

## 1.1 It's a small world ...

It's a world of laughter,  
A world of tears.  
It's a world of hopes,  
And a world of fears.  
There's so much that we share  
That it's time we're aware  
It's a small world after all ...  
It's a small world after all  
It's a small world after all  
It's a small world after all  
It's a small, small world.  
There is just one moon  
And one golden sun  
And a smile means  
Friendship to every one.  
Though the mountains divide  
And the oceans are wide  
It's a small world after all ...  
It's a small world after all  
It's a small world after all  
It's a small world after all  
It's a small, small world.

– Richard M. Sherman and  
Robert B. Sherman

**It's a small world :** Sometimes you meet the same people in an unexpected place or find out that they are connected to people you know. The words 'It's small world', are used to show your surprise on such an occasion. In this poem, the words are used to tell us that all human beings are alike.

'It's a small world'... is a very popular song, translated into many languages. This song is played on a ride of the same title in Disneyland.



## ENGLISH WORKSHOP



1. Sing the song.
2. Note down pairs of rhyming words from the poem.  
Add one more rhyming word to each pair.
3. Guess and discuss the meaning of the following lines.
  - It's a world of laughter
  - A world of tears
  - It's a world of hopes
  - And a world of fears
4. The poem says 'And a smile means friendship to everyone'. Give examples of other actions or gestures that mean the same in all parts of the world. Give three examples of gestures or actions that have a specific meaning only in certain regions. One such example would be the 'Thumbs up' sign.
5. The following sentences were heard in a school on the first day. Use these expressions to prepare simple conversations between two or more speakers. You may use the same expressions more than once, and add your own lines. Form pairs or groups and present the conversations in the classroom.

Allow the students to use their mother tongue if necessary when they talk about the implied meaning and give examples during the discussion.

Hello!

Hi!

I'm .....

How was your journey to...?

How are you?

It's nice to be back in school.

Meet my friends ..... and .....

We had so much fun together!

So nice to see you again.

This is .....

We went to ..... in the vacation.

How was your holiday?

I spent my holiday at ... .

How did you spend your holiday?

I'm new here. My name's .... what's yours?

I am so glad to see you all!

- Write down three of the conversations you have prepared / presented / heard.