

Maharashtra Board Class 10 My English Coursebook

Solutions Chapter 4.2 Bholi

English Workshop:

Question 1.

Complete the following sentences using words given in the brackets:

(contemplating, humiliate, scurried, disfigured, envious, contemptible, matted, startled)

- (a) After the accident, Juhi's face was
- (b) It took a long time to straighten the bundle of wool.
- (c) After class, students out for their lunch – break.
- (d) One should never the disabled people.
- (e) Nutan was of her sister, who won the 'Best Singer' award.
- (f) Corruption is a act.
- (g) We are seriously about buying a new apartment.
- (h) I was to see a snake in my room.

Answer:

- (a) After the accident Juhi's face was disfigured.
- (b) It took a long time to straighten the matted bundle of wool.
- (c) After class, the students scurried out for their lunch-break.
- (d) One should never humiliate the disabled people.
- (e) Nutan was envious of her sister, who won the 'Best Singer' award.
- (f) Corruption is a contemptible act.
- (g) We are contemplating seriously about buying a new apartment, (completing/contemplating)
- (h) I was startled to see a snake in my room.

2. The story focusses on some social problems and evil practices that are prevailing in the society.

Read the text carefully and make a list of all social problems and evil practices. Discuss in the class to find some solutions to these problems. One is done for you.

Question 1.

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Social problems and evil practices	Probable Solutions
1. Discrimination between a boy child and girl child.	1. Both must be treated equal at family, school and society levels
2.	2.
3.	3.
4.	4.

Answer:

Social problems and evil practices	Probable Solutions
1. Discrimination between a boy child and girl child.	1. Both must be treated equal at family, school and society levels.
2. Girl education	2. Education should be given to girls to understand their rights.
3. Dowry	3. We should not give or take dowry and should complain about such practices.
4. Marriage with an old person for property.	4. Girls should oppose such marriages.

3. Fill in the boxes with proper letters so as to find various characters in the story by their specialities. One is done for you.

Question 1.

Fill in the boxes with proper letters so as to find various characters in the story by their specialities. One is done for you.

- (a)

N	u	m	b	e	r	d	a	r
---	---	---	---	---	---	---	---	---
- (b)

T			c			
---	--	--	---	--	--	--
- (c)

		h				d		
--	--	---	--	--	--	---	--	--
- (d)

		a	d								s
--	--	---	---	--	--	--	--	--	--	--	---
- (e)

	a		h		
--	---	--	---	--	--
- (f)

	e			h					r
--	---	--	--	---	--	--	--	--	---

Answer:

- (a)

N	u	m	b	e	r	d	a	r
---	---	---	---	---	---	---	---	---
- (b)

T	e	a	c	h	e	r
---	---	---	---	---	---	---
- (c)

T	e	h	s	i	l	d	a	r
---	---	---	---	---	---	---	---	---
- (d)

H	e	a	d	m	i	s	t	r	e	s	s
---	---	---	---	---	---	---	---	---	---	---	---
- (e)

R	a	m	l	a	l
---	---	---	---	---	---
- (f)

B	i	s	h	a	m	b	e	r
---	---	---	---	---	---	---	---	---

4. Glance through the story again and describe Bholi's character before and after her meeting with the teacher. Complete the table and then write two paragraphs describing the changes seen in her character.

Question 1.

Glance through the story again and describe Bholi's character before and after her meeting with the teacher. Complete the table and then write two paragraphs describing the changes seen in her character.

Before	After
1. She was called simpleton, children made fun of her and mimicked her.	1. She became confident and was able to utter her name.
2.	2.
3.	3.
4.	4.

Answer:

Before	After
1. She was called simpleton, children made fun of her and mimicked her.	1. She became confident and was able to utter her name.
2. She had neither good looks nor intelligence.	2. She changed herself mentally and became smart.
3. She was frightened and had no courage to speak. She was like a dumb cow.	3. She became bold and got courage to say what is right and what is wrong.
4. She couldn't take her own decisions.	4. She could take her own decisions of her life only because of the confidence her teacher had given.

Bholi-A Courageous girl

Bholi was a backward child from her childhood and was known as simpleton. She had an attack of smallpox at the age of two and her entire body was pockmarked except for her eyes. She had neither good looks nor intelligence. Being fourth daughter of her parents, she couldn't get any comforts of her life so she was always under pressure and had no courage to speak.

She was always frightened so she was known as a dumb cow. She couldn't even talk properly because of her stammering habit. So she couldn't speak out her thoughts and couldn't take decision of her life. Overall she was sad, frightened and used to live life under the pressure of her parents.

But when she started going to school, her life was totally changed. She met a teacher who was kind and supportive. With her help she became confident and was able to utter her name properly. She changed herself mentally and became smart.

She also got courage to say what is right and what is wrong, so she refused to get married to a person who was her father's age and decided to serve her parents. At last she was able to take her own decisions of her life with the confidence her teacher had given to her. She decided to follow the path shown by her teacher and teach in the same school where she learnt.

5. Find out synonyms from the passage for the following words:

Question 1.

Find out synonyms from the passage for the following words:

Answer:

1. humiliate – put to shame
2. surely – certainly
3. fortunate – lucky
4. contentment – satisfaction

6. Expand the proverb in about 12 to 15 lines, 'Where there is a will, there is a way.'

Question 1.

Expand the proverb in about 12 to 15 lines, 'Where there is a will, there is a way.'

