

Maharashtra Board Class 10 My English Coursebook Solutions Chapter 3.1 If ...

English Workshop:

1. Read the following bits of advice and state whether you Agree or Disagree with them:

Question 1.

Read the following bits of advice and state whether you Agree or Disagree with them:

| Advice | Agree | Disagree |
|--|-------|----------|
| Get angry when others commit mistakes | | |
| Keep friendship with all classes of people | | |
| Run away from troubles | | |
| Hate the rich people and help the poor | | |
| Get angry when others blame on us | | |
| Reconstruct something we have built with care even if it has been broken by others | | |

Answer:

| Advice | Answer |
|--|----------|
| 1. Get angry when others commit mistakes. | Disagree |
| 2. Run away from troubles. | Disagree |
| 3. Get angry when others blame us | Disagree |
| 4. Reconstruct something we have built with care even if it has been broken by others. | Agree |

2. Pick out and enlist the positive and negative qualities in respective columns from the extract:

Question 2.

Pick out and enlist the positive and negative qualities in respective columns from the extract:
(Answers are directly given)

| Positive qualities | Negative qualities |
|--------------------|--------------------|
| ● keep your head | ● lose your head |
| ● | ● |
| ● | ● |
| ● | ● |

Answer:

| Positive qualities | Negative qualities |
|--------------------|------------------------|
| keep your head | lose your head |
| 1. trust yourself | 1. doubt others. |
| 2. be truthful | 2. deal in lies. |
| 3. be smart | 3. give way to hating. |

3. Why do the lines in the poem begin with, 'If you can ...?' What effect does this have?

Question 1.

Why do the lines in the poem begin with, 'If you can ...?' What effect does this have?

Answer:

The lines in the poem begin with 'If you can...' because the poet insistently wants to emphasise the importance of his good advice and attract his son's attention to every piece of advice given by him. The repetition of the lines has a musical effect.

4. Look at the use of opposite reactions in the Poem.

Question 1.

Look at the use of opposite reactions in the Poem.

For example, "If you can keep your head when all about you are losing theirs". Find four other such opposite reactions from the extract.

Answer:

1. or being lied about, don't deal in lies.
2. or being hated, don't give way to hating.
3. you can think and not make thoughts your aim.
4. you can trust yourself when all men doubt you.

5. Complete the following:

(Answers are directly given and underlined.)

Question (a)

Say WHAT

are the two imposters ?

can the unforgiving minute be made up of?

Answer:

Say WHAT

are the two imposters ? Triumph and Disaster.

can the unforgiving minute be made up of? sixty seconds, worth of distance run.

Question (b)

Say WHO

should you trust, when doubted?

can you talk with and walk with?

Answer:

Say WHO

should you trust, when doubted? oneself.

can you talk with and walk with? crowd and kings.

Question (c)

Say WHEN

can the Earth become yours?

should you start re-building with old tools?

Answer:

Say WHEN

can the Earth become yours? when we can make good use of every single minute.

should you start re-building with old tools? when we watch things created by us being broken up.

Question (d)

Say WHY

do knaves twist the truth?

should you consider all men equally important?

Answer:

Say WHY

do knaves twist the truth? to make trap for fools.

should you consider all men equally important? because neither foe nor friend can hurt us.

6. What should be our attitude towards the people of different strata and classes?

Question 1.

What should be our attitude towards the people of different strata and classes?

Answer:

Our attitude towards the people of different strata and classes should be positive and fair. We should treat all of them equally. We should not discriminate them on the ground of race, gender, class or religion. We may keep company with the rich but at the same time you should connect with the common man and the poor. Whatever their place in the society intermingle with them wholeheartedly. We should make efforts to integrate with all of them.

7. What, according to Rudyard Kipling, is the highest quality that makes a man a true human being?

Question 1.

What, according to Rudyard Kipling, is the highest quality that makes a man a true human being?

Answer:

According to Rudyard Kipling, treating all people equally without any discrimination makes a man a true human being.

8. Identify the figures of speech used in the following lines : (Choose from the brackets.)

Question 1.

Identify the figures of speech used in the following lines : (Choose from the brackets.)

(Simile/Repetition/Antithesis/Personification/ Metaphor/Alliteration/Apostrophe)

Answer:

1. "If you can keep your head when all about you are losing theirs" – Antithesis
2. "If you can meet with Triumph and Disaster and treat those two imposters just the same" – personification
3. "And yet don't look too good, nor talk too wise" – Repetition
4. With worn-out tools – Alliteration

9. Write a letter to your parents, thanking them for advising you; when you were in a confused state of mind. Cover up the following points in the body of the letter:

Question 1.

Write a letter to your parents, thanking them for advising you; when you were in a confused state of mind. Cover up the following points in the body of the letter:

- Your problem and confusion.
- The advice of your parents.
- How you followed their advice.
- How the problem got solved.
- Your deep gratitude to them.

