WORD PLAY

WORD LADDER

- (1) Word Ladder is a word game.
 - Players can get a starting word and an ending word.
 - Starting and ending words must be of the same length.
 - Players can change one letter at a time, attempting to move from the starting word to the ending word.
 - Each intermediate step must be a valid word and no proper nouns allowed!
 See the following word chain -
 - (1) HARD to EASY: hard hare care cart cast east easy
 - (2) Taking a pig to a sty.

Work in pairs and try to build ladder.

- COLD to HEAT
- CAT to DOG
- MAN to APE
- TEA to POT

WORD CHAIN

(2) Word chain : Word chain is a word game that begins with the letter that the previous word ended with.

Activity: Ask the participants to sit/stand in a circle and explain the rules of the game. Give any word/topic/theme of the word chain.

For example:

Theme (1) Noun

- (2) Adjectives
- (3) Verbs
- (4) In general

Now prepare a word chain beginning with given words.

Nouns \longrightarrow Teacher \longrightarrow R \longrightarrow

- (1) Player \longrightarrow \longrightarrow
- (2) Verbs \longrightarrow \longrightarrow
- (3) General \rightarrow \rightarrow

TONGUE TWISTER

(3) **Tongue Twister:** Tongue Twister is a sequence of words or sounds, typically of an alternative kind, that are difficult to pronounce quickly and correctly.

Examples: • Peter piper picked a pack of pickled peper.

- Saina leads, Sayali needs.
- A big black bear sat on a big black rug.

Activity : Use the internet and find out minimum 5 tongue twisters and present it in the class.

(A) Just one new word a day:

Listen to or read something in English till you come across a word that is new to you. It could be even the first word that you read or hear. You may find a new word anywhere — in your textbook, in a newspaper, on a board or hoarding, on TV or radio, etc.

- Write down the new word on a card.
- Look it up in a dictionary and learn it.
- You may talk about it to your teacher/friends/elders.
- Try to use it in a sentence of your own.
- Put all the words you have collected so far in alphabetical order.
- Make sure that your word cards are always arranged in alphabetical order.
- When you add a new word card to your collection, insert it at its proper place in alphabetical order.

(B) Question a day:

- Frame or choose a simple question on your own.
 - You should also know the appropriate answer to it.
- Practise using the question and answer with your friend.

You must use a new question every day.

(C) A sentence a day:

- Frame a meaningful sentence in your mother tongue on your own.
- Translate it into English.

(D) Better your work:

• Find words which sound the same, but have a different meaning. For example, right and write.

OR

• Find words which have the same spelling but different pronunciation. For example, read : pronounced as reed and as red.

OR

• Find words which look the same, sound the same but have a different meaning. For example, light, which means not heavy and also 'the sun's light, lamp light,' etc.

My First Aid Kit

(Naresh had some minor bruises on both his knees, while trekking, during his school trip.)

Asif: What should we do now? How can we stop the bleeding?

Naresh: Asif! Shall we talk to our teacher?

(The teacher saw Naresh and Asif and rushed towards them.)

Teacher: Oh! Are you in great pain, Naresh?

Naresh: Yes Sir. But don't worry.

Teacher: Asif go and bring the First Aid Box.

(Asif brings the First Aid Box and opens it.)

Naresh: Is it First Aid box, Sir?

Teacher: Yes, it is!

Asif: How can we treat Naresh with this kit Sir?

Teacher: Please go through First Aid Manual.



First Aid Manual

- Wash the wound with distilled water.
- Apply antiseptic cream on wound and cover it with cotton.
- Bind up the wound with a bandage.
- After taking First Aid, immediately consult the nearest doctor.
- (1) Work in pairs. Discuss the uses of following items from First Aid Kit. Share with your class.



- (2) Search on Internet for more First Aid Kit items and their uses. Share with your class.
- (3) Make your own First Aid Kit for your home.