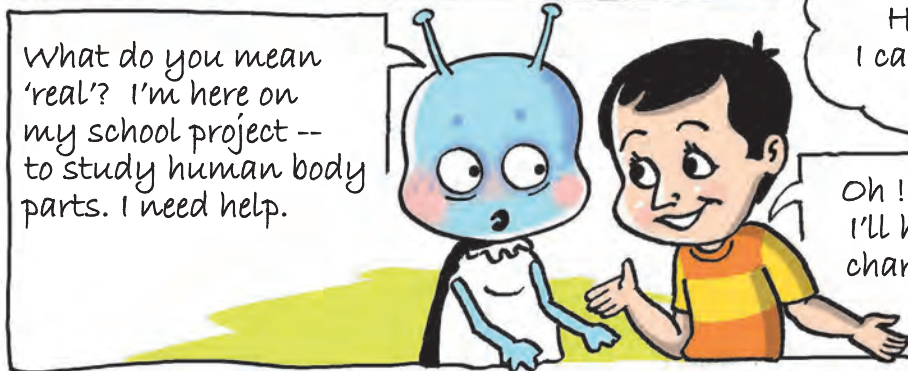
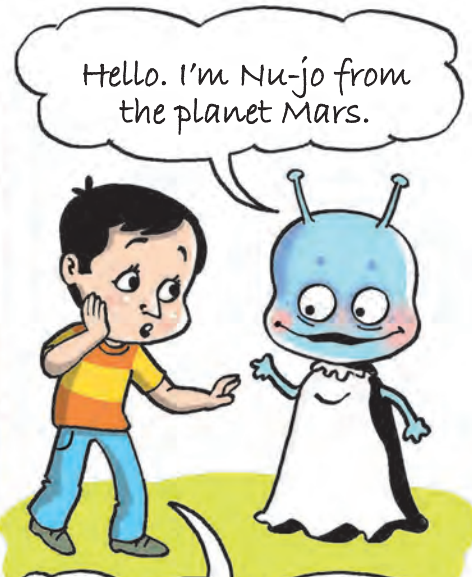
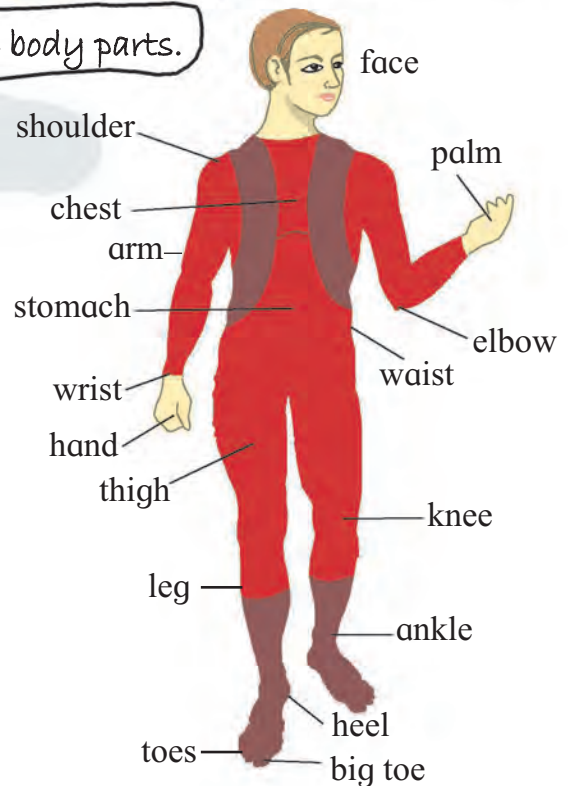
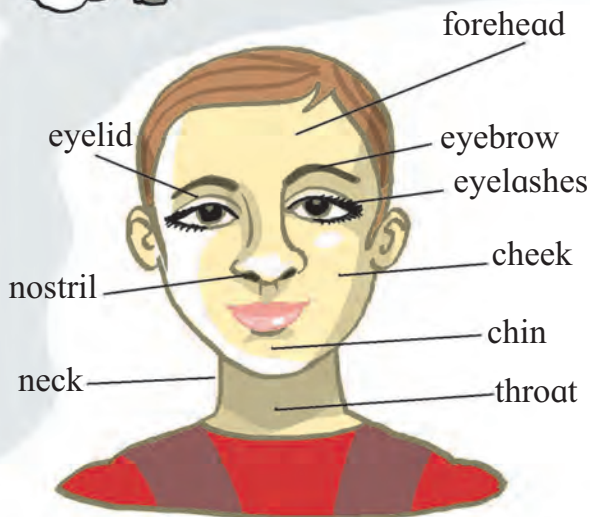


