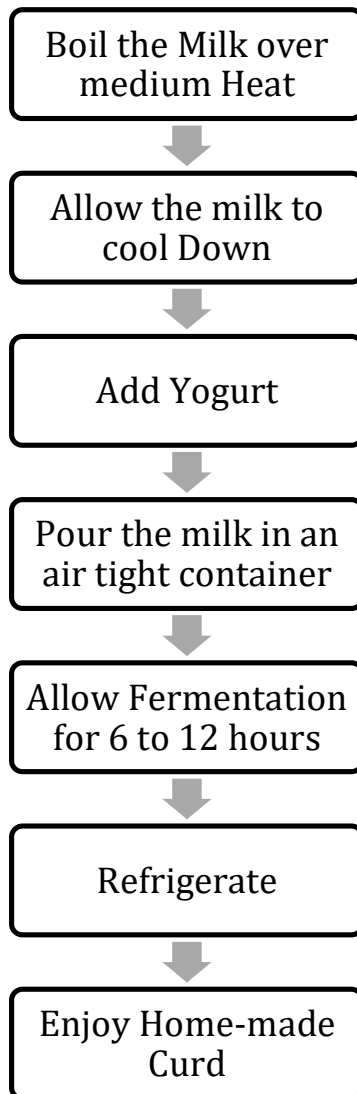
A.1. Information Transfer: Verbal to Non-Verbal:

Read the following paragraph and transfer the information in the form a Tree Diagram:

Books play a significant role in a reader's life. Fiction books immerse readers in imaginary worlds, featuring invented characters and plotlines. Examples include novels, short stories, and genres like science fiction, fantasy, and romance. They entertain, provoke thought, and often explore the complexities of the human experience. Non-fiction books present factual information, biography, history, science, and self-help. Reference books serve as authoritative sources for information on specific topics. Encyclopaedias, dictionaries, and atlases fall into this category. These books serve as valuable resources for research, learning, and quick information retrieval.

OR

A2. Non- verbal to verbal:



Observe the FlowChart and write a paragraph on it. Suggest a suitable title.

Q.6.B) B.1. View/ counterview

(05)

Present the counterviews on “Mathematics is the most important subject in schools”. You may refer to the following points given in the view section. Suggest a suitable title.

Views

- Mathematics is very useful in daily life
- Mathematics develop our ability to think and analyze
- It develops our problem-solving ability
- It is necessary to understand Science
- Mathematical skills are needed to get good jobs

OR

B.2. Speech writing:

You have been asked to deliver a speech on ‘The importance of Hindi language’, on the occasion of Hindi Day celebration in your school. Write a speech to be delivered on that day.

Q7 (A) Expand the theme/ News Report:

(5)

(A 1) Expand the following idea in about 100 words

Rome was not built in a day.

OR

(A 2) Prepare a news report based on the given headline:

Teachers and students of Savitribai Phule School, Nagpur join hands for 'Swachh Bharat Abhiyan'

(B) Developing a story/ Narration of experience

(5)

(B1) Develop a story in about 100 words with the help of the following beginning. Give a suitable title for it.

It was a holiday and every one was excited to go on picnic.....

OR

(B2) Narrate an experience in about 100 words beginning with the following words. Suggest a suitable title for it.

It was Saturday when I was returning home from my school. I was very happy as

ENGLISH ACTIVITY SET 3

Section: V Writing Skill

Q 5 (A) Letter writing:

[5 Marks]

You are Vivek/Vaishnavi Khanna, residing at 102, Golden Villa, Pratap Nagar, Pune, Maharashtra - 411002.

Write a letter to the Municipal Commissioner of Pune, Pune Municipal Corporation PMC Building, Ground Floor, Shivaji Nagar, Pune - 411005, drawing his attention to the nuisance caused by loudspeakers in your locality.

Or

Write a letter to your friend Pratham/Arushi advising him/her not to play loud music to avoid causing disturbance to the children, students, and others living in the neighbourhood.

