

Maharashtra Board Class 10 My English Coursebook Solutions Chapter 3.3 Stopping by Woods on a Snowy Evening

English Workshop:

1. Put (✓) mark in front of True statement or (X) mark in front of False statement:

Question 1.

Put (✓) mark in front of True statement or (X) mark in front of False statement:

(Answers are directly given.)

Answer:

1. The speaker stops to watch rain falling among the trees. (X)
2. The owner of the woods is known to the speaker. (✓)
3. The horse is worried about the cold and wants to keep going. (X)
4. The speaker doesn't emphasize upon the beauty of woods he is passing through. (X)

2. Find outline/lines from the poem as a proof for the following explanation:

Question (a)

There is no one to catch the speaker trespassing.

Answer:

He will not see me stopping here
To watch his woods fill up with snow.

Question (b)

The little horse draws his master's attention.

Answer:

He gives his harness bells a shake
To ask if there is some mistake.

Question (c)

His horse seems anxious to keep going.

Answer:

My little horse must think it queer
To stop without a farmhouse near.

Question (d)

The speaker prefers to stay but is forced to move onwards.

Answer:

But I have promises to keep And miles to go before I sleep

Question (e)

The poem is set in bygone era.

Answer:

He gives his harness bells a shake. Shows that the poem is set in the bygone era.

3. The poem is believed to have a reference to the poet's life itself. What could the following signify? Choose from the brackets below:

Question 1.

The poem is believed to have a reference to the poet's life itself. What could the following signify? Choose from the brackets below: (duties and responsibilities/old age/life/death/everlasting peace)

Answer:

1. The speaker's journey – life
2. Snowy Evening – old age
3. Lovely, deep, dark woods – everlasting peace
4. Promises – duties and responsibilities
5. Sleep – death

4. Tell whether the rhyming scheme of the following stanzas is right or wrong. Give the correct rhyme scheme for the wrong one:

Question 1.

Tell whether the rhyming scheme of the following stanzas is right or wrong. Give the correct rhyme scheme for the wrong one:

Answer:

1. stanza 1 – aaba : right
2. stanza 2 – bbcb : wrong – it is 'aaba'
3. stanza 3 – ccde : wrong – it is 'aaba'
4. stanza 4 – dded : wrong – it is 'aaaa'

5. Give your own rhyming words for the following: (Answers are directly given.)

Question 1.

Give your own rhyming words for the following: (Answers are directly given.)

Answer:

1. house – spouse
2. woods – goods
3. easy – busy

4. wind – skinned
5. dark – bark
6. watch – botch

6. Match the lines of the poem with their figures of speech:

Question 1.

Match the lines of the poem with their figures of speech:

Group A		Group B
(1) Whose woods these are I think I know	(a)	Alliteration
(2) The woods are lovely, dark and deep	(b)	Personification
(3) And miles to go before I sleep And miles to go before I sleep.	(c)	Inversion
(4) My little horse must think it queer	(d)	Repetition

Answer:

1. Whose woods these are I think I know – Inversion
2. The woods are lovely, dark and deep – Alliteration
3. And miles to go before I sleep
And miles to go before I sleep. – Repititon
4. My little horse must think it queer – personification

7. Match the words given in Group A with their meanings in Group B:

Question 1.

Match the words given in Group A with their meanings in Group B:

(A)		(B)
(1) mistake		(a) strange
(2) downy flakes		(b) ice
(3) woods		(c) error
(4) queer		(d) jungle
		(e) soft snow falling

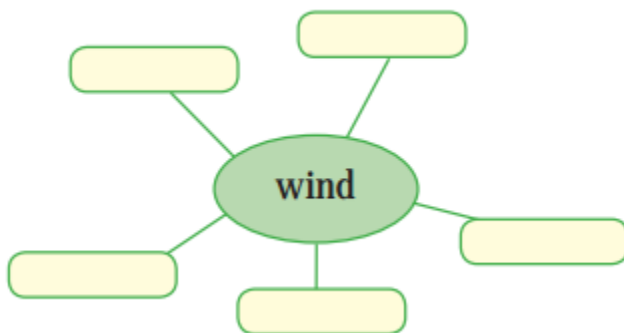
Answer:

