

# Maharashtra Board Class 10 My English Coursebook

## Solutions Chapter 1.1 A Teenager's Prayer

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1. Choose the correct alternatives and complete the sentences :

Question 1.

Choose the correct alternatives and complete the sentences :

- (a) According to the poet, ..... are brought by each new day. (new beginnings/new endings)
- (b) We must decide to take the road which leads to ..... . (great distress/great success)
- (c) The poet prays to the Lord to help him stand for what is ..... . (might! right)
- (d) The poet wants to see that his teenage years have been the ..... years of his life. (worst/best)

Answer:

- (a) According to the poet, new beginnings are brought by each new day. (new beginnings / new endings)
- (b) We must decide to take the road which leads to great success. (great distress/great success)
- (c) The poet prays to the Lord to help him stand for what is right. (might/right)
- (d) The poet wants to see that his teenage years have been the best years of his life, (worst/ best)

2. Find and write the pairs of rhyming words from the poem.

1. ...., 2. ...., 3. ...., 4. ...., 5. ....

Question 1.

Find and write the pairs of rhyming words from the poem.

Answer:

- 1. make – take
- 2. success – distress
- 3. see – me
- 4. way – day

3. What is the rhyme scheme of the poem? Choose the correct one from the following options.

(i) aabb (ii) abcd (iii) abcb (iv) abba

Question 1.

What is the rhyme scheme of the poem? Choose the correct one from the following options.

(i) aabb (ii) abed (iii) abeb (iv) abba

Answer:

(iii) abeb.

4. Match the lines in Column A with the Figures of Speech in Column B.

Question 1.

<b>Column 'A'</b>	<b>Column 'B'</b>
(i) Decisions, I must make	(a) Apostrophe
(ii) Please open up my eyes, dear Lord	(b) Inversion
(iii) Travel down the darkened road	(c) Metaphor
(iv) I can choose to take the road of life	(d) Alliteration

Answer:

Column 'A'	Column 'B'
(i) Decisions, I must make	(a) Apostrophe
(ii) Please open up my eyes, dear Lord.	(b) Alliteration
(iii) Travel down the darkened road	(c) Metaphor
(iv) I can choose to take the road of life.	(d) Inversion

5. Elements of Planning An Interview : (Group Activity)

Form groups and discuss each element of planning an interview and prepare notes on each element.

Format - Structure

Size/Length - How much

Do's and Dont's - Rules and Regulations

Type of Questions - Yes/No questions or Wh Type.

6. Prepare a set of 10 questions to interview any successful teenager. You may use the following guidelines.

Question 1.

Prepare a set of 10 questions to interview any successful teenager. You may use the following guidelines.

### **Standard template for conducting an Interview (Format)**

Name of the Interviewee

Name of the Interviewer

Topic - (Personal/Recent/Sports/Business/Music/Art)

Venue - (Studio/TV channel/ Auditorium Hall/etc.

Date -                      Time -                      Duration -

(Total 10 questions)

- Mix up of Yes/No and Wh questions.
- Place a proper background before every question.
- Conversation should sound like a real interview.
- Avoid very personal questions.
- Avoid very casual, cheap and vulgar language.

Answer:

Interview questions for blind musician :

1. Could you please tell me about your family?
2. How did your blindness affect your career as a musician and composer?

3. Who supported you in your venture?
4. Who were your Gurus and what sort of training did you receive?
5. What is your speciality in singing?
6. Which was the best performance in your life according to you?
7. What are the awards you have received?
8. What are your plans for future?
9. What is your advice to young aspirants?
10. What can you do to encourage them?

7. Read the poem. Write an appreciation of the poem in about 12 to 15 sentences with the help of the following points.

Question 1.

Read the poem. Write an appreciation of the poem in about 12 to 15 sentences with the help of the following points.

<b>Point</b>	
Title	
Poet	
Rhyme scheme	
Favourite line	
Theme/Central idea	
Figures of speech	
Special features - Type of the poem, language, style, tone, implied meanings etc.	
Why I like/dislike the poem	

Answer:

1. Title: 'A Teenager's Prayer'.
2. The name of the Poet: J. Morse.
3. Rhyme scheme: The rhyme scheme of the poem is 'abeb.'

4. Figure of speech (Any 1): Apostrophe, Inversion, Metaphor.

5. Theme/Central Idea: The theme of the poem is a teenager's dilemma about making the right decisions.

The responsibility of choice falls fully on him/her. A wrong decision may ruin the whole life. Hence the teenager in the poem prays to God for His help and guidance.

8. Compose a short prayer in English asking God to guide you in your teenage years. Later, you can even try to make the lines rhyme to give it a poetic form.

Question 1.

Compose a short prayer in English asking God to guide you in your teenage years. Later, you can even try to make the lines rhyme to give it a poetic form.

Answer:

- O God, bless me with friends
- with purest heart,
- Who'll always stand by me in dark and dust.
- Let our friendship grow clean and right.
- My future bright will be in my sight.

9. Look around in your vicinity – your family, friends, neighbours, classmates, etc. and write about any four teenagers who have made a name for themselves by doing something extraordinary.

<b>Teenager Group</b>	<b>Name/s</b>	<b>Special/extraordinary tasks/things performed</b>
1. Family		
2. Friends		
3. Neighbours		
4. Classmates		

Answer:

Teenager Group	Name	Special/extraordinary tasks/things performed
1. Family	Vishal	Healthy young boy-body-building was his passion-trained-hard work-took part in various competitions-became 'Mumbai Shree' at the age of 20-opened his own Gym-trained many body-builders-they won many titles-became rich and famous.
2. Friends	Meera	Disabled-lost a leg in an accident-prosthetic leg at the age of 15-she excelled in studies-after graduation she appeared for Maharashtra Public Service Commission exams-passed at first attempt-ranked 5th among all-became Tehsildar-worked for common man-all people loved and admired her administration.
3. Neighbours	Yashraj	Special child-born blind-inclined to music since childhood-distressful life-did not give up-used to listen to songs on transistor and TV.-practised-learnt harmonium, guitar, tabla, etc.-sang classical songs-mastered every type of music-arranged many concerts-today he is a famous music director at the age of 30.
4. Classmates	Jacob	Wealthy family-were in big business-father wanted him to get into business-but he wanted to change the face of villages-adopted some backward villages-worked selflessly with the poor and needy people-with great patience, perseverance and sacrifice did his noble work-brought transformation in their life-improved their overall quality of life-he is respected as God by the villagers.