Q 6 (A) Do Any one of the following activities:

[5 Marks]

A.1. Information Transfer: Verbal to Non-Verbal:

Read the following paragraph and transfer the information in the Table:

Aditya-L1 is a solar observatory spacecraft designed to study the sun's atmosphere. The name comes from the Sanskrit word Aditya, which means 'Sun'. It will use seven instruments to study the sun. The Aditya-L1 spacecraft was launched from the launch pad at Sriharikota on September 2, 2024. It reached its destination on January 6, 2024, after traveling about 1.5 million kilometres over four months. The Aditya-L1 mission aims to improve our understanding of solar phenomena, photosphere, and the impact of solar winds and related radiation. The Aditya-L1 mission is the first Indian space mission to study the sun.

Name of Satellite	
Sanskrit meaning	
Number of instruments	

Launched at	
Aim of Satellite	

OR

A2. Non- verbal to verbal:

Observe the table on literacy rates in India. write a paragraph of 100 words based on the information given in the table . Suggest a suitable title.

Census year	Literacy rate in percentage	Decadal Increase
1951	18 %	
1961	28%	10 %
1971	34%	6 %
1981	44 %	10 %
1991	52 %	8 %
2001	65 %	13 %
2011	74 %	9 %

B1) Views/Counter views:

Present the Counter views on ‘We do not require homes for the aged in India’.

You can use the following points from the view section.

VIEWS

- They have good family ties.
- They are secure in the nuclear family system.
- Government has started a welfare scheme for them.
- They are comfortable living in the family as all their needs are fulfilled.

(OR)

(B2) Drafting a Speech:

Regular practice of Yoga can help in maintaining good health and even in the prevention of so many ailments. Write a speech to be delivered in the morning assembly on the usefulness of Yoga.

SECTION VI: CREATIVE WRITING

Q.7 Expand the theme:

(A1) Expand the following idea in about 100 words

(05)

As you sow, so shall you reap.

(OR)

A2 News Report based on given headline:

Gandhi school celebrates Teachers' Day

(B 1) Story or Narrating an Experience: Attempt any one of the following activities. (05)

Develop a story in about 100 words with the following beginning and suggest a suitable title.

Rajesh was giving his examination online when.....

(B2) Narrate an Experience:

Narrate an experience in about 100 words with the help of the following ending. Suggest a suitable title for it.

.....
.....Thus, I realized the importance of honesty.

PRACTICE ACTIVITY SHEET 2023-2024

SUB: ENGLISH

STD: X

TIME – 3 HRS

MARKS-80

(section-I : language Study)

Q.1 A1.Do as directed (any four) (04)

1) Write two compound words: 1

2) Pick out the infinitive from the sentence: 1

Every child is free to grow.

3) Punctuate the following sentence: 1

Im so sorry, Dr. Einstein she said 1

4) Make a meaningful sentence using the following phrase: 1

To look into

5) Fill in the blank using the appropriate form of the verb from the bracket:

I did not _____ it at all. (understood/understand) 1

A2. Do as directed (any two) (04)

- 1) Rewrite the following sentence in indirect speech:
Robert asked Joan, "How old are you?" 2
- 2) Rewrite the following sentence in present perfect tense .
Arjan Singh had successfully led a young IAF during the 1965 Indo-Pak War.2
- 3) Frame two sentences using the homograph to show the difference in their meanings: 2
Tear

(B) Do as directed (any one) (02)

- 1) Change the following sentence in positive as well as comparative degrees: 2
It was one of the best decisions I ever made.
- 2) Identify the clauses and state the type of subordinate clause: 2
The nerves that controlled his muscles were shutting down.

(Section –II : Textual Passages)

(Reading Skill, Vocabulary and Grammar)

Q.2 (A) Read the following passage and do the activities.(The Alchemy of Nature) (10)

(A1) Rewrite the following sentences in proper sequence. 02

- (a) It starts wilting.**
(b) Through the day, it smiles with the sun.
(c) It withers completely.
(d) Every fortnight a flower blooms.

We have a hibiscus plant in our garden. Every fortnight a flower blooms on it - big, bright and tender. Through the day it smiles with the sun and dances with the wind, but as evening approaches, it starts wilting. The morning after, it Withers completely and by evening it falls and becomes one with the earth again. The flower comes to life only for a day, yet it does so in full splendour. What if we too lived our life, however short, to its fullest?

