

## 1.4 A Letter from Hingoli

Hingoli  
9 June 2015

My Dear Sanjumama,

I have reached Hingoli. How wonderful were the days we spent at Sagroli ! Unforgettable moments ! This summer vacation has added so many colourful memories to my life. Sanjumama, I really miss Sagroli.

At Sagroli, I enjoyed swimming in the Manjara river, playing with Tejas and Avadhoot on its banks and going on long walks through the Balaghat hills. Riding a buffalo on the way back home, I felt like the King of Sagroli.

That lunch! Wow! Aamras with kurdai, papdya and kanda bhaji. Meeramami is a great cook — a master chef! Aiji's shrikhanda wadi is incomparable. How I enjoyed reading the bound volumes of Kishor, Champak and Kumar in Kaka-ajoba's library! I am looking forward to my visit to Sagroli next year.

Give my regards to Aiji, Ajoba, Rajumama, Shailamami, Meeramami and love and best wishes to Tejas and Avadhoot.

Yours lovingly,  
Raman

P. S. - I am sending two postal stamps for Tejas and a match-box cover for Avadhoot for their collections.

1. Answer the following questions.

- (a) Where does Raman live ? (d) Who has a library?  
 (b) Where does Sanjumama live ? (e) If Raman made a list of his relatives at  
 (c) Name the river in Sagroli. Sagroli, what names would he write ?

2. List the interesting things that Raman did at Sagroli.  
 Number them according to your preferences.  
 Compare your preferences with those of your friends'.



3. Spot the exclamations (!) in the letter and copy the sentences.

4. (a) Find and copy the non-English words in the letter.  
 (b) Make a list of your favourite foods/dishes. How many of the words are English?  
 (c) List five of your favourite books or stories.  
 How many of the names are English?

Note that non-English words should be pronounced without trying to give them an 'English' accent.

5. Find the smaller words hidden in the following words.  
 Do not change the order of the letters in the words.

- \* reached \* wonderful \* unforgettable \* colourful \* incomparable \* lovingly

6. Note that '9 June 2015' or 'June 9, 2015' is read as  
 'The ninth of June two thousand and fifteen'.

Similarly, '1 January' or 'January 1' is read as 'The first of January'.

Now read the following :

- \* 15 August \* 22 December \* 26 January \* 1 May \* 21 June







Do you remember?

Ordinal numbers

|    |       |                 |         |     |          |                  |            |
|----|-------|-----------------|---------|-----|----------|------------------|------------|
| 1. | one   | 1 <sup>st</sup> | first   | 9.  | nine     | 9 <sup>th</sup>  | ninth      |
| 2. | two   | 2 <sup>nd</sup> | second  | 10. | ten      | 10 <sup>th</sup> | tenth      |
| 3. | three | 3 <sup>rd</sup> | third   | 11. | eleven   | 11 <sup>th</sup> | eleventh   |
| 4. | four  | 4 <sup>th</sup> | fourth  | 12. | twelve   | 12 <sup>th</sup> | twelfth    |
| 5. | five  | 5 <sup>th</sup> | fifth   | 13. | thirteen | 13 <sup>th</sup> | thirteenth |
| 6. | six   | 6 <sup>th</sup> | sixth   | 14. | fourteen | 14 <sup>th</sup> | fourteenth |
| 7. | seven | 7 <sup>th</sup> | seventh | 15. | fifteen  | 15 <sup>th</sup> | fifteenth  |
| 8. | eight | 8 <sup>th</sup> | eighth  | 20. | twenty   | 20 <sup>th</sup> | twentieth  |

100. one hundred 100<sup>th</sup> hundredth

7. **Kimaya is writing letters to different people.**  
**Help her to choose the appropriate expressions for each letter.**

| Letter is addressed to -  | Begin with  | Last lines   | Sign off with - |  |
|---|---|--|-----------------|--|
|  Kimaya's father                           | <ul style="list-style-type: none"> <li>* Dearest Daddy,</li> <li>* My dear Bittoo,</li> <li>* Hi, Meeta!</li> <li>* Madam,</li> <li>* To, The Manager, Bank of People...</li> <li>* Dear Mrs Bendre,</li> </ul> | <ul style="list-style-type: none"> <li>* Love and warm regards,</li> <li>* Take care.</li> <li>* See you soon!</li> <li>* Thank you.</li> <li>* Regards,</li> <li>* Lots of love,</li> </ul> |                 |  |
|  Kimaya's younger brother                  |   |  |                 |  |
|  Kimaya's friend                           |   |  |                 |  |
|  Kimaya's boss                            |   |  |                 |  |
|  The Manager of her bank                 |   |  |                 |  |
|  Mrs Bendre who lives in the same colony |   |  |                 |  |

You can use friendly, informal language with your close relatives and friends. When you are writing to others, you have to use your words carefully. On such occasions, some typical polite expressions are used.



8. **In how many ways can you translate the following words into your mother tongue? Write the different translations.**

- \* Uncle    \* Aunt    \* Grandfather    \* Grandmother    \* Cousin

9. **Write the terms of address you use for your relatives or family friends.**

Example : Sanjumama, Kaka-ajoba.