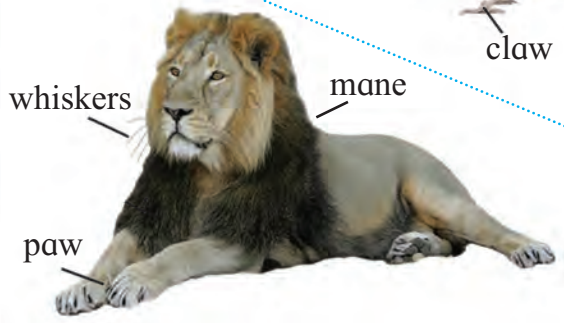
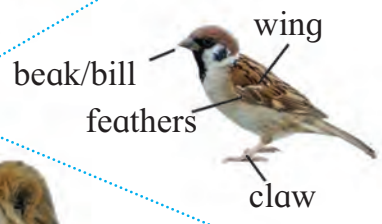
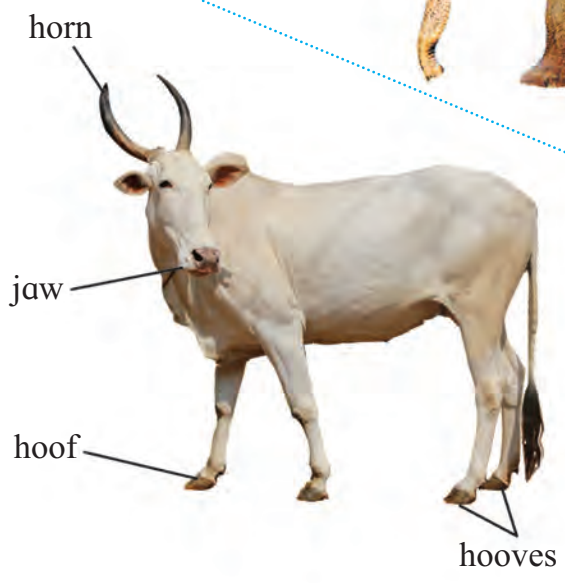