We went to a rocky beach and saw the spread of the majestic Ocean and the rocks alongside, carved, sculpted and shaped by the water. Water is so gentle, rock so hard, yet, as the water flows over it every day, for years, the rock gives in. It takes the shape that the water commands. Our problems are so colossal and we are so small, yet if we persist...

We saw small bits of grass peeping through the small cracks in a concrete pavement. It let us thinking: however impossible things may look, there is always an opening...

We saw a tree bare of all leaves in the cold winter months. We thought its chapter was over. But three months passed, spring set in and the tree was back to its green majesty once again, full of leaves, flowers, birds and life. What if we too had the conviction that, however difficult things are right now, it will not remain so for ever. Remember, this too shall pass.

(A2) Complete the following sentences. 02

- (1) Our problems are
- (2) However impossible things may look

(A3) Match the columns. 02

- | A | B |
|-------------------------|----------------|
| (1) Drying and drooping | (a) Conviction |
| (2) Huge, massive | (b) Splendour |
| (3) Grandeur | (c) Colossal |
| (4) Firm belief | (d) Wilting |

(A4) (1) Do as directed. 02

- (a) We went to the rocky beach and saw the spread of the majestic ocean. (Begin with ‘After going to.....’)
- (b) We have a hibiscus plant in our garden.

(Write a question to which the underlined word is the answer).

(A5) What role does nature play in our lives? 02

Q.2 (B) B.1. Say whether true or false.

2

- 1. Hawking’s health remained a constant concern.
- 2. In 1985 Hawking’s lost his power of hearing for good.
- 3. Hawking’s disease did not help him become a noted scientist.
- 4. Hawking’s ever-expanding career was accompanied by ever-worsening physical state.

B.2. Fill in the blanks with correct phrases or words from the extract. 2

- 1. Hawking’s could still feed himself but-----
- 2. A California computer programmer had developed a speaking program that-----
- 3. Hawking’s work has included-----
- 4. Before the diagnosis, Hawking-----

B.3. Give the antonyms of the following by using prefix: 2

- 1. appear-
- 2. continued -
- 3. announced-
- 4. increasingly-

B.4. Do as directed.

2

1. Hawking's disease helped him. (Change to interrogative)
2. The effects of the disease started to slow down. (Rewrite as negative)

B.5. Open Ended/Personal Response:

2

In your own words, show how Hawking continued with his work inspite of his increasing problems.

(section III- Poetry)

Q.3 (A) Read the following extract and do the activities. (The Pulley) (05)

(A1) Choose the correct alternative from the following. 02

- (1) The first gift that God gave man is _____.
- a. Wisdom b. Rest c. Strength d. Beauty
- (2) The poem displays as the main theme.
- a. Origin of human species b. Origin of spirituality
c. Origin of universe and galaxy d. Origin of earth and space

The Pulley

When God at first made Man,
Having a glass of blessings standing by:
Let us (said He) "pour on him all we can:"
Let the worlds riches, which dispersed lie
Contract into a span.
So strength first made a way:
Then beauty flow'd, then wisdom, honour, pleasure:
When almost all was out, God made a stay,
Perceiving that alone of all His treasures
Rest in the bottom lay. For if I should (said He)

Bestow this jewel also on my creature,

He would adore my gifts instead of me,
And rest in Nature, not the God of Nature.
So both should losers be.
Yet let him keep the rest,
But keep them with repining restlessness:
Let him be rich and weary, that at last,
If goodness lead him not, yet weariness
May toss him to my breast.

----- George Herbert

(A2) Explain the reason why rest is withheld from man by God. 02

(A3) Write the rhyme scheme of the first stanza. 01

Q.3.B. Read the poem. Write an Appreciation of the poem with the help of the following points (10 Min) (05)

