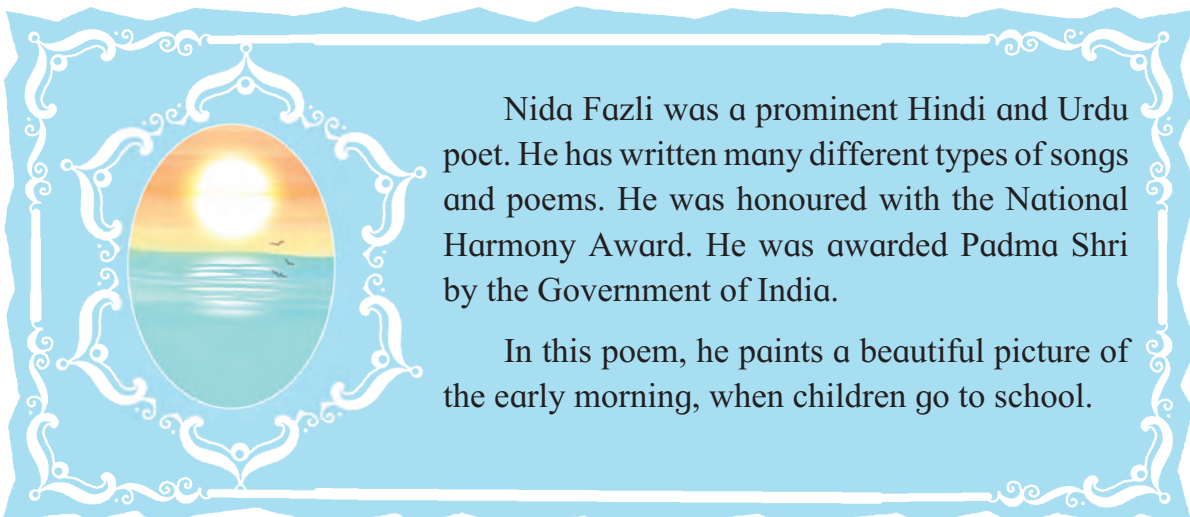


## 1.5 Children are going to school ...



1. Think of the following everyday occasions. Describe what you experience in your surroundings using at least two of your five senses.

Describe your emotions/feelings along with your sensory experience.

### Occasions

- \* Very early morning - before sunrise.
- \* Early morning - at or a little after sunrise.
- \* At the time of School Prayer and Assembly.
- \* Lunch time - at home or at a function.
- \* On the playground - before sunset, at sunset.
- \* Bed time.



### Some useful words :

- strong wind    • light breeze    • bright sunlight    • hot sun    • dark
- pitch dark    • pleasant    • cool    • cold    • hot    • warm
- birds chirping    • bells    • horns    • whistles    • sweet sounds
- noise    • quiet    • serene    • nice    • noble    • free    • delicious, etc.

### Warming up!



2. What do you see on your way to school every day?  
List at least five of the places or people.

## CHILDREN ARE GOING TO SCHOOL ...

Morning light spreads  
over the earth.

Once again, the Sky bows his head in respect,  
For children are going to school.



The Sun, after his morning dip in the river  
dressed up in his golden muslin turban  
waits and smiles on one side of the road,  
For children are going to school.

Through the green-topped branches,  
Breezes sing their songs of blessings.  
Fragrant Flowers awaken the sleepy roads  
with their melodies.

At the corner of the lane,  
the Peepal in his lush deep foliage  
waves his hands  
For children are going to school.

Angels of light have set out ...

Every road is a-gleam.

At this hour,

every particle of the Earth  
throbs like a mother's heart.

Time, sitting on an old roof,  
flies pigeons in the sky.

For children are going to school.

- Translated from 'Bachche school ja rahe hain' By Nida Fazli

- **muslin** : a kind of soft cotton fabric
- **foliage** : greenery; leafy cover
- **a-gleam** : shining brightly



## ENGLISH WORKSHOP

1. Read the poem aloud.
2. Find at least two things from the poem that show the following:
  - (a) It is early morning.
  - (b) The atmosphere is pleasant.
3. Apart from the children, no other human beings are mentioned in the poem. However, many natural elements are shown to act like persons. Write what each of them does:

The Sky .....

The Sun .....

Breezes .....

Fragrant Flowers .....

The Peepal .....

Every particle of the Earth .....

- Why are these written with a capital letter at the beginning?

4. What does Time do? What do we understand from his action?
5. The whole world is happy because children are going to school. Why is it so? Discuss it in the classroom.
6. If you were to draw a picture of the scene described here, what colours will you use? Mention the objects and the colours using lines from the poem and your imagination.
7. Try to translate a few lines of your favourite song or poem from your mother tongue into English.
8. List all the verbs in the poem that have the suffix ‘-s’.
9. Write in two minutes, at least twenty words related to the given word.
  - \* school      \* road      \* tree

### TOW

#### Two minutes of Oral Work

Tell words beginning with each letter of the following words.

- Example : TIME - tea, ice cream, mouse, engine
- light    • earth    • turban    • sleepy    • pigeons