Answer:

Prathamesh Purandare,
10, K.B.P. Boy's Hostel,
Satara – 415 001.

23rd Nov., 2020.

Dear Aai and Baba,

I am extremely happy to write this letter and thank both of you for your good advice. Actually when I joined the hostel, I was not willing to stay here any longer. I couldn't adjust to the environment and even with the boys here. But in Diwali vacation you both convinced me and told me, how to mingle with the boys here and even how to get accustomed to the conditions here, so now I am quite sure that I would live here happily. Whatever advice you have given, is definitely good for me.

When I came back here, the whole scenario of the hostel and my preconceptions about the hostel life got totally changed. Why I don't know, but now I am very much happy to live here and intermingle with my hostel mates. If you had not advised me on this issue, I would have left the hostel long before. And my whole academic year would have gone wasted. Thank you very much for making me realize the importance of education and adjustment in the life. Thank you once again for whatever you have done for me. Convey my regards to Grandma and love to little Preksha. Waiting for your next letter as early as possible.

Your loving son,
Prathamesh

10. Draft a speech to be given during the farewell for Standard X on the topic Changes, I would like in the School Education of our State.

Question 1.

Draft a speech to be given during the farewell for Standard X on the topic Changes, I would like in the School Education of our State.

- Greeting and salutation

- Self introduction and introduction of the topic
- A catchy thought/episode/news etc. to start with
- 2 to 3 changes that you suggest with their reason
- Conclusion
- Thank you/greeting

Answer:

“Changes, I would like in School Education of our State ”

Honourable Chairperson, respected Headmaster and teachers.

I, Nikita Desai from Std. X-A wishing you a very pleasant morning. I am here to express my views on behalf of all my classmates and to bid farewell to our school, teachers and all of you.

After spending almost 10-12 years in this school, we are now capable to keep our steps out in a very different world. And I am sure being the students of this school; we would never fall short anywhere and in any field. I know the Chief Guest of today’s programme is the Education Minister of our state. So I take this opportunity to suggest some changes in the school education of our state.

The first and very important thing I would recommend is about the option. There should be internal option to each and every subject. The child should be free to opt whatever he or she likes. Teaching and learning process should not be monotonous. It should be interesting. Every child should take part in this process. Teacher should not be an authoritarian.

One more thing, I would suggest about the examination. Examination should not be mandatory. Even upgradation of a child should be based on his / her internal performance. Written examination should not be given the whole credit. There should not be a burden of homework. It should be done at school.

I know, it is quite difficult to implement everything all of a sudden. But if you go step-by-step, it is quite a feasible suggestion. I know education in Maharashtra is better than other states. But if we make these changes, teaching and learning will be more enjoyable. I hope you will try to understand the views of every child.

Wishing my friends all the best for their examination and for their bright future life. Thank you for listening to me carefully and attentively.

Jai Hind.

Project:

Question 1.

Rudyard Kipling’s work is known to all of us. Write at least five poems of Kipling in your ; notebook and submit it to your teacher. You f can take help of your school library or search for these poems on the internet.

Question 2.

Rudyard Kipling’s book, entitled ‘The Jungle Book’ is famous world wide. Its theme and setting of the story attracts the readers from the beginning. Write a book review of Kipling’s book ‘The Jungle Book’ in 100 to 150words.

Language Study:

1. Look at the following sentences:

Question 1.

Look at the following sentences:

- 1. If I practise hard, I shall win the game.
- 2. If you buy a new car, it will cost you a lot of money.

Each of those sentences has two clauses – main clause and subordinate clause.



Here, the subordinate clause indicates ‘possibility’ or ‘likelihood’. The tense of a subordinate clause depends on the main clause.

| Subordinate Clause | Main Clause |
|--------------------|--------------------------------|
| Simple Present | Simple Future |
| Simple Past | would + base form of verb |
| Past Perfect | would + have + past participle |

Complete the following sentences:

Question 1.

Complete the following sentences:

(Answers are directly given and underline.)

a. If I like it,

- b. If it rains,
- c. If, you would catch the train.
- d. If she had obeyed her parents,

Answer:

- a. If I like it, I will buy it at any cost.
- b. If it rains, I will remain at home.
- c. If you came on time, you would catch the train.
- d. If she had obeyed her parents, she would have saved her life.

2. Pick out lines that contain the following figures of speech.

Question (a)

Antithesis (Opposite ideas):

Answer:

Antithesis (Opposite ideas): If you can trust yourself when all men doubt you.

Question (b)

Personification:

Answer:

Personification: If you can meet with Triumph and Disaster....

Question (c)

Repetition:

Answer:

Repetition: If you can dream and not make dreams your master.

Question (d)

Metaphor:

Answer:

Metaphor: And stoop and rebuilt them up with worn-out tools.