

# Maharashtra Board Class 10 My English Coursebook Solutions Chapter 2.5 Book Review – Swami and Friends

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English Workshop:

1. Refer to the story ‘The Boy who Broke the Bank’ (Lesson 2.2.) by Ruskin Bond. Read it carefully and write a review of the same, referring the points given on Coursebook page 71 in mind.

- (a) Name of Story and Writer/Author
- (b) Type of story
- (c) Background and setting (Time and Place)
- (d) Main characters
- (e) Problem faced
- (f) Language used
- (g) What you liked about the story
- (h) What you did not like about it
- (i) Your general opinion of the story

Question 1.

Refer to the story ‘The Boy who Broke the Bank’ (Lesson 2.2.) by Ruskin Bond. Read it carefully and write a review of the same, referring the points given on Coursebook page 71 in mind.

Answer:

Review of the story – The Boy who Broke the Bank

The story ‘The Boy who Broke the Bank’ is a very interesting and informative story written by Ruskin Bond, an eminent Indian author of British descent. It is a realistic social story full of wit and humour.

The main characters in the story are Nathu-the sweeper, Sitaram-the washerman’s son, Mrs Srivastava, Mrs Bhushan and Mr Bhushan, Kamal Kishore, the owner of the photographic shop, Deep Chand, the barber and an elderly gentleman and Ganpat, the begger.

The story is about the Pipalnagar Bank owned by Seth Govind Ram and the people of Pipalnagar. It begins at the steps of the Pipalnagar Bank when Nathu, the sweeper boy was sweeping the steps. He was irritated and decided to leave the job because he had not received his pay for the month. He told this to Sitaram, his friend and a washerman’s son. While delivering the clothes Sitaram told Nathu’s story to Mrs Srivastava who also needed a sweeper.

She, when met her friend Mrs Bhushan in bazaar, told her that the Bank is not able to pay the poor sweeper's salary. Then from Mrs Bhushan to her husband, then to Deep Chand, to the barber and elderly gentleman, the news took different turns and twists and reached people to tell them that the Pipalnagar Bank has gone bankrupt. The rumour created havoc in Pipalnagar.

The news went from one man to another and from one place to another and spread over the whole bazaar and among all the customers of the Bank. Crash of the Pipalnagar Bank set everyone talking and speculating and rushing about in a frenzy. Many different rumours spread, moods of people aggravated and chaos was beyond control and it led to violence. The author has described and connected every incident in simple, easy language and depicted how a news spreads like wild fire without people going to the root of the fact.

He has used satirical style for emphasising the effects of rumours. The incidents of the elderly gentleman in the barber's shop and the fake beggar's (Ganpat's) running at top speed, split our sides with laughter. I liked the humour in the story and the tactful narration of the incidents to raise the awareness ' among the public about the rumours and their effects. According to my opinion it is a good read for a common man. It gives a good message to all.

2. Look inside your thinking hat.

Read the evidence/sentences given below and offer a possible explanation of what happened in this house? Make up some questions to gather more information.

Now collect all your evidence and write a story in your notebook. Give a suitable title.

Question 1.

Look inside your thinking hat.

Read the evidence/sentences given below and offer a possible explanation of what happened in this house? Make up some questions to gather more information.

Now collect all your evidences and write a story in your notebook. Give a suitable title.

“There were children’s foot prints in the kitchen.”  
(a) may be they were .....  
(b) may be they were .....

the kitchen was messy with  
(a) .....  
(b) .....

What comes to mind,  
when you hear the word  
'mischievous'?

(a) .....  
(b) .....  
(c) trouble others ..  
(d) .....

The children were planning  
(a) .....  
(b) .....

Mother found empty jars of  
(a) .....  
(b) .....

Answer:

<p>"There were children's foot-prints in the kitchen."          (a) <u>may be they were ...</u>          (b) <u>may be they were ...</u></p>		
<p>The kitchen was messy with          (a) <u>plates, glasses scattered</u>          (b) <u>garbage, leftovers</u></p>	<p>What comes to mind, when you hear the word 'mischievous'?          (a) naughty          (b) playing tricks          (c) trouble others          (d) break or damage something</p>	<p>The children were planning          (a) <u>to enjoy freedom</u>          (b) <u>prepare tasty food of their liking</u></p>
<p>Mother found empty jars of          (a) <u>laddoos</u>          (b) <u>chivda</u></p>		

The Tiny Gang who robbed our kitchen!

My parents and I were leaving to Panvel to see one of our near relatives who was ill. Before leaving we warned my younger brother Chintu who was ten years old. We told him to stay with our uncle who was staying in the same building of ours on the ground floor and to have food with uncle in their house. We asked Chintu to keep the key to himself carefully and not to leave uncle's room until we returned. He happily agreed.

We returned from Panvel late in the evening. Mother took the key from Chintu, went up and opened the lock. Mother put on the light and hurriedly went to the kitchen. She shouted loudly. I ran to her. Both of us were awfully shocked to see the kitchen in a messy state. Plates, glasses, pans, bowls and other utensils were scattered everywhere. The whole kitchen was untidy and dirty. Some gram flour and peels of boiled potatoes were scattered all over. We were panic-stricken. We thought that some thief must have entered our house to try his luck.