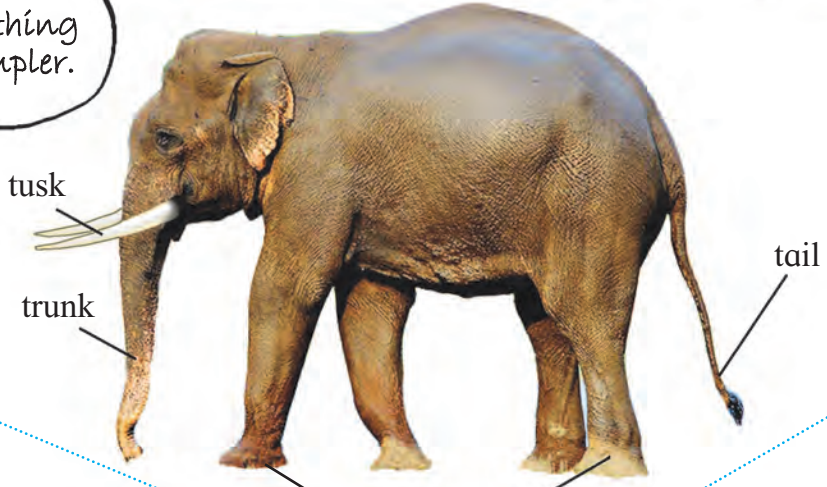
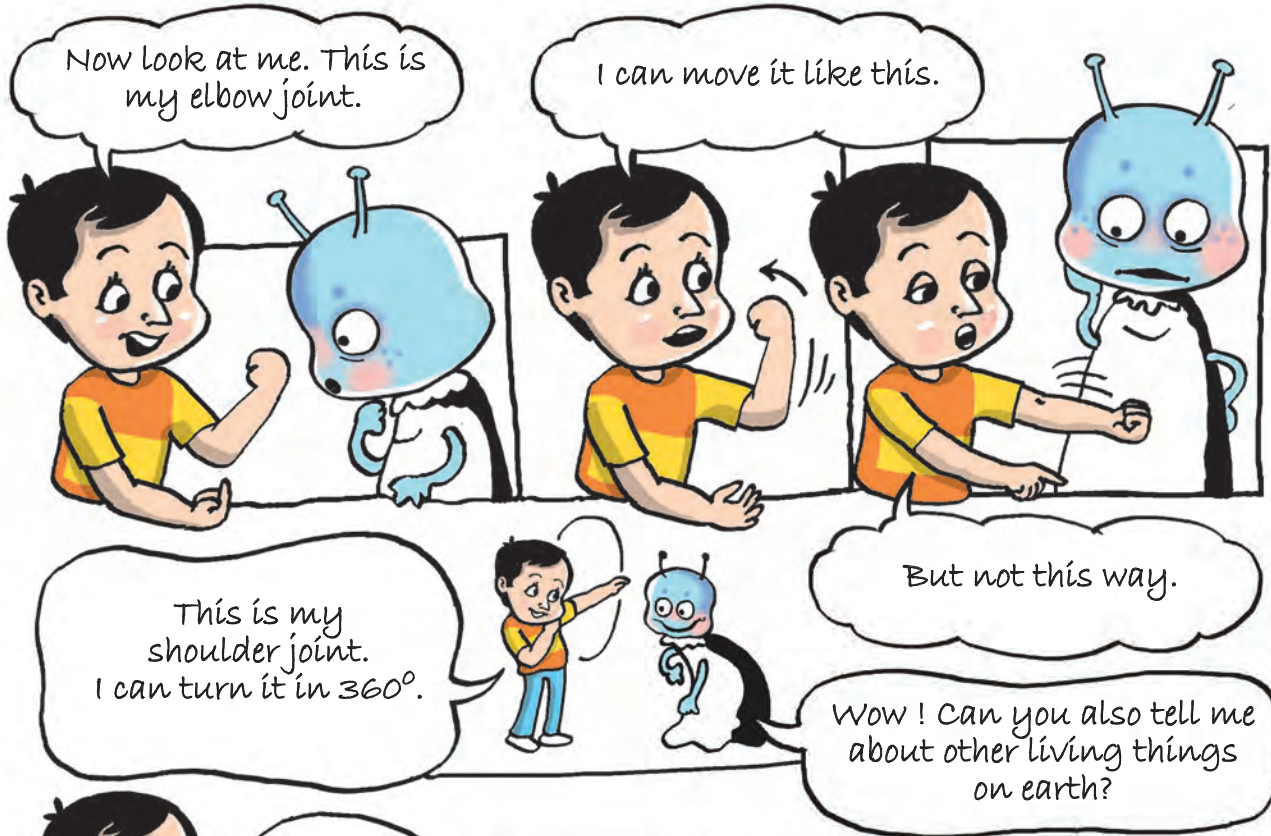
1.5 Nu-jo's Project