The Height of the Ridiculous

I wrote some lines once on a time
In wondrous merry mood,
And thought, as usual, men would say
They were exceeding good.
 They were so queer, so very queer,
 I laughed as I would die;
 Albeit, in the general way,
 A sober man am I.
I called my servant, and he came;
How kind it was of him
To mind a slender man like me,
He of the might limb.
 “These to the printer,” I exclaimed,
 And, in my humorous way,
 I added (as a trifling jest,)
 “‘There’ll be the devil to pay.”
He took the paper, and I watched,
And saw him peep within
At the first line he read, his face
Was all upon the grin
 He read the next; the grin grew broad
 And shot from ear to ear;
 He read the third; a chuckling noise
 I now began to hear.
 The fourth; he broke into a roar
The fifth; his waistband split;
The sixth; he burst five buttons
And tumbled in a fit.
 Ten days and nights, with sleepless eye,
 I watched that wretched man,
 and since, I never dare to write
 As funny as I can. - Oliver Wendell Holmes

□

Points

- **Title**
- **Poet**
- **Rhyme scheme**
- **Figures of speech**
- **Theme/Central idea**

Q.4.A. Read the given passage carefully and complete the activities . (20 Min)
(10)

A.1. Name the following.

2

- (1) The Government authority which built and operates the Delhi Metro –**
- (2) The first and the oldest Metro in India –**
- (3) The satellite cities nearby Delhi –**
- (4) The largest and busiest metro in India –**

The Delhi Metro is a metro system serving Delhi and its satellite cities of Bahadurgarh, Ballabgarh, Faridabad, Ghaziabad, Gurgaon and Noida in the National Capital Region of India. Delhi Metro Rail Corporation Limited (DMRC), a State-owned company with equal equity participation from the Government of India and the Government of Delhi, built and operates the Delhi Metro.

It is the second oldest metro in India after the Kolkata Metro. The Delhi Metro is the largest and busiest metro in India, and the world's 9th longest metro system in length and 16th largest in ridership. A member of CoMET, the network consists of eight colour-coded regular lines, with a total length of 317 kilometres, serving 231 stations including 6 on Airport Express line and interchange stations. The system has a mix of underground, at-grade, and elevated stations using both broad-gauge and standard-gauge. DMRC operates over 2,700 trips daily. In the financial year 2016–17, the Delhi Metro had an average daily ridership of 2.76 million passengers and served 100 crore (1.0 billion) riders.

The Delhi Metro Rail Corporation was certified by the United Nations in 2011 as the first metro rail and rail-based system in the world to get “carbon credits for reducing greenhouse gas emissions” and helping in reducing pollution levels in the city by 630,000 tonnes every year. Planning for the metro started in 1984 when the Delhi Development Authority and the Urban Arts Commission came up with a proposal for developing a multi-modal transport system for the city. Delhi Metro Rail Corporation (DMRC) was incorporated in May 1995, construction started in 1998, and the first section, on the Red Line, opened in 2002. The development of the network was divided into phases, Phase I containing 3 lines was completed by 2006, and Phase II in 2011. Phase III is scheduled to be mostly complete by 2018

A.2. Complete the following : 2

The salient features of Delhi Metro are

- (1)----- (2)-----
(3) ----- (4) -----

A.3. Find out antonyms from the passage for the following.: 2

- (1) shortest ' (2) increasing '
(3) irregular ' (4) ended '

A.4. Do as directed: 2

The Delhi Metro is the largest and busiest metro in India. (Complete the following sentences with the help of the given sentence.)

- (i) No other metro-----
(ii) The Delhi Metro is larger-----

A.5. Personal Response: 2

“Transportation is the backbone of Indian economy” - Elaborate

Q4 (B) Read the passage given in Q 4 (A) and write the summary of it. Suggest a suitable title to your summary. (05)

(Section V : Writing Skills)

Q5(A) Letter Writing : Attempt any one of the following activities (05)

You are Anju/Anuj Grover living at 146 Kamala Nagar, Nagpur. Your colony is facing the problem of stray dogs. Even the movements of its residents have become risky specially in the evenings as large number of stray dogs are found barking at and chasing the people walking on the roads.

Formal letter

Write a letter to the Municipal Commissioner of Nagpur Municipal Corporation, MahanagarPalikaMarg, Civil Lines, Nagpur, Maharashtra, India, 440 001 to tackle the problem in an effective manner.

Or

Informal letter

Write a letter to your friend insisting him/her to be careful while going out of home in view of the presence of large number of stray dogs barking and chasing at the people walking on the roads.

Q.6 (A) Information Transfer: Attempt any one of the following activities. (05)

A1. Verbal to Non-verbal:

Read the following information and complete the given table.