We called Chintu but he said he was at uncle's house all the time. First we began to clear the mess. Mother lifted some tins and jars lying there and to her surprise the laddoos and chivda kept in them had vanished, gone! Who could it be and what the thieves must have taken away. But all other cupboards were intact.

When I examined the kitchen I found some children's footprints in the scattered flour. In a flash I got it and deduced that it was the handiwork of the children, including Chintu. I instantly remembered that when we were leaving for Panvel, Chintu and some friends of his age were sitting in a space near the staircase, whispering something as if in secret. They were planning the day's work.

I called all those mischievous, naughty children including Chintu before father. When father gave them harsh scolding and beating, they blurted out everything. The truth was revealed. In the noon when elderly persons were taking their naps, these boys entered our house, had a lot of fun, emptied the jars of laddoos and chivda and more than that they tried their hand on preparing Potato vadas on their own and hence they used gram flour and potatoes, but did not care to clean the mess. I should have been there to taste their Potato vadas!

3. Identify the new words and phrases which seem to be important, in the review. Try to guess their meaning from the context. You can use a dictionary to confirm it. Fifi up the table.

Question 1.

Identify the new words and phrases which seem to be important, in the review. Try to guess their meaning from the context. You can use a dictionary to confirm it. Fifi up the table.

Word	Meaning conveyed	One Synonym/ Antonym	Word Class	Other forms	Translation in Mother tongue
1. mischievous	naughty but innocent	Synonym- naughty, troublesome  Antonym- good and well - behaved	Adjective	mischief mischievously	शरारती (Hindi) खोडकर (Marathi)
2.					
3.					
4.					
5.					

Answer:

(Note: Students should do this project on their own and present it in the class.)

4. (A) Find from the lesson the Noun forms of:

Question 1.

Find from the lesson the Noun forms of

- (a) happen .....
- (b) true .....
- (c) simple .....
- (d) conclude .....

Answer:

- (a) happen – happening
- (b) true – truth
- (c) simple – simplicity
- (d) conclude – conclusion

(B) Find Verb forms of:

Question 1.

Find Verb forms of :

- (a) hatred .....
- (b) thought .....
- (c) meaning .....
- (d) improvement .....
- (e) description .....
- (f) attribution .....

Answer:

- (a) hatred – hate
- (b) thought – think
- (c) meaning – mean
- (d) improvement – improve
- (e) description – describe
- (f) attribution – attribute

(C) Find Adjective forms of:

Question 1.

Find Adjective forms of:

- (a) talk .....
- (b) interest .....
- (c) purity .....

- (d) technique .....
- (e) literature .....

Answer:

- (a) talk – talkative
- (b) interest – interesting
- (c) purity – pure
- (d) technique – technical
- (e) literature – literary

### Tips For Reading For A Review (Guidelines)

Skimming – (While you read for a review you should know –

- (a) What is the title/text/content?
- (b) What exactly is to be read? (Selectivity)
- (c) What support/related resources/references/help is to be generated or found?
- (d) What will you search to get complete details/associated ideas?
- (e) Use technology if required (web, e-books, gazettes) to correlate the content that is read.

scanning – We might use scanning to –

- (a) Look up for meanings of related words/phrases/novel ideas.
- (b) Find exact associations or inter – relationship of words.
- (c) Check perfection in the start and finish time, while reading.
- (d) identify the exact sequence of ideas and occurrence of events.
- (e) Use technology if required (web, e-books, gazettes) to correlate the content that is read.

### Project – (A Book Review)

Write a complete review on any book that you have recently read. Use the points for your Book Review.

#### Question 1.

Write a complete review on any book that you have recently read. Use the points for your Book Review.

- (a) Introduction
- (b) Selectivity of contents
- (c) Subject/Title Appropriacy
- (d) Sequence of Contents
- (e) Language Appropriacy/Type
- (f) Good Points/Novelty in the book.
- (g) Advantages/Scope of the book. (if any)

(h) Demerits/Shortcomings (if any)

(i) Message/Opinion/News (Personal)

(j) Conclusion (in short)

Answer:

Book: 'Gulliver's Travels'

Recently I read the book 'Gulliver's Travels' by Jonathan Swift. It describes the strange and unique adventures, escapades and experiences of captain Lemuel Gulliver. I found it very interesting book. Out of four parts of the book first two – his voyage to Lilliput and the voyage to Brobdingnag are very amusing, funny and imaginative. But the other two parts are not that pleasant. In Lilliput, people were six inch tall and they treated Gulliver as a 'man-mountain'.

In Brobdingnag people were sixty-feet high and Gulliver was just a pigmy before them. Many fearful as well as funny incidents hold us spell-bound. Though it has no big literary values or it does not preach you any moral values, it is a must read book for amusement. The book written in a simple, lucid and humorous style, is easy to read for entertainment. It is everlasting source of amusement and instruction, laughter and learning, wit and wisdom. It has become one of the finest of fairy tales.