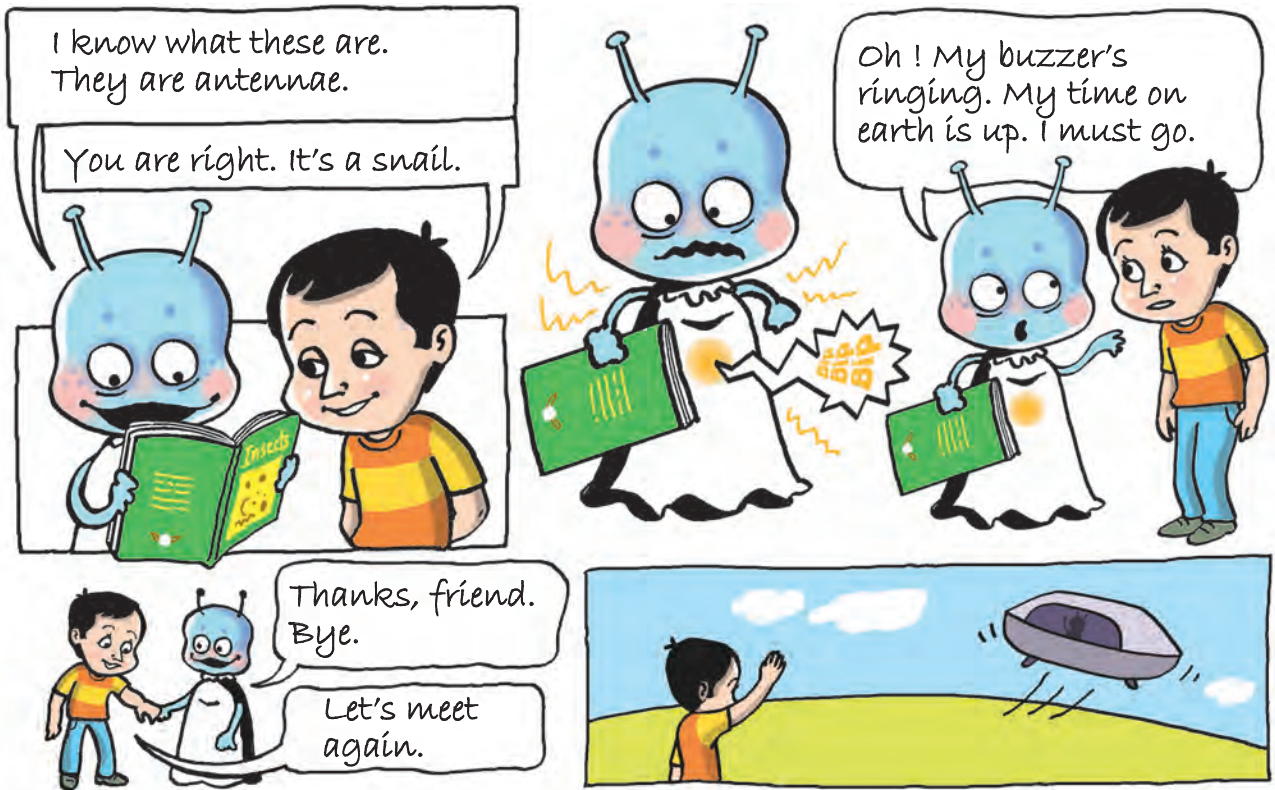
A spaceship settles in front of Akshay's house.