Among the many hill forts in Maharashtra, Lohagadh is a marvelous piece of architecture. Located 52 km northwest of Pune, the fort sits at an elevation of 1,033 m above sea level. In 1648 CE, the fort was captured by Shivaji, which was then captured by the Mughals in 1665 CE. In 1670 CE, Shivaji Maharaj captured the fort again and he used it to store his treasury looted from Surat. Lohagadh fort is also one of the scenic treks in Pune that can be done in a day.

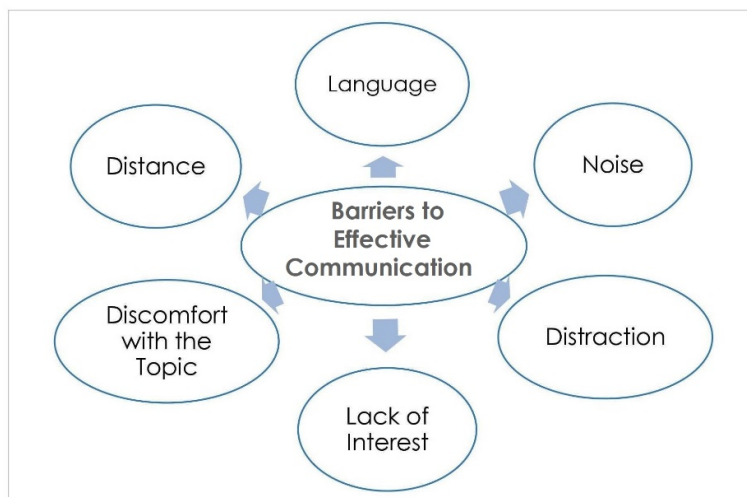
Lohagadh is part of the Western Ghats. The range divides the basins of the Indrayaniriver and Pavana lake. Lohagadh overlooks the Pavana reservoir, located to the south of the mountain. The hill extends to the northwest to a fortified spur, called Vinchukada (Scorpion's tail) because of its resembling shape. The four large gates of Lohagadh are still in good condition and reasonably intact.

Location	
Height	
Geographic features	
Close to reservoir	
Famous for	

Or

A2. Non- verbal to verbal :

Observe the web diagram and write a paragraph on it. Suggest a suitable title.



Q.6 (B)

Views/CounterViews (or) Drafting a Speech:

(05)

Attempt any one of the following activities.

(B1) Views/CounterViews:

E books are better than physical books .

Prepare a paragraph of counterViews on the given topic. Given below are the views on the given topic. You may refer to the following viewpoints to write your counterViews.

Viewpoints

- It is available at much lower prices
- It can be accessed through mobile phones and laptops comfortably even while traveling.
- Users can carry hundreds of books anywhere they go.
- E-books are equipped with interactive elements for better reading experience. These contain audio, video and animations which are ideal for children
- E-book publishing is very easy, fast and less time consuming.

(OR)

(B2) Drafting a Speech:

Your school is celebrating Reading Day . Draft a speech you will deliver on the occasion of the celebration of Reading Day in your school . Using the points given below and your own ideas write the speech.

1. Books are our best friends.
2. Books Illuminate our imagination.
3. Help you grow mentally and emotionally.
4. Enhance vocabulary.
5. Help to learn new languages.
6. Relieve the stress of students.
7. Improve our writing skills.
8. Reading books improve communication skills.

SECTION VI: CREATIVE WRITING

Q.7 Expand the theme:

(A) Expansion or News Report: Attempt any one of the following activities.

(A1) Expand any one of the following ideas into three paragraphs

(05)

Prevention is better than cure.

(OR)

A2 News Report based on given headline:

70 people dead, over 350 injured after Coromandel Express collides with goods train in Odisha
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(B1) Story or Narrating an Experience: Attempt any one of the following activities.

(05)

Develop a story in about 80-100 words with the following beginning and suggest a suitable title.

It was a hot day. A blind man was crossing the road, suddenly a car came.....

(B2) Narrate an Experience:

Narrate an experience in about 80-100 words with the help of the following beginning. Suggest a suitable title for it.

It was raining heavily. I left for school. On my way to school I came to know that