Steps:

1. Explanation of the proverb in simple words.
2. Examples/Experiences to prove the proverb.
3. Conclusion.

Answer:

'Where there is a will, there is a way'

Success and achievement in life are not possible without strong will. All great personalities and personages who have left permanent prints of their lives on the society, are the men and women who had indomitable (invincible) will. If we are determined to do something, we will get it done only when we have a strong will. Most of the successful people overcome a

number of difficulties to find the right path to success, that is the reason why they are successful. The examples of Helen Keller, Dr. Babasaheb Ambedkar, Dr. A.P.J. Kalam, Dhirubhai Ambani and many others aptly prove the proverb.

Will power, determination and dedication help us to make impossible things possible. Only if we have the will to win, we would surely find our way sooner or later. Whatever inventions are seen today were a problem one day. But the will and hardwork of the inventors found their solutions. Impossible is possible for the person of strong will. Every successful man fails many a times but with unshaken faith and strong will, he becomes successful one day. Think high, try your best, without being daunted by the odds of the path and success is yours.

One step at a time and that well placed will take you to the grandest height. The only thing is to start with firm determination, strong will and the way is yours. So it is rightly said, "Where there is a will, there is a way."

7. Read the extract beginning from:

Question 1.

Read the extract beginning from-

"Her name was Sulekha find bridegroom for them." Narrate this extract in short, making Sulekha (Bholi) the narrator. Write it in your notebook. Begin with "I was named Sulekha...."

Answer:

I was named Sulekha but since my childhood everyone had been calling me Bholi, the simpleton.

I was the fourth daughter of Numberdar Ramlal. When I was ten months old, I had fallen off the cot on my head and perhaps it had damaged some part of my brain. That was why I remained a backward child and came to be known as Bholi, the simpleton.

At birth I was very fair and pretty. But when I was two years old I had an attack of smallpox. Only the eyes were saved. But the entire body was permanently disfigured by deep black pockmarks. I could not speak till I was five and when at last I learnt to speak, I stammered. The other children often made fun of me and mimicked me. As a result, I talked very little.

My father Ramlal had seven children, three sons and four daughters, and the youngest of them was me. Ours was a prosperous farmer's household and there was plenty to eat and drink. All the children except me were healthy and strong. My brothers had been sent to the city to study in schools and later in colleges. Of the sisters, Radha, the eldest had already been married. The second sister Mangala's marriage had also been settled. My father would think of my third sister Champa. They were good looking, healthy girls. And it was not difficult to find bridegrooms for them.

8. Interview:

Question 1.

Interview-

Prepare a set of 10-12 questions that you would ask at an interview of a person who has strongly acted against social injustice and has achieved success in spite of a long struggle against so many odds in his/her life.

Answer:

Good morning, Sir.

You are welcome in

Can you spare some time for us?

1. How did you get attracted towards social injustice?
2. Was it your passion from the beginning to work for the society?
3. How do you come to know about such unfair practices?
4. What do you do when you come to know such problems of injustice?
5. The world might be making progress in terms of providing social justice-
How do you feel when you hear such kind of social injustice?
6. What difficulties did you face while doing your work?
7. Can you give any striking examples of injustice in which you have achieved success?
8. Social injustice is a disease-what do you think about it?
9. How did you make the person confident who was harrassed?
10. What are your future plans related to your work?
11. What message would you give to the youngsters about such incidents of injustice?

Language Study:

Question 1.

Rewrite the following in indirect speech:

“Put the fear out of your heart and you will be able to speak like everyone else.”

Answer:

The teacher told/advised Bholi to put the fear out of her heart and she would be able to speak like everyone else.

Question 2.

“Yes, certainly,” his wife said, “Bholi will be lucky to get such a well-to-do bridegroom.”

Answer:

His wife said with certainty that Bholi would be lucky to get such a well-to-do bridegroom.

Question 3.

“What will that witless one say? She is like a dumb cow”. “May be you are right,” muttered Ramlal.

Answer:

Ramlal's wife asked Ramlal what that witless one would say. She was like a dumb cow. Ramlal muttered that it was possible that she was right.

Question 4.

“Be a little considerate, please. If you go back, I can never show my face in the village.” “Then out with five thousand.”

Answer:

Ramlal requested the bridegroom to be a little considerate. He further said that if he went back, he could never show his face in the village. The bridegroom then told Ramlal to give out five thousand to him.

Question 5.

“Pitaji, take back your money. I am not going to marry this man.” “Bholi, are you crazy?” shouted Ramlal.

Answer:

Bholi told her father to take back his money as she was not going to marry that man. Ramlal angrily asked Bholi if she was crazy.

2. Rewrite the sentences given below as per the given Degree of Comparison without change of meaning:

Question 1.

Rewrite the sentences given below as per the given Degree of Comparison without change of meaning:

- (a) You are not as young as she is. (Comparative)
- (b) His fourth daughter's wedding was the grandest of all. (Positive)
- (c) Bholi was younger than all his other daughters. (Superlative)

Answer:

- (a) She is younger than you.
- (b) No other daughter's wedding was as grand as his fourth daughter's wedding.
- (c) Bholi was the youngest of all his daughters.

3. Correct the errors in the following sentences.

Focus on verbs and subject.

- (a) All children, except Bholi, was healthy and strong.
- (b) Since childhood, everyone will have calling her Bholi.
- (c) If girls goes to school, who will marry them?
- (d) New clothes was never made for Bholi.
- (e) The garland were flung into the fire.

(f) Do you want to hear more?

(g) Aren't that right?

(h) I will teach in the same school.