These models show human body parts.

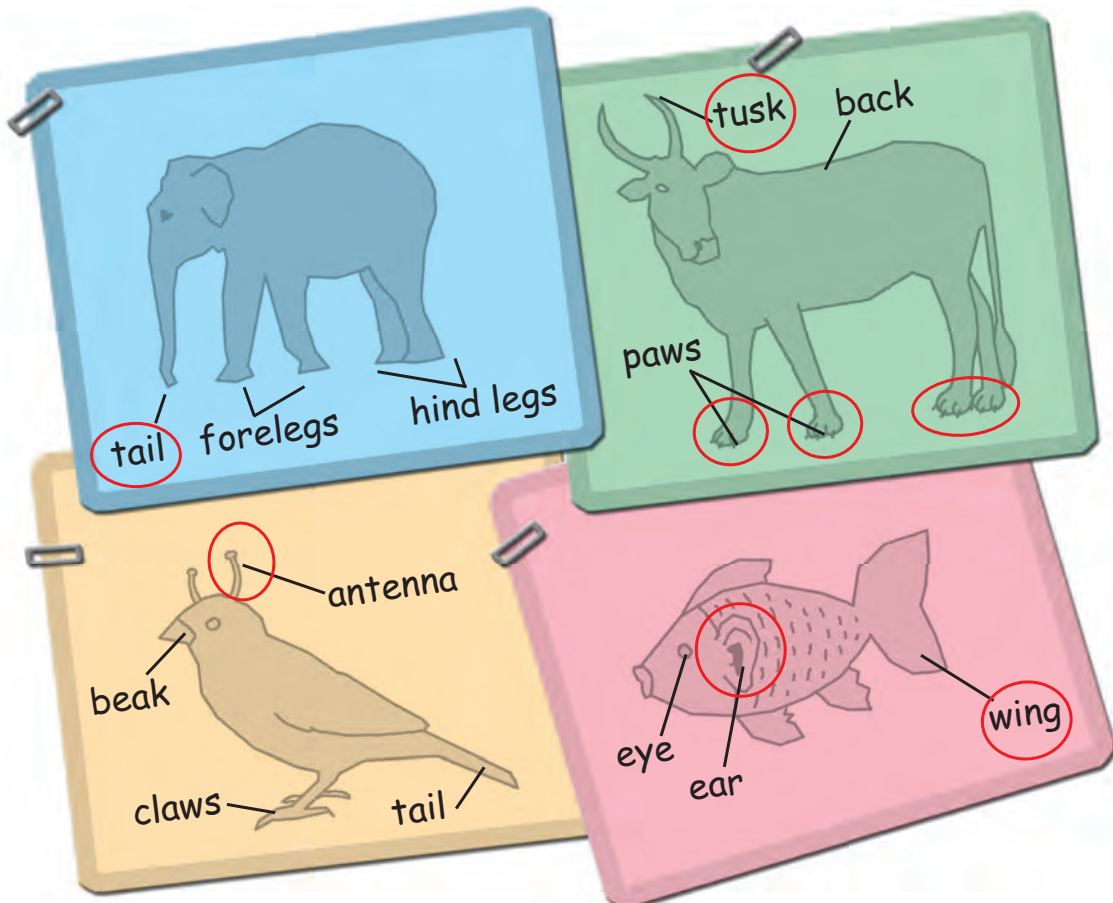






POINTERS

1. Here are some figures from Nu-jo's project. But sadly, he has made some mistakes in drawing and labelling them. Help him correct his mistakes.