1. mistake – error
2. downy flakes – soft snow falling
3. woods – jungle
4. queer – strange

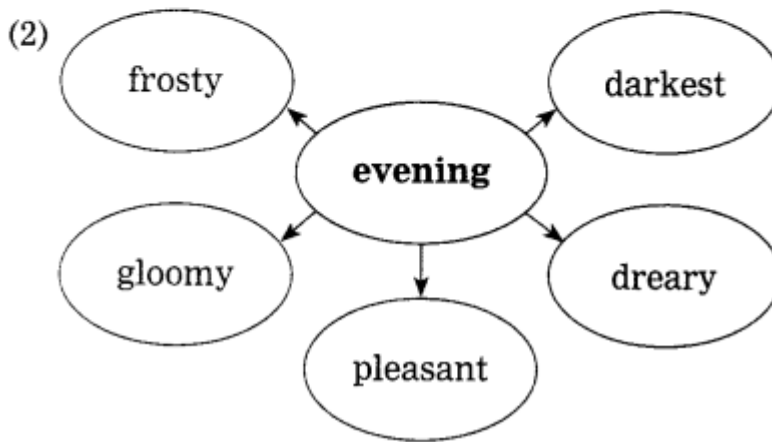
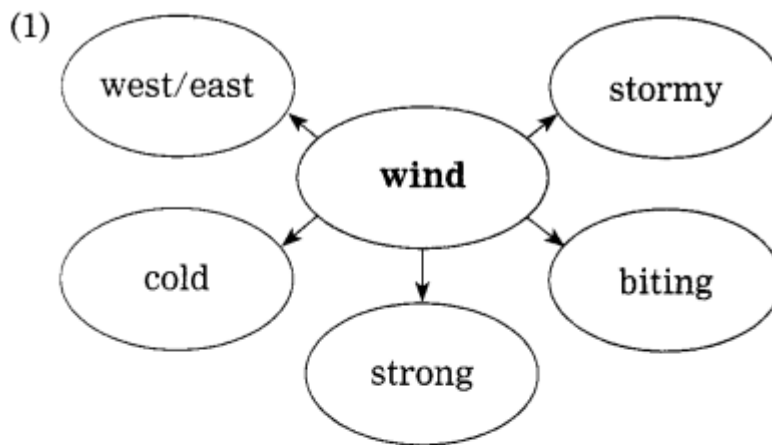
8. Complete the following web-diagrams by adding suitable describing words in the boxes.

Question 1.

Complete the following web-diagrams by adding suitable describing words in the boxes.
(Answers are directly given.)



Answer:



9. Pick out lines from the poem that contain imagery. Write them in your notebook.

Question 1.

Pick out lines from the poem that contain imagery. Write them in your notebook.

10. Prepare a set of questions to interview:

Question (a)

a person who has just returned from a trek in the woods:

Answer:

1. Welcome back, how did you feel when you visited the woods?
2. What was the purpose of your visit?
3. Did you take any precautions while roaming in the woods?
4. Which strange or rare things did you find in the woods?
5. Did you come across any wild animals ? What was your feeling then?
6. How did you manage to get your food, water and other essential things ?
7. What difference did you find in the woods and the place where you live?
8. Were you able to fulfil your expectations from this visit?
9. What should be your role to conserve the woods?

10. Would you like to suggest the youngsters to undertake such expeditions? Why?

Question (b)

a person who has recently scaled Mt. Everest:

Answer:

1. Welcome back, What preparations did you make before the climb?
2. What did you do to stay fit when you were at the base?
3. What did you do to make your climb interesting?
4. What food did you take along with you while climbing?
5. What was the purpose of your adventure?
6. How did you face difficulties on the way to the top?
7. What is the memorable moment of your ascent?
8. What was the hardest adjustment you had to make during the ascent?
9. What were your feelings when you scaled the peak?
10. What message would you give to the youngsters?