

Maharashtra Board Class 10 My English Coursebook Solutions Chapter 2.1 You Start Dying Slowly

English Workshop:

1. Read the different messages in the poem given below. Choose the one that suits this poem, best.

Question 1.

Read the different messages in the poem given below. Choose the one that suits this poem, best.

- (a) Face life whatever it may give you.
- (b) Fulfil all your dreams and unfulfilled desires.
- (c) Be yourself and do what your heart tells you.
- (d) Accept all possible changes or risks that you have taken.
- (e) Keeping your self-esteem intact, just try to relax in life.

Answer:

- (c) Be yourself and do what your heart tells you.

2. State the following:

Question a.

Theme/central idea of the poem.

Answer:

Refer to point no (5) of the appreciation of this poem.

Question b.

Line that provides evidence of the theme.

Answer:

If you do not change your life, you start I dying slowly.

Question c.

Three characteristics, from the poem, that makes one dull and uninteresting.

Answer:

The three characteristics from the poem that makes one dull and uninteresting are:

- 1. becoming a slave of your habits.
- 2. not going with fresh emotions.
- 3. not facing exciting, risky challenges.

3. Pick out four Adjectives from the poem and write them down with the nouns they describe.

Question 1.

Pick out four Adjectives from the poem and write them down with the nouns they describe.

- 1.
- 2.
- 3.
- 4.

Answer:

- 1. same paths
- 2. different colours
- 3. turbulent emotions
- 4. sensible advice.

4. Compare the structure of the poem, 'You start dying slowly to the poems in Unit One (1.1 and 1.3) To which poem does the structure match?

.....

What differences do you notice in the other ones. Note them down.

- 1.
- 2.
- 3.
- 4.

Question 1.

Compare the structure of the poem, 'You start dying slowly to the poems in Unit One (1.1 and 1.3) To which poem does the structure match?

Answer:

- 1. The structure of the poem 1.3 'Basketful of Moonlight' matches with this poem.
- 2. What differences do you notice in the other ones. Note them down.

'A Teenager's Prayer'	'You start dying slowly...'
1. Metric, Rhythmic Rhymes, Rhyme Scheme	Free Verse, No rhymes or rhyming scheme.
2. Narrative-Teenager's prayer to God.	Didactic poem (imparting advice)
3. Quatrain (a group of four lines in each stanza)	Different number of lines in each stanza.

4. Different figures of speech.	Mainly Repetition in the beginning of each line.
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5. What expression is repeated in the poem? How many times? Why, do you think, the poet emphasizes it?

Question 1.

What expression is repeated in the poem? How many times? Why, do you think, the poet emphasizes it?

Answer:

The expression ‘If you do not-‘ is repeated in the poem. It has been repeated 12 times in the beginning of lines in the poem. The poet emphasizes it because he wants to urge strongly to read the poem and stress the things that we should not do. He reminds us every time what we should avoid to do for living good life.

6. Write the opposite of the following in the form of advice using different words and phrases:

Question 1.

Write the opposite of the following in the form of advice using different words and phrases:

- (a) You do not travel × you should travel, as much as you can.
- (b) You do not appreciate yourself ×
- (c) You kill your self-esteem × you should keep up your self- esteem.
- (d) You become a slave of habits ×.....
- (e) You refuse to speak to strangers ×.....
- (f) You do not change your life ×.....
- (g) You refuse to take a risk ×