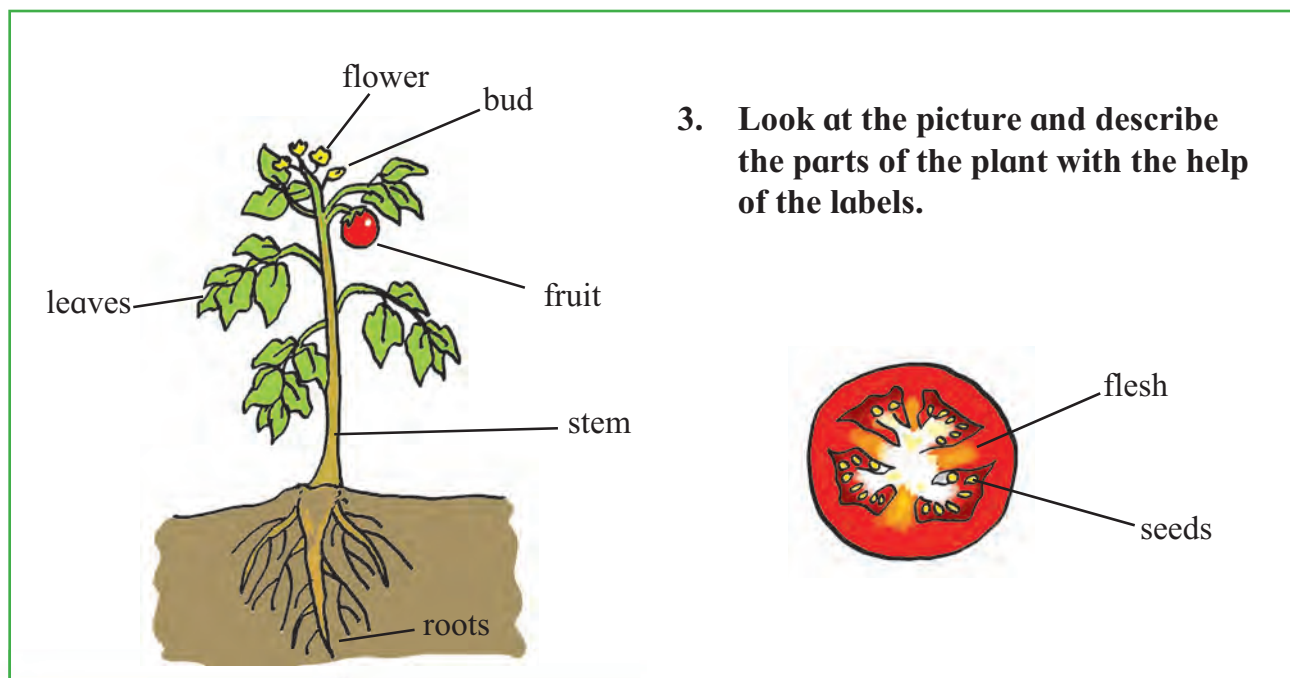
2. Nu-jo is revising his project on body parts, using the Q & A (question and answer) method. Read the following and add more questions and answers on the same topic.

A

- Do birds have wings? Yes, they do.
- Does a lion have a trunk? No, it doesn't.
- Do elephants have ears? Yes. Big ears.
- Does a buffalo have tusks?
No, it doesn't have tusks
but it has horns.
- Does a fish have ears? No. it doesn't.

B

- Can a bull move its head? Yes, it can.
- Can a bull move its horn? No, it can't.
- Can a bull stand on its hind legs?
I don't know.
- Can lions fly? No, they can't.
- Can Akshay write with his right hand?
Yes. he can.
- Can Akshay write with his left hand?
No, he can't.



LEARNING
about
LANGUAGE

TYPES OF SENTENCES

You know there are four types of sentences.

Statements : This is a friendly dog.