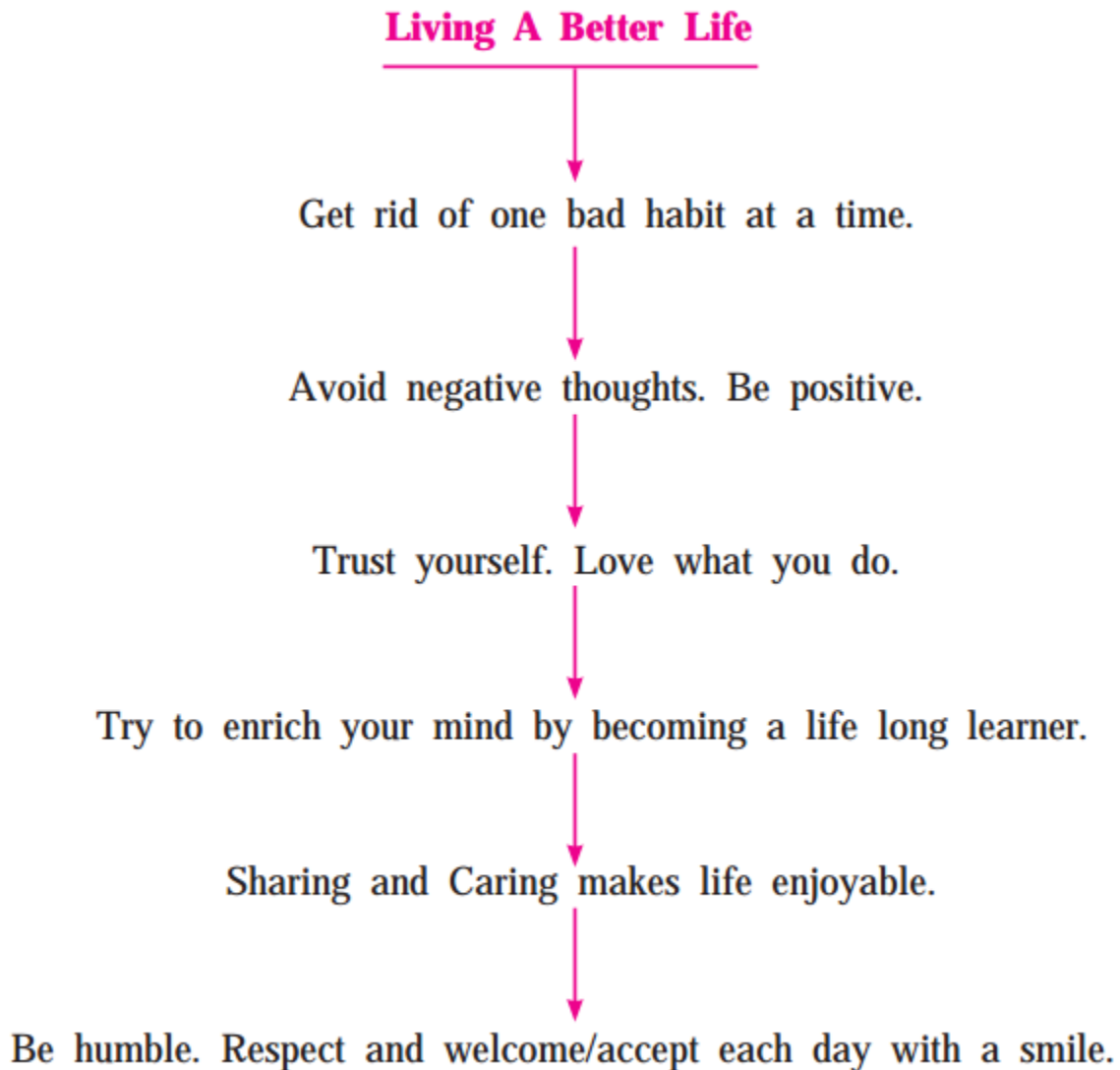
Answer:

- (a) You do not travel × you should travel, as much as you can.
- (b) You do not appreciate yourself × You should appreciate yourself.
- (c) You kill your self-esteem × You should keep up your self-esteem.
- (d) You become a slave of habits × Don’t become a slave of habits.
- (e) You refuse to speak to strangers × You should speak to strangers.
- (f) You do not change your life × You should change your life.
- (g) You refuse to take a risk × You should always be ready to take a risk.

7. Go through the following steps and discuss in pairs about the facts mentioned in it. Write a paragraph using the points. Give another interesting title.

Question 1.

Go through the following steps and discuss in pairs about the facts mentioned in it. Write a paragraph using the points. Give another interesting title.



Answer:

Mould your living for Brighter Life

Everyone in the world craves for happy life. Everyone has his own concept of happy life.

What, in general, can we do for living better life? Living wise and virtuous life is living happy life. Here are some facts and ways of living better life.

You should give up all your bad habits. Bad habits can spoil your whole life and your happiness. Resolve to get rid of one bad habit at a time and finish them off determinently. Never allow negative thoughts to enter your mind. Be always positive. Positive attitude will

lead you to happiness and negative thoughts affect your life as well as others around you. Be confident and trust yourself and love whatever you do for good life.

You must be a good learner. Learn from any small things beneath the sun. Enrich your mind and soul by becoming a lifelong learner. Every moment of learning will give you a new experience of life. That also keeps you updated and gives you knowledge of vivid visions of glory.

Sharing and caring are two very important aspects of happy life. Share your sorrows and happiness with others. Take care of those who are around you. You will get love and respect from them. It is our moral obligation and that gives us satisfaction. Be humble to everyone who meets you on the way of your life. Respect and welcome everyone with smile. That gives you joy of your life. If you follow all these rules and values, you will surely live better life.

8. Complete the following table with the things in your life which help you to change your habits and routine.

Question 1.

Complete the following table with the things in your life which help you to change your habits and routine.

If I do this	I shall.....
If I travel
If I read
If I change my bad habits
If I play continuously on a mobile phone	I shall miss the pleasures of playing outdoor games.
If I don't make friends

Answer:

If I do this	I shall....
If I travel	I shall widen my worldly knowledge and experience.
If I read	I shall be wise and knowledgeable.
If I change my bad habits	I shall lead a gentle and civilized life.

If I play continuously on a mobile phone	I shall miss the pleasures of playing on a playground.
If I don't make friends	I shall live dull, tedious, solitary and secluded life.

9. Everyone needs inspiration to move ahead or make progress in our life. There are some things which inspire us to live better. What are those things?

Question 1.

Everyone needs inspiration to move ahead or make progress in our life. There are some things which inspire us to live better. What are those things?

- (a) Stories
- (b)
- (c)
- (d)
- (e)
- (f)

Answer:

- (a) stories
- (b) parent's support
- (c) dreams
- (d) role model
- (e) faith in your own diligence
- (f) motivation.

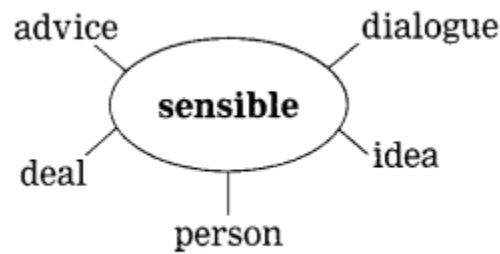
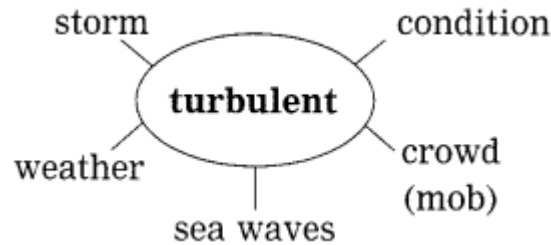
10. Complete the web diagrams with words that go with their topics.

Question 1.

Complete the web diagrams with words that go with their topics.



Answer:



11. Write about a day when you felt very happy. Use the following questions to help you.

Think/Recollect a day.

Note down the points.

1. Do you remember the exact day and date?
2. Was it a special occasion or celebration?
3. What happened on that day?
4. How did you react to the things that happened on that day?
5. How did other people react when they saw you were so happy?
6. What did you do next?
7. What happened in the end?
8. Describe any other emotions you felt that day.

Now, with the help of the guidelines write a short paragraph of at least 100 words about that happy day. Give a suitable title for your narrative/write-up.

Question 1.

Write about a day when you felt very happy. Use the following questions to help you.

Think/Recollect a day.

Answer:

My Happiest Day

It was Wednesday, the 20th March, 2019. It was my birthday and also was the 'Sparrows Day'. I had recently read an article about the 'disappearing sparrows in Mumbai'. I felt very

sorry about their miserable condition. From that day I was thinking of doing something for the poor sparrows. Then I decided to celebrate my birthday differently.

I had collected the material I required for making the sparrows happy. I started to set up an open bird-cote near the window of my house. I made a box of light wooden planks. Then I nailed two steel bowls of water on both sides of the cote. I put some grains and seeds on the cote. I filled the bowls with water. I also put some sparrow food inside the box. The box was big enough for the sparrows to move in and out.

Then I waited for the sparrows to come. In the beginning they did come near the cote but did not enter in the cote. They were afraid. But soon, after some hesitation, they began to alight on the cote one after another. They ate grains and drank water.

They chirped and twittered. The whole atmosphere was filled with joy at the sight of the twittering tiny sparrows. My parents and neighbours were very happy and thanked me for the gift I gave them on my birthday. The sparrows were assured that they were safe and no harm was done to them.

It was the biggest and the happiest day of my life. Everyone spoke high of me and praised me for my kind act. My joy knew no bounds. I was feeling proud that I could do something nice for the sparrows in my own small way.

12. Use Internet or any hook to write four inspirational or motivational quotes, related to the message/s in the poem.

Question 1.

Use Internet or any hook to write four inspirational or motivational quotes, related to the message/s in the poem.

Answer:

1. The path from dreams to success does exist, may you have the vision to find it, the courage to get on to it and perseverance to follow it.
2. Variety is the spice of life.

(Students should try to find more such quotes from internet/books.)