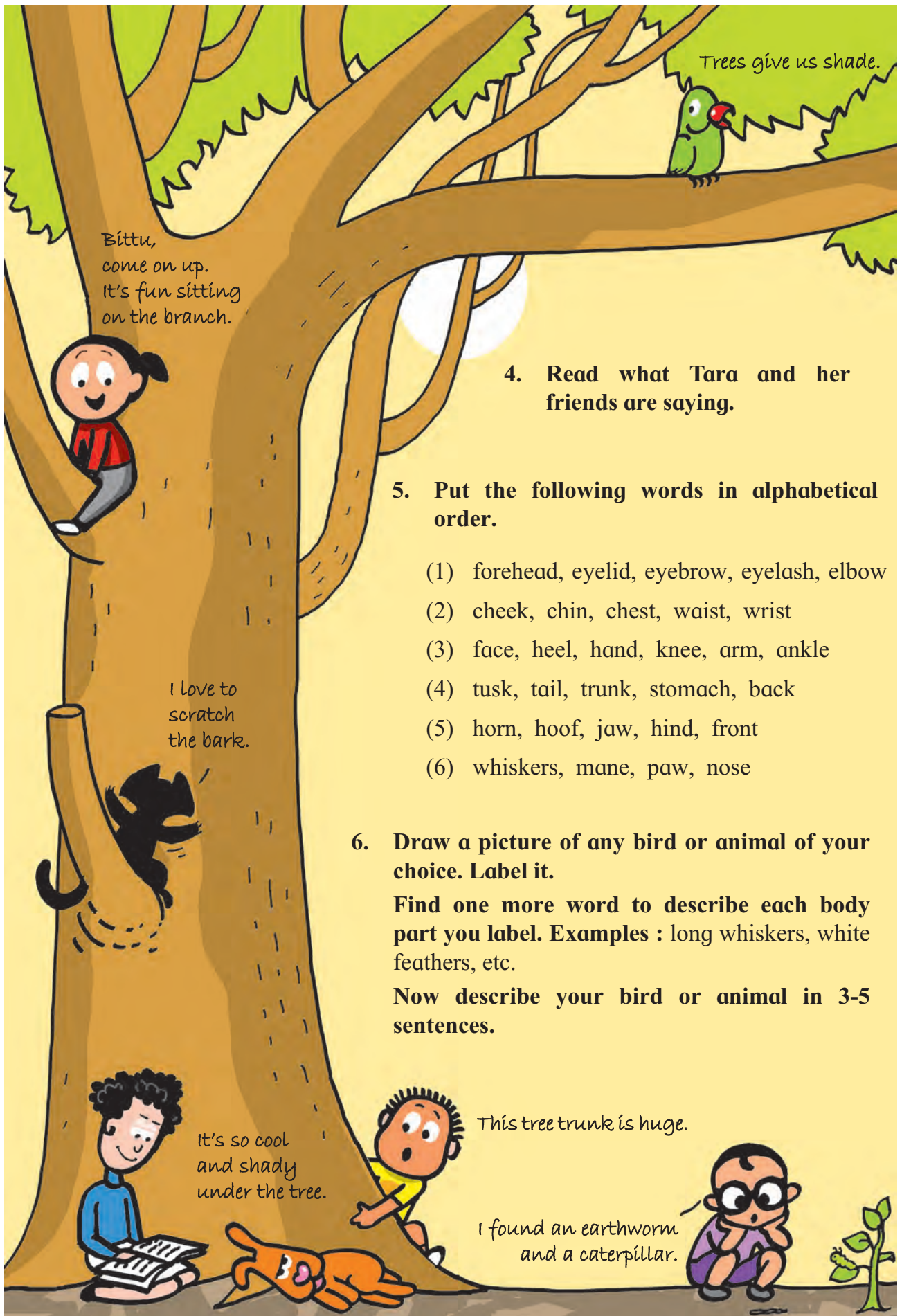
Questions : What's the time? Are you ready?

Commands or orders : Come here.

Exclamations : How nice!

- Find an example of each type of sentence from Nu-jo's story.





Trees give us shade.

Bittu,
come on up.
It's fun sitting
on the branch.

I love to
scratch
the bark.

It's so cool
and shady
under the tree.

This tree trunk is huge.

I found an earthworm
and a caterpillar.

4. Read what Tara and her friends are saying.

5. Put the following words in alphabetical order.

- (1) forehead, eyelid, eyebrow, eyelash, elbow
- (2) cheek, chin, chest, waist, wrist
- (3) face, heel, hand, knee, arm, ankle
- (4) tusk, tail, trunk, stomach, back
- (5) horn, hoof, jaw, hind, front
- (6) whiskers, mane, paw, nose

6. Draw a picture of any bird or animal of your choice. Label it.

Find one more word to describe each body part you label. Examples : long whiskers, white feathers, etc.

Now describe your bird or animal in 3-5